

CHAPTER I

INTRODUCTION

In this chapter, some topics are explained. They are research background, identification of the problem, delimitation and focus research, research questions consisting of three questions, objectives research, the theoretical and practical significance research.

1.1 Background of the Research

Speaking English is essential for those who are learning it because of its importance and frequent use in communication. Given that English is one of the languages spoken the most around the world, it well is essential. Thus, being proficient in this talent will aid people who do so by expanding their knowledge and experience and making it easier for them to get work. As social humans, people always interact and communicate with one another. That is why speaking English is essential, especially in English. Kaur & Abdul Aziz (2020) stated that speaking involves expressing our opinions. Akhyak, & Indramawan (2013) stated that people need practical speaking skills their life in this era. Speaking has also become an essential part of human life, especially in communication between one person and other people. Speaking is a crucial language ability to acquire. (Hidayat et al., 2020).

Speaking English fluently is becoming increasingly crucial in today's world as it is used in so many aspects of daily life. This promotes international competition in English proficiency. Even though other nations have improved their English-speaking abilities, Indonesia must continue to promote English communication among its citizens. Purnama et al. (2022) Speaking is seen as one of the most important abilities for Indonesian university students. The lack of students speaking is because of their need for knowledge about English vocabulary and also their training in getting themselves to try to speak English (Alharbi, 2021). Speaking as one of an important in language teaching and important aspect of language learning (Manurung, 2019). Wardhani, (2016) stated that students need to gain self-confidence to speak in front of many people using

English. The other problem is the students' low motivation. Ningrum et al., (2023) stated that one factor that causes students to have low motivation to learn English comes from students themselves.

Junior High School students must possess advanced language competency in a variety of areas, including speaking. Jaelani & Zabidi (2020) state that the majority of Indonesian junior high school pupils experience anxiety when studying English, particularly when speaking the language. Some students still struggle to understand spoken English, and they also need to work on their vocabulary and English proficiency. Speaking abilities are visible and productive abilities. Speaking is a linguistic ability that develops after hearing, according to Parupalli (2019), at which point speaking skills are acquired. According to Rao (2019), the goal of teaching English should be to assist students in using and communicating with the language.

In MTs Al-Hidayah GUPPI, most students struggle with speaking English, particularly in class VII. According to the information gathered via observation, students needed help to improve their speaking skills. The issue is that learners require practice speaking English. From my observation, their speaking is less. Even though they can pronounce some short words correctly, they cannot pronounce some sentences. The most students need help to use proper language. They still need to learn how to improve their speaking the sentences in practice.

The use of new media in speaking instruction can help address the difficulties encountered in helping students enhance their speaking abilities. Today, a major component in the facilitation of many facets of daily living is technological innovation. For people, this development has several benefits and important positive effects. Technology in the classroom has several advantages for both teachers and students. Technology-enabled easy access to knowledge improves the effectiveness of learning. Technology also makes it possible to give engaging and interactive educational resources. Information technology advancements can improve speaking skills among other aspects of a student's educational experience (Almurashi, 2016). According to Hidayat et al. (2020), the usage of media in the

classroom fosters students' interest in the subject matter being taught. Flippity is one of the technologies that properly teach speaking skills. Flippity is a technology that is successful in helping students improve their ability to speak. Flippity refers to educational setting where learning is interactive, such as online board games. One of the many available media using digital technologies is Flippity. The internet-based platform Flippity is a valuable tool for enhancing the process of teaching and learning. Flippity can be used as a tool to teach grammar, introduce new vocabulary, or promote opinion exchanges, according to Andreiko and colleagues (2021). According to Tetty (2022), Flippity templates are beneficial for enhancing English language proficiency, particularly for younger students. The usage of online platforms like Flippity has been thoroughly examined in the past, with theoretical discussions of its purposes and capabilities frequently included.

This research is based on several relevant studies. Hidayatullah & Haerazi (2022) claim that it has been demonstrated that using speaking board games in conjunction with other instructional techniques increases students' fluency. This research implies that playing board games can help students improve their capacity to employ language expressions in an efficient and communicative manner. Another research from Wong (2023) show that Flippity is a valuable tool for creating supplemental content in various educational settings and needs. Teachers can easily use the resources due to their essential aesthetics and the support for generating materials. The third researcher, Tempest (2023), states that using the online board game "Flippity" is beneficial to improve speaking skills among elementary pupils. Pupils' speaking skills show increments in accuracy, fluency, range, interaction, and coherence during the speaking post-test after implementing "Flippity." The research above only examines the aspects of fluency, creating material content, and elementary school elements. Meanwhile, in this research, researchers will examine the aspects of junior high school students' speaking.

The purpose of this study is to evaluate the impact of Flippity on students' speaking abilities. In MTs Al-Hidayah GUPPI Using Flippity to Increase the Speaking Skill of 7th Grade Junior High School Students in English Language Learning is the title of this study. Considering that Flippity is a good fit for 21st-century learning, where students should be able to use technology for both teaching and learning.

1.2 Identification of the Problem

From observations that have been made by the researcher, it can be noted that students have a variety of issues with their speaking abilities, namely:

1. A few students had difficulties with pronunciation. This made them less able to speak English.
2. A few students also experienced difficulties with organizing sentences and they say some sentences in incorrect pronunciation.
3. The majority of students lacked vocabulary. This encouraged students to produce limited sentences.

1.3 Delimitation and Focus of Research

This research aims to help seventh-grade students of MTs Al-Hidayah GUPPI become more proficient speakers of English. This study aims to investigate how well junior high school students' English-speaking abilities may be developed through the use of Flippity. In the twenty-first century, technology-based learning is highly appropriate, particularly for students who must be proficient in its use within the current educational environment.

1.4 Research Questions

1. How are the results of the speaking skills of students who are treated with the Flippity?
2. How are the results of the speaking skills of students who are treated with the printed book media?
3. Is there any significant effect of the Flippity Application compared to printed book media in improving students speaking skills?

1.5 Aims of the Research

1. To describe the results of the speaking skills of students who are treated through the Flippity media.
2. To describe the results of the speaking skills of students who are treated through the printed book.
3. To know the significant effect of the Flippity Application compared to printed book media in improving students speaking skills.

1.6 Significances of the Research

The study's findings will give readers more details about how kids' speaking abilities can be enhanced by technology through the use of the online board game Flippity. Those looking to introduce new media of instruction into the classroom will find this research useful by using fun media to teach speaking abilities, educators, schools, and other researchers should be able to gain significant insights from this study and ultimately help kids become more proficient speakers.

1.7 Theoretically

The findings of this research with Flippity technology-based learning, students' speaking abilities can be enhanced by using the study's findings as a guide. This study provides a way to identify the best media to use while instructing speaking.

1.7.1 For Students

The study's findings can be consulted in order to enhance students' English-speaking proficiency when utilizing Flippity media technology. Flippity has the potential to increase students' interest in learning English, particularly in speaking.

1.7.2 For Teachers

Flippity is a media tool that English teachers at MTs Al-Hidayah GUPPI can utilize to teach speaking skills. One of the more engaging media resources for English language instruction that teachers can use in the classroom is Flippity.

1.7.3 For Other Researchers

Give other researchers who wish to carry out further research in similar topics more information. Flippity media can be developed by further researchers for different types of skills.

1.7.4 Practically

The study's findings can be referenced in order to apply Flippity media technology to help students' speaking abilities. This technique can be used by English teachers at MTs Al-Hidayah GUPPI to teach speaking skills utilizing Flippity media technology..

