# CHAPTER V
# CONCLUSION AND SUGGESTION

This chapter shows the information about the conclusion from the research based on the conducting research at SMPN 1 Talun Cirebon. It also presents about suggestion for teacher, students and future researcher.

## 5.1 Conclusion

This study has a quasi-experimental design that aims to obtain evidence about the effectiveness of Lets' Read Asia application on students' reading comprehension in learning narrative text at SMPN 1 Talun Cirebon. The teaching-learning process was separated into three parts based on the investigation's technique. The first stage involves administering a pre-test to the students. Second, the subsequent measure was providing treatment to the students. Third, the step was giving a post-test. The researcher conducted a pre-test at the beginning to determine the students' reading comprehension ability. The pre-test results showed that the average of the experimental class and control class was almost the same. However, after the treatment in the experimental class using Let's Read Asia as digital learning media, the post-test score obtained was higher than the control class. In the experimental class the average score on pre-test was 66.45, then the average score increased on post-test after treatment using Let's Read Asia application to 76.45. The discussion of the study showed findings about the ability of students who were taught using Let's Read Asia application and those who were not taught using Let's Read Asia application.

Based on the research results described and discussed in chapter IV, it can be concluded that the application of the Let's Read Asia application in learning reading comprehension, especially on narrative text material, can improve students' reading comprehension skills at SMPN 1 Talun Cirebon. According to the results of the statistical calculation utilizing the paired sample t-test, there is a significant difference between pre-test and post-test accomplishment.

Additionally, the sig. 2 value was 0.000 < 0.05. According to hypothesis (Ho) was found to be statistically significant and hence rejected, whereas the alternative hypothesis (Ha) was deemed to be supported by the data and accepted. This implies that Let's Read Asia application give significant positive effect on students' reading comprehension ability. Moreover, that result was conjointly supported by calculating Cohen's criteria in measuring the effect size of this research. It was found that this research got 1.47 which was a strong effect.

## 5.2 Suggestion

Based on the results, the researcher would like to suggest to English teachers, students, and future researcher. The suggestion are as follows:

a. **For English Teachers**

To increase student engagement, English teachers should better understand students' needs. Teachers must pay attention to students' desires to know their needs. Let's read Asia is one of the digital learning media that can improve students' abilities and it makes learning more interesting, creative and innovative and the stories contained therein are not boring. Interesting learning media can make students more interested in learning English.

b. **For Students**

Students should study hard, read books, write new English vocabulary and always motivate themselves to learn English more diligently, not only during in-class learning but also outside the classroom. Students need to explore more about other digital-based learning to improve their English skills.

c. **For Future Researchers**

The findings of this study can be used in teaching as a knowledge base or guide for student engagement. The shortcomings found in this study can be covered in other competencies or other student levels through the utilization of digital learning media.