

**FOSTERING LANGUAGE PROFICIENCY THROUGH
“CEFR” BASED DIGITAL NARRATIVES FOR JUNIOR HIGH
SCHOOL: A DEEP DIVE INTO GUNUNG JATI’S “PUSER
BUMI FOLKLORE”**

A THESIS

**Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfilment of the Requirements of an Undergraduate Degree**



NAZILATURROHMAH

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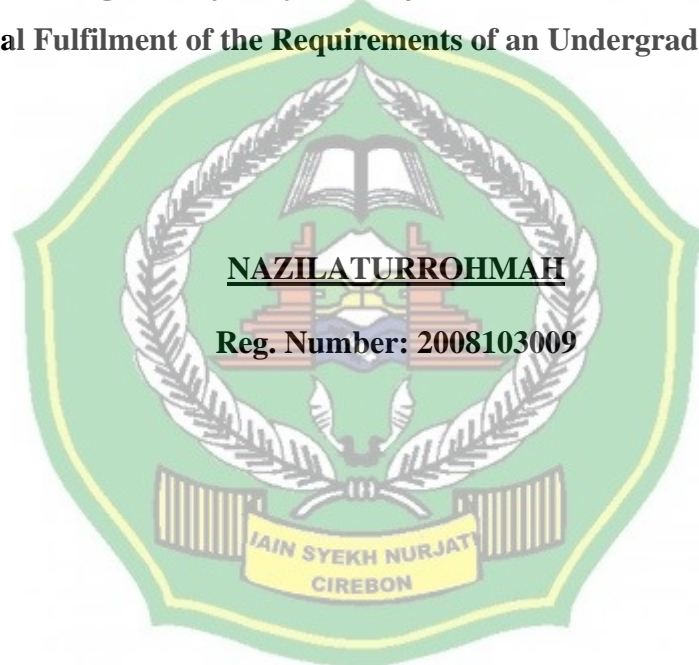
**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

2023/2024

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2023/2024

ABSTRACT

Nazilaturrohmah. 2008013009. Fostering Language Proficiency Through CEFR-BASED Digital Narratives for Junior High School: A Deep Dive into Gunung Jati's "Puser Bumi Folklore"

Since 2004, Indonesia has undergone four curriculum changes. However, data shows a sharp decline in the English Language Proficiency Index (EPI) over the past 11 years, which is also followed by a decline in literacy, numeracy and science indices according to PISA, PIRLS and TIMSS versions. According to the literature, this decline is due to the use of outdated ELT pedagogy. Therefore, this study aims to develop a digital learning resource with an innovative approach for grade 8 students, in the form of Gunung Jati's folklore that is close to students' lives in Cirebon. These stories are curated based on their respective CEFR levels, using differentiated learning and student-centered approaches. To facilitate critical and reflective thinking, the researcher used emotion reading as a learning tool. The study adopted a qualitative approach, mainly R&D (Research and Development) methodology. The research findings show that the use of digital media in teaching narrative text is considered practical and interesting, and encourages students' enthusiasm for learning. However, despite its proven benefits, teachers are still hesitant to adopt this new approach and prefer traditional teaching methods. Meanwhile, students are increasingly interested in exploring new and innovative ways of learning beyond traditional classroom practices. Overall, the importance of implementing innovative learning strategies to improve the quality of education in Indonesia must be supported by the provision of adequate facilities in schools as well as the optimism of teachers to try new things in the learning process to succeed. By incorporating new and diverse approaches in teaching and learning, educators can provide students with better knowledge, skills and competencies to face an increasingly complex and interconnected world.

