

**FACTORS INFLUENCING STUDENTS' MINDSETS IN
LEARNING THE ENGLISH LANGUAGE**

THESIS

Submitted to English Language Teaching Department of Tarbiyah and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirement for Undergraduate Degree



ROSISKA

Reg. number 2008103095

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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ABSTRACT

Mindset plays an important role in the teaching and learning process, which can affect student thinking, student reactions, activities, and personality. Mindsets seemed like a tricky concept to learn English. The state of mind is created to explain everything that we see and feel, changes in mindsets sometimes happen to everyone, especially to people who always experience it, because they realize the slightest change in mindsets, even if they feel positive or euphoric. This study aims to examine the factors that most affect the mindset of students as well as the influence of students' mindset on the value of English in learning English. This study used a mix method with the aim of obtaining data and obtaining questions and answers from. The population is eighth grade students in one of the junior high schools in Cirebon. Sample selection using probability sampling with VIII F and G. Data collection using questionnaires and interviews. The results showed that there are thirteen factors that can affect students' mindsets during English language learning, namely effort, general viewpoint on own ability, education, experiences, challenges, obstacles, criticism, success of others, environment, society, goals, teaching method, and parental support. While the factors that most affect the mindset of students is education with a probability of 60.5%. Furthermore, there is the effect between students' mindsets and English scores as much as 74.9%.

Keywords: Fixed Mindset, Growth Mindset, Junior High School Students, English language learning, Self Efficacy.

APPROVAL

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analysing, briefing and correcting the writing of Rosiska with registered number 2008103095 entitled “FACTORS INFLUENCING STUDENTS’ MINDSETS IN LEARNING THE ENGLISH LANGUAGE”, we are of the opinion that this thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teaching Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

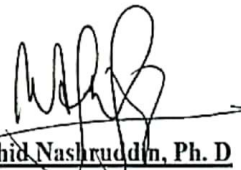
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Bismillahirrahmanirrahim

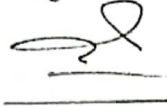





I acknowledge that this thesis entitled “FACTORS INFLUENCING STUDENTS’ MINDSETS IN LEARNING THE ENGLISH LANGUAGE”, is really my own writing with quotations from quoted sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.



RATIFICATION

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DEDICATION

I fully dedicated this thesis to my beloved father (Sudiryo), mother (Sohesih), brothers and sisters (Whika Andri, Ropinah, Luki Nasihin, Listanti, Repi Yunisa), thank you very much for the great affection, endless love, care and prayers.



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MOTTO

“And, when you want something, all the universe conspires in helping you to achieve it”.

(Paulo Coelho, The Alchemist)



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In the name of Allah, the Most Gracious, the Most Merciful

All praises be to Allah, Lord of the World, who always gives me blessing, strength, and helps to finish the thesis entitled **“FACTORS INFLUENCING STUDENTS’ MINDSETS IN LEARNING THE ENGLISH LANGUAGE”**. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

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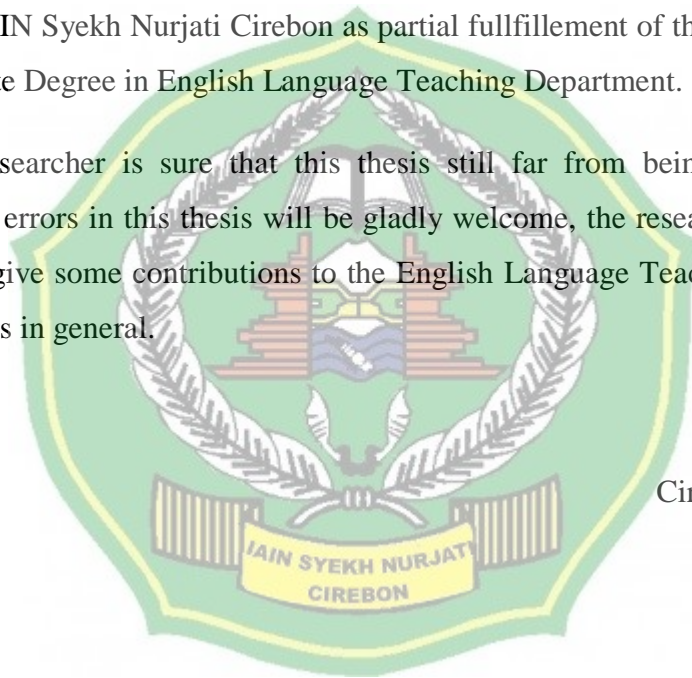
On this occasion, I am profoundly thankful to my lovely family that always supports me in any situation, either in working on my thesis or other activities.

