

**THE EFFECTIVENESS OF USING LET'S READ ASIA ON  
STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT  
AT SMPN 1 TALUN CIREBON**

**A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of  
the Requirements of an Undergraduate Degree



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*Syifa Vauziah Nasrudin. 2008103068. The Effectiveness of Using Let's Read Asia on Students' Reading Comprehension in Narrative Text at SMPN 1 Talun Cirebon.*

## **ABSTRACT**

This research problem highlights the low reading comprehension skills of students, the lack of diverse reading materials, and the lack of learning media used in the classroom. This study aims to determine students' reading comprehension skills on narrative text after using the application of Let's Read Asia as digital media and to determine the effectiveness of using the application of Let's Read Asia on students' reading comprehension skills. This research method was a quantitative method and the design used in this study was a quasi-experimental design. In collecting the data, the population for this study comprised ninth-grade students of SMPN 1 Talun Cirebon in the 2023-2024 academic year. The samples of this study were 31 students of class IX A as the experimental class and 31 students of class IX C as the control class. The instruments used to collect the data were pre-test and post-test. The data was analyzed by using SPSS 26. The research findings show that the average value of the experiment class pre-test was 66.45 and the post-test was 76.45. There was an increase in value from the pre-test to the post-test in the experimental class. In other words, there was a significant difference between the mean of pre-test and post-test scores of the experimental class. The findings show that sig. (2-tailed) value was 0.000, which was less than the specified significance value of 0.05. The null hypothesis ( $H_0$ ) was found to be statistically significant and hence rejected, whereas the alternative hypothesis ( $H_a$ ) was deemed to be supported by the data and accepted. This implies that the Let's Read Asia application has significant effect on students' reading comprehension ability. The result of the effectiveness level of using Let's Read Asia can be confirmed at 1.47, including in the strong category. Based on this, Let's Read Asia can be used as digital media to improve students' reading comprehension. The results of this study can be used to develop more effective reading learning materials and strategies by utilizing the potential of Let's Read Asia to improve students' reading comprehension.

*Keywords: Students' Reading Comprehension, Let's Read Asia, Digital Media*

**APPROVAL**

**THE EFFECTIVENESS OF USING LET'S READ ASIA ON STUDENTS'  
READING COMPREHENSION IN NARRATIVE TEXT AT SMPN 1 TALUN  
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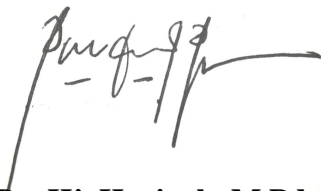
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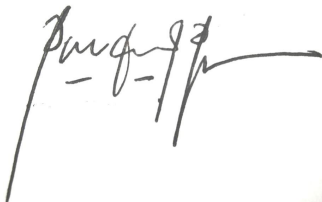
*Assalamu'alaikum Warrahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Syifa Vauziah Nasrudin with the registered number 2008103068 entitled “**THE EFFECTIVENESS OF USING LET’S READ ASIA ON STUDENTS’ READING COMPREHENSION IN NARRATIVE TEXT AT SMPN 1 TALUN CIREBON**”. We are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

*Wassalamu'alaikum Warrahmatullahi Wabarakatuh*

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### RATIFICATION

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*Bismillahirrahmanirrahim*

I acknowledge that this thesis “The Effectiveness of Using Let’s Read Asia on Students’ Reading Comprehension in Narrative Text at SMPN 1 Talun Cirebon” consists entirely of my original work, with citation and references from reliable sources, written using an appropriate scientific style. This letter of authenticity has been written in accordance with facts. I accept full responsibility for any hazards that may arise in the future if it is determined that my work violates the ethics of scientific writing.