Keyword: *Digital learning, Innovative approach, Education quality, Curriculum changes, and ELT pedagogy*

APPROVAL

**FOSTERING LANGUAGE PROFICIENCY THROUGH CEFR-
BASED DIGITAL NARRATIVES FOR JUNIOR HIGH
SCHOOL: A DEEP DIVE INTO GUNUNG JATI'S "PUSER
BUMI FOLKLORE"**

Submitted by

NAZILATURROHMAH
Reg. Number 2008103009

Submitted to English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing Tini Mastini registered number 2008103010 entitled **“FOSTERING LANGUAGE PROFICIENCY THROUGH CEFR-BASED DIGITAL NARRATIVES FOR JUNIOR HIGH SCHOOL: A DEEP DIVE INTO GUNUNG JATI’S “PUSER BUMI FOLKLORE”** we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalmu'alaikum Warahmatullahi Wabarakatuh

Cirebon, April 2024

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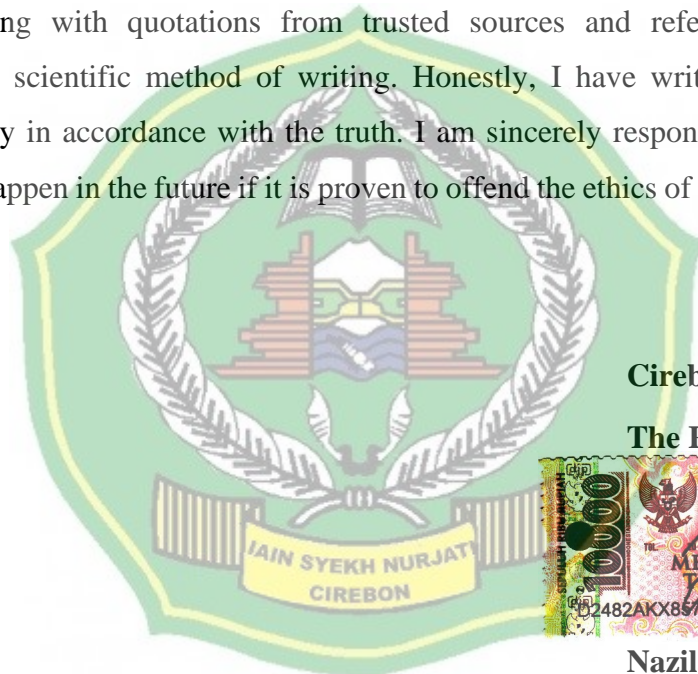
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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **“FOSTERING LANGUAGE PROFICIENCY THROUGH CEFR-BASED DIGITAL NARRATIVES FOR JUNIOR HIGH SCHOOL: A DEEP DIVE INTO GUNUNG JATI’S “PUSER BUMI FOLKLORE”**, is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.



Cirebon, April 2024

The Researcher





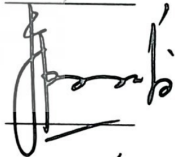



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RATIFICATION

The thesis which is entitled, entitled "FOSTERING LANGUAGE PROFICIENCY THROUGH CEFR-BASED DIGITAL NARRATIVES FOR JUNIOR HIGH SCHOOL: A DEEP DIVE INTO GUNUNG JATI'S "PUSER BUMI FOLKLORE" written by Nazialturrohmah, with the registered number 2008103009, has been examined on 6th June 2024. It has been accepted by examiners as one of the requirements for an undergraduate degree in the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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MOTTO

“Allah will not burden a person except according to his ability.”

(Q.S Al-Baqarah:286)



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In the Name of Allah, the Most Gracious, the Most Merciful, All praise be to Allah, Lord of the World, who always give me blessings, enthusiasm and courage, when I try to complete my thesis, CEFR-Based Digital English Reading Resources: and support as I work to complete my thesis, CEFR-Based Digital English Reading Resources: Until the end of time, blessings and greetings are always bestowed upon the Prophet Muhammad SAW, his family and followers.

I am profoundly grateful and would like to express my deepest gratitude to my thests supervisors, Mr. Lala Bumela Sudimantara, Ph.D., and Mr. Farouk Imam A, M.Pd.I. M.Pd. I appreciate everything you did to help me with this research, including offeringresearch advice,including offering suggestions, corrections, and suggestions.corrections, and suggestions.

Apart from the difficulties I faced when writing my thesis, I really appreciate the support, expertise, and experience provided by my English instructor and department staff. Regarding the difficulties I faced while writing my thesis, I appreciate the support, expertise, and experience given by my English instructor and department staff. Furthermore, I would like to expressthanks to all TBI -B classmates for the priceless experiences and memories that we have had. Thank you to our beloved campus. To all my classmates TBI-B for the priceless experiences and memories we shared on our beloved campus.

I would like to use this opportunity to express my deepest gratitude to my family, who never fail to encourage and pray for me, and my beloved family, who never stop encouraging and praying for me under any circumstances.

DEDICATION

The thesis is proudly dedicated to

My self

My beloved parents, Mr. Abdul Kholiq and Mrs. Syarifah (alm)

My brothers, Abdullah Abbas

PREFACE

All praise and gratitude are due to Allah, the Creator of the universe, who has granted the researcher permission to carry out this research on schedule. This is done in the name of Allah SWT, the Most Gracious and Merciful. May invocation to the prophet Muhammad SAW (peace is upon a time), his family, and followers up to the end of the world.

The research is entitled " **FOSTERING LANGUAGE PROFICIENCY THROUGH CEFR-BASED DIGITAL NARRATIVES FOR JUNIOR HIGH SCHOOL: A DEEP DIVE INTO GUNUNG JATI'S "PUSER BUMI FOLKLORE"**", which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that his thesis is still far from being perfect, so all mistakes and errors in this thesis will be her responsibility, and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes Department and all readers in general.

Cirebon, 9 May 2024

The Researcher

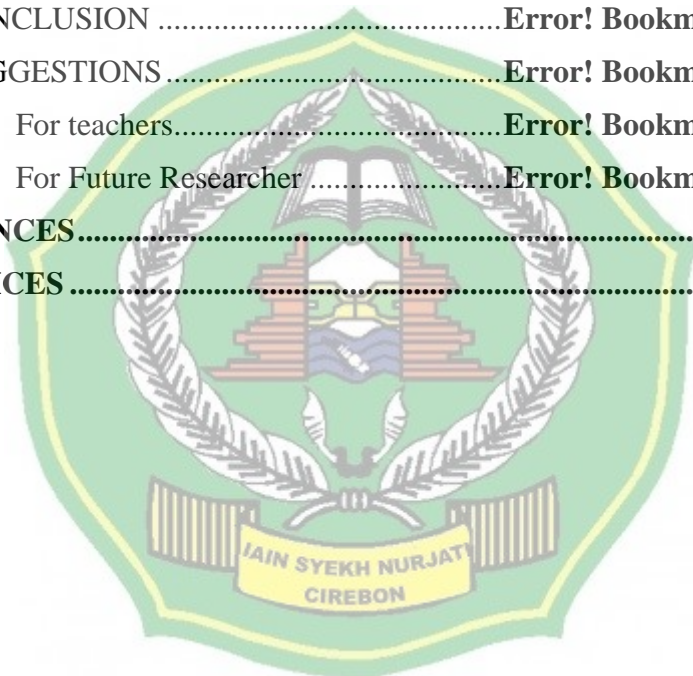


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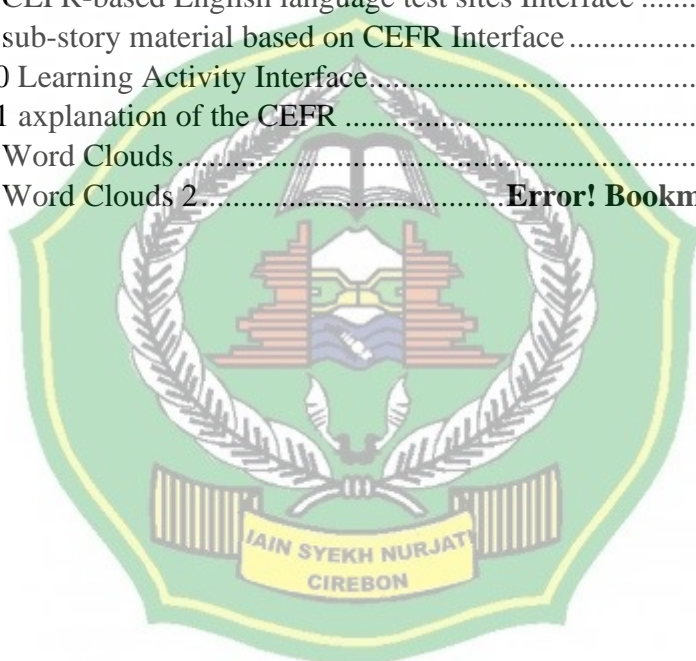
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