PREFACE

In the name of Allah, the most gracious and Merciful all praise and thanks belong to Allah SWT, the Lord of universe can be finished on time. May invovation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The researcher is entitled **“FACTORS INFLUENCING STUDENTS’ MINDSETS IN LEARNING THE ENGLISH LANGUAGE”** which is submotted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fullfillement of the requirement for Undergraduate Degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome, the researcher hopes thiss thesis could give some contributions to the English Language Teaching Department and all readers in general.



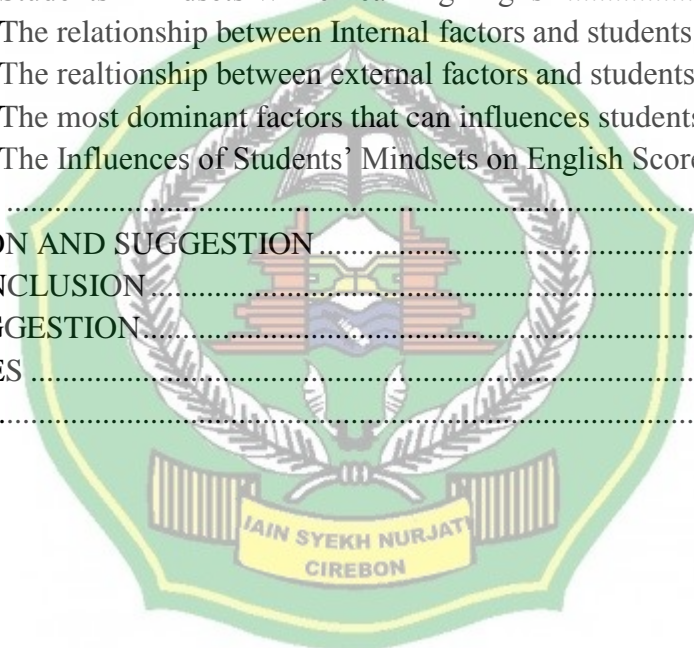
Cirebon, May 2024

The Researcher

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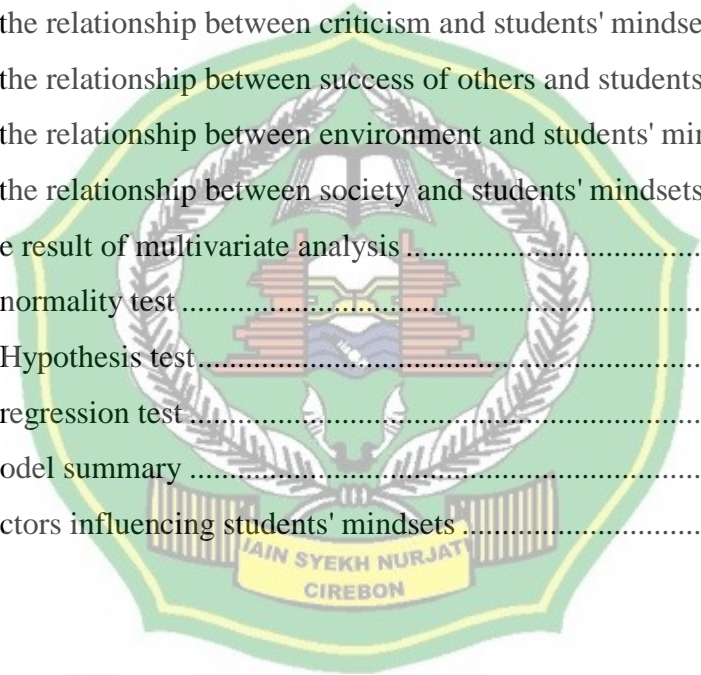
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