

## CHAPTER V

### CONCLUSION AND SUGGESTION

This conclusion refers to the research questions that have been written in Chapter 1 and based on the results of research and discussion written in Chapter 4. The conclusions written in this chapter are based on research findings and provide relevant suggestions and recommendations for future research on similar themes.

#### 5.1 CONCLUSION

The results of this study indicate that there are thirteen factors that can affect students' mindsets during the English learning process. These factors include effort, general viewpoint on own ability, education, experiences, challenges, obstacles, criticism, success of others, environment, society, goals, teaching methods, and parental support. Of the thirteen factors, education is the factor that most affects the development of students' mindsets during the learning process with a probability value of 60.5%. This proves that education is a very important thing in developing the mindset of students during the learning process in school and outside school. The effect of students' mindsets on English scores was 76.3%. This proves that students' mindsets are very influential on the learning process at school. The results of this study show that the majority of students who have a growth mindset have high English scores, but it is possible that students who have fixed mindsets can also get high English scores when they try to get it. This shows that students' mindsets are still very able to always be developed according to their determination.

#### 5.1 SUGGESTION

Following the result, the researcher makes the following recommendations: The researcher acknowledges that it wasn't quite flawless. The study is put into practice quickly. This limits the amount of study that can be done. Due to the researcher's inexperience, this study's implementation lacked precision. Therefore, it is anticipated that future researchers will be able to utilize this work as a reference while conducting research in the same subject. I advise the following researcher to do the study to the fullest and to use an alternative, more successful methodology.