Cirebon, May 2024

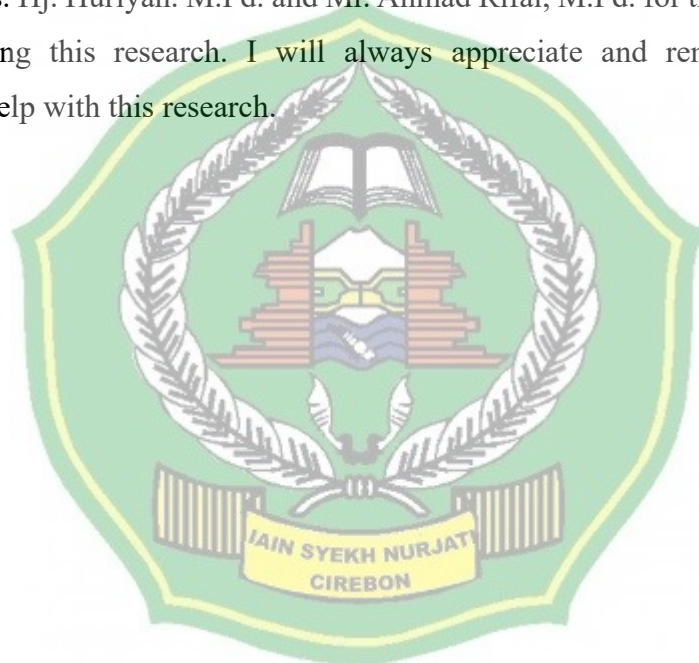


**Syifa Vauziah Nasrudin**

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## DEDICATION

*Alhamdulillahirabbil'alamin*, all praise be to Allah SWT, the Most Gracious, the Most Merciful. I dedicate this thesis to myself who managed to fight laziness and try to finish this thesis well. Thank you to my beloved mom, Mrs. Wiwi Aisah and my beloved dad, Mr. Nasrudin who took care of me from childhood until now. Thank you for providing excellent educational support to me and thank you for always loving me. Thank you to my family, Teh Wulan, Bang Panji, Samara, Teh Eri, Bang Abi, A Fakhrol, Lutfi, and Reza. Thank you for supporting and helping me complete this thesis. Thank you to my supervisors, Mrs. Hj. Huriyah. M.Pd. and Mr. Ahmad Rifai, M.Pd. for their guidance and motivation during this research. I will always appreciate and remember all their suggestions to help with this research.



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## MOTTO

..... إِنَّ يَنْصُرْكُمْ اللَّهُ فَلَا غَالِبَ لَكُمْ

“If Allah should aid you, no one can overcome you.....” (QS. Al Ímran: 160)

**"Do the best and pray. God will take care of the rest."**

**"Always be yourself no matter what they say and never be anyone else even if they look better than you."**

**"Be thankful for what you have, you'll end up having more. If you concentrate on what you don't have, you will never ever have enough"**

*- Oprah Winfrey -*

**"Semakin ikhlas, semakin tenang. Belajarlah untuk berlapang dada, karena tidak semua yang kita inginkan itu yang terbaik menurut Allah"**

**“행복할 때만 웃지 말고, 웃어서 행복해져라.”**

(Don't smile only when you're happy, but smile to be happy)

*- 박지성 엔시티 -*

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The goal of this study, titled "The Effectiveness of Using Let's Read Asia on Students' Reading Comprehension in Narrative Text at SMPN 1 Talun Cirebon" is to satisfy one of the requirements for an undergraduate degree in the English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

My undergraduate degree is my proudest professional accomplishment. Every bit of assistance received while doing and reporting the research is priceless. She wishes to express her sincere gratitude to the following people in particular:

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## PREFACE

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In the name of Allah, the most Gracious, the most merciful. All praises and thankfulness to God because all his permission and blessing, the writer has able to finish this thesis and also the invocation and safety always been given to the prophet Muhammad SAW (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled "**THE EFFECTIVENESS OF USING LET'S READ ASIA ON STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT AT SMPN 1 TALUN CIREBON**" is presented to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirements for undergraduate degree.

The researcher realizes that this research is far from perfect. All mistakes and errors in this paper will be my responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher expects this research would give some contributions to the English Language Teaching Department, School, teachers, students, future researchers, and all readers in general.

Cirebon, May 2024

**Syifa Vauziah Nasrudin**

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