

**DEVELOPING A CEFR-BASED DIGITAL TEXT ON HISTORICAL
RECOUNT FOR HIGH SCHOOL STUDENTS IN CIREBON**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree



TINI MASTINI

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**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSITUTE CIREBON**

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ABSTRACT

Tini Mastini. 2008103010. Developing A CEFFR-Based Digital Text on Historical Recount for High School Students in Cirebon.

Digital text learning needs to be applied in English language learning in the current Merdeka curriculum because the Independent Curriculum needs to integrate technology into learning. However, not all schools implement this well, because in reality the learning system in schools on average still uses traditional learning which rarely uses technology in its learning and the learning system still focuses on memorizing grammar and vocabulary only. This causes the quality of learning in Indonesia to decline, reflected in the 2022 International Students Assessment (PISA) data, Indonesia is ranked 68th, and in the 2022 EF English Proficiency Index (EPI) data, Indonesia is ranked 79th. 113 countries. This research aims to find out how digital text in historical story texts can be used in high school learning to improve literacy. This research uses qualitative methods with a Research and Development (R&D) design. The results of this research are 1) The creativity of the process in this product can create student-centered teaching and differentiated learning using the CEFR level because it can help students understand an English word according to their abilities, 2) The use of digital text can take into account student needs and learning is carried out in an integrated manner holistic, 3) Teachers are ready to transform from traditional to non-traditional learning by integrating digital learning, and 4) Students also feel interested and enthusiastic about digital-based learning compared to textbooks, because learning with the product that researchers have developed is differentiated learning compared to material that teachers usually provide through textbooks.

Keywords: *Teacher-learner agency, Merdeka Curriculum, differentiated learning, historical recount text, CEFR, digital resource.*

APPROVAL

**DEVELOPING A CEFR-BASED DIGITAL TEXT ON HISTORICAL
RECOUNT FOR HIGH SCHOOL STUDENTS IN CIREBON**

Submitted by

Tini Mastini

Reg. Number 2008103010

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree

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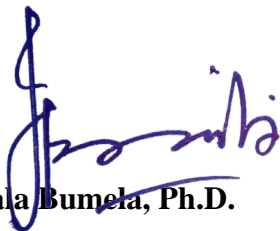
Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Tini Mastini registered number 2008103010 entitled “**DEVELOPING A CEFR-BASED DIGITAL TEXT ON HISTORICAL RECOUNT FOR HIGH SCHOOL STUDENTS IN CIREBON**”, we think that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalmu'alaikum Warahmatullahi Wabarakