

**DEVELOPING A CEFR-ALIGNED DIGITAL STORYBOOK  
FOR JUNIOR HIGH SCHOOL STUDENTS': ENGAGING THE  
VIRTUES OF THE PROPHET MUHAMMAD TO BUILD  
STUDENTS' MORAL ETHICS**

**A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial  
Fulfilment of the Requirements of an Undergraduate Degree



**LINDA NURAMALIYAH**

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TARBIYAH AND TEACHER TRAINING FACULTY  
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

**2024**

**SUB COVER**

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## ABSTRACT

Linda Nuramaliyah. 2008103012. Developing A CEFR-Aligned Digital Storybook for Junior High School Students': Engaging the Virtues of The Prophet Muhammad to Build Students' Moral Ethics

Based on the English proficiency index, Indonesia has a low English language proficiency which is ranked 79th out of 113 countries. PISA score reports that students' reading literacy results were at a low level. In addition, there are behaviours that reflect the moral degradation of students, such as bullying, disobeying school rules, cheating in exam, disrespecting teachers and school staff. Seeing this phenomenon, the researcher realized that education in Indonesia needs to change. The researcher decided to create a digital technology-based product that contains stories and convey moral messages to students, using Reading for Emotion stage to compose the text and applied the CEFR levels. The aims of the research is to provide a digital learning resource that can be used effectively in English learning that support students' exploration process, that present inspirational stories that tell figure who have the best character as humans with moral messages in it. The method of the research is qualitative method, used Research and Development design. The research finding shows this digital learning resource can be used as an effective learning media and supports student-centred learning. Teachers feel that digital learning resource is a new breakthrough and can facilitate English learning in class. Students become more interested in learning English, and understand the moral message of the story in the digital learning resource. Furthermore, by using new approaches and technology in learning, it can help students gain new knowledge and experience.

**Keywords:** *Digital learning Resource, Moral values, CEFR, Reading for Emotion*

**APPROVAL**

**DEVELOPING A CEFR-ALIGNED DIGITAL STORYBOOK FOR  
JUNIOR HIGH SCHOOL STUDENTS': ENGAGING THE VIRTUES OF  
THE PROPHET MUHAMMAD TO BUILD STUDENTS' MORAL ETHICS**

**Submitted by:**

**LINDA NURAMALIYAH**  
**Reg. Number. 2008103012**

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial  
Fulfilment of the Requirements of an Undergraduate Degree.

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The First Supervisor,

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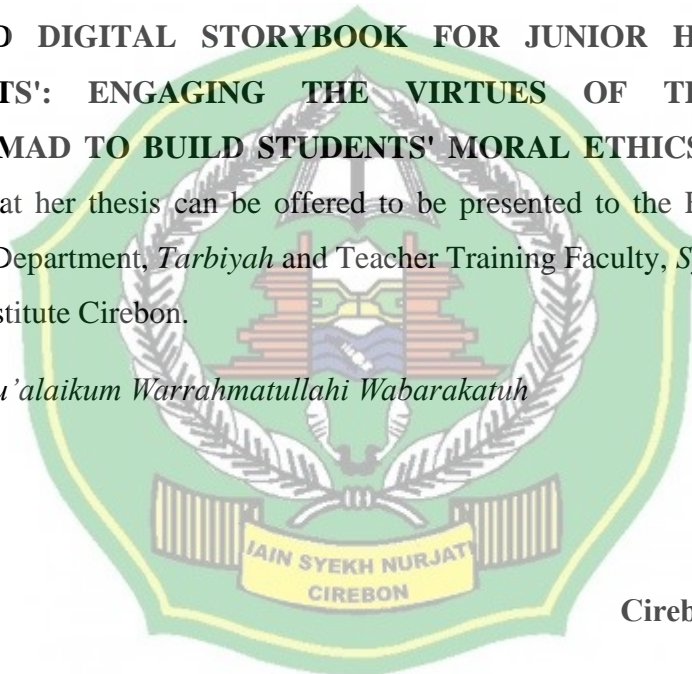
## OFFICIAL NOTE

The Head of English Language Teaching Department  
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In Cirebon

*Assalamu'alaikum Warrahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing Linda Nuramaliyah with the registered number 2008103012 entitled **“DEVELOPING A CEFR-ALIGNED DIGITAL STORYBOOK FOR JUNIOR HIGH SCHOOL STUDENTS’: ENGAGING THE VIRTUES OF THE PROPHET MUHAMMAD TO BUILD STUDENTS’ MORAL ETHICS”**, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

*Wassalamu'alaikum Warrahmatullahi Wabarakatuh*



Cirebon, 21 May 2024

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The Second Supervisor,

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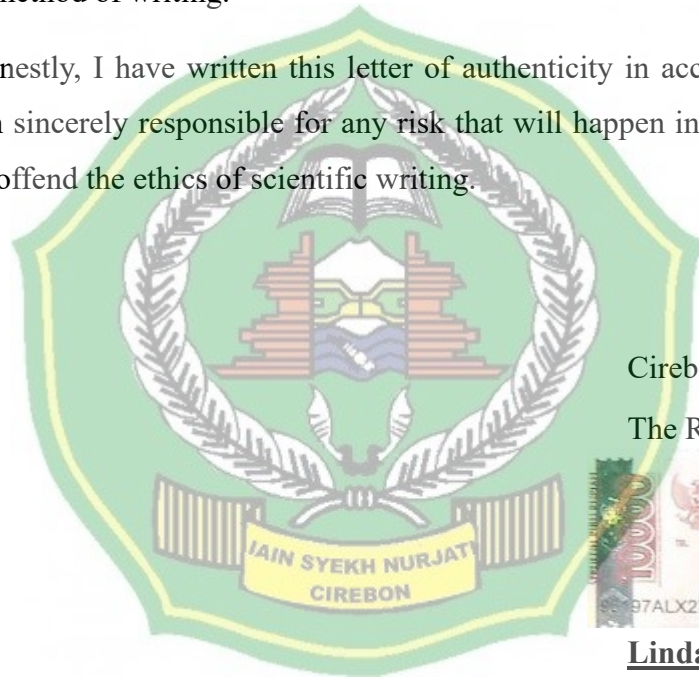
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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled **“DEVELOPING A CEFR-ALIGNED DIGITAL STORYBOOK FOR JUNIOR HIGH SCHOOL STUDENTS’: ENGAGING THE VIRTUES OF THE PROPHET MUHAMMAD TO BUILD STUDENTS’ MORAL ETHICS”**, is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.



Cirebon, 10 June 2024

The Researcher



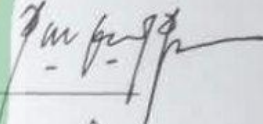
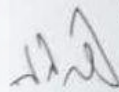
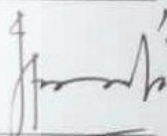
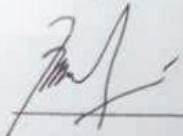


**Linda Nuramaliyah**

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## RATIFICATION

The thesis which is entitled “DEVELOPING A CEFR-ALIGNED DIGITAL STORYBOOK FOR JUNIOR HIGH SCHOOL STUDENTS’: ENGAGING THE VIRTUES OF THE PROPHET MUHAMMAD TO BUILD STUDENTS MORAL ETHICS” written by Linda Nuramaliyah, with registered number 2008103012, has been examined on June 6<sup>th</sup>, 2024. It has been accepted by the examiners as one of the requirements for an Undergraduate Degree in the English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## DEDICATION

The thesis is proudly dedicated to



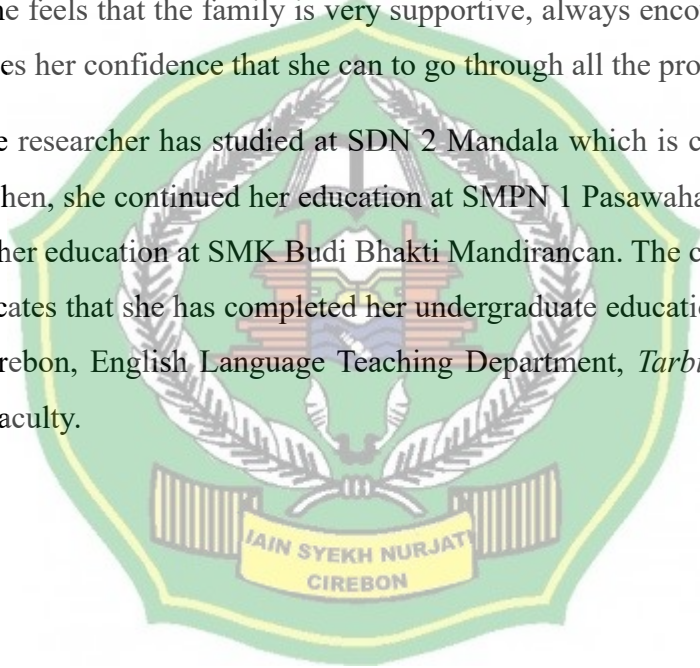


## AUTOBIOGRAPHY

Linda Nuramaliyah, usually called "Linda" was born on June 21, 2002. She lives in Blok IV Pamijen, RT/RW 04/09, Desa Mandala, Kec. Dukupuntang, Kab. Cirebon. Her father's name is Efendi and her mother's is In Kartini. She has two brothers, Hidayatul Mubin and Muhammad Yusuf. She likes listening to music and reading novels. She feels very grateful for having a family that always supports her during the education process in college. She feels that the family is very supportive, always encouraging, and also always gives her confidence that she can go through all the processes well.



The researcher has studied at SDN 2 Mandala which is close to her home location. Then, she continued her education at SMPN 1 Pasawahan. After that, she continued her education at SMK Budi Bhakti Mandirancan. The completion of this thesis indicates that she has completed her undergraduate education at IAIN *Syekh Nurjati* Cirebon, English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty.



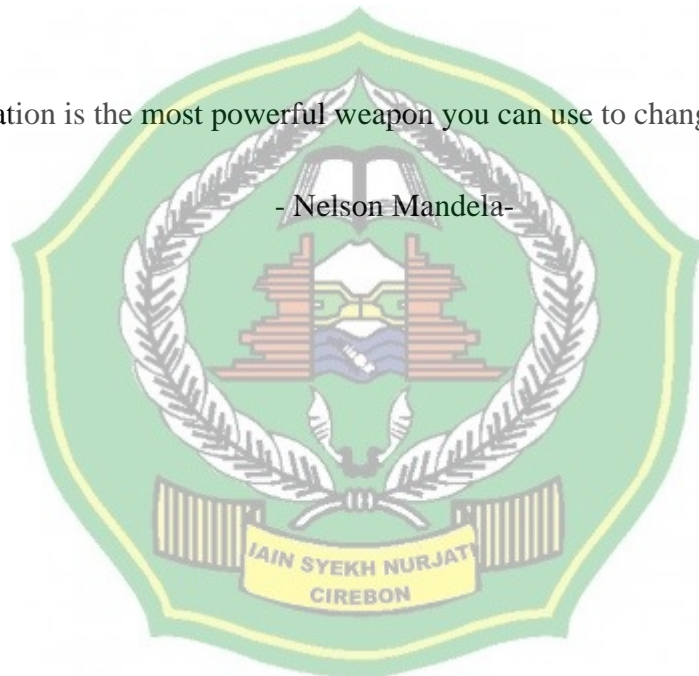
## MOTTO

*La tahzan innallaha ma'ana*

Do not grieve, surely Allah is with us

Education is the most powerful weapon you can use to change the world.

- Nelson Mandela -



## ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious, the Most Merciful, all praise be to Allah, Lord of the World, who always gives me blessings and strength and helps to finish the thesis entitled *Developing A CEFR-Aligned Digital Storybook for Junior High School Students': Engaging the Virtues of The Prophet Muhammad to Build Students' Moral Ethics*. Invocations and salutations are always given to the prophet Muhammad SAW, his family, and his followers until the end of time.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors, Mr. Lala Bumela Sudimantara, Ph.D., and Mr. Farouk Imam Arrasyid, M.Pd.I. M.Pd. Thank you for your contribution in guiding me and giving supports, corrections, and suggestions while conducting this research.

Apart from the whole challenges in working on my thesis, I am also thankful to my English language lecturers and staff in the English Language Department for giving me valuable experience, knowledge, and support. In addition, for all my classmates from TBI-B, thank you for all the valuable experience and memories while at our beloved campus.

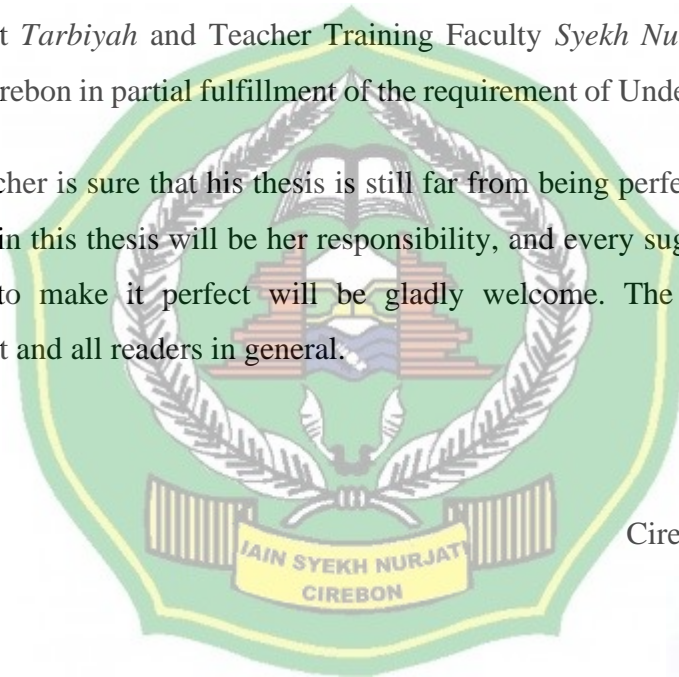
On this occasion, I am profoundly thankful to my beloved parents, to my beloved brothers, and my beloved grandmother that always give their supports and prays in any situation. Apart from their support and prays, this thesis may not be finished.

## PREFACE

All praise and gratitude are due to Allah, the Creator of the universe, who has granted the researcher permission to carry out this research on schedule. This is done in the name of Allah SWT, the Most Gracious and Merciful. May invocation to the prophet Muhammad SAW (peace is upon a time), his family, and followers up to the end of the world.

The research is entitled "Developing A CEFR-Aligned Digital Storybook for Junior High School Students': Engaging the Virtues of The Prophet Muhammad to Build Students' Moral Ethics", which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that his thesis is still far from being perfect, so all mistakes and errors in this thesis will be her responsibility, and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes Department and all readers in general.



Cirebon, 10 June 2024

The Researcher,

A handwritten signature in black ink, appearing to read "Linda Nuramaliyah".

Linda Nuramaliyah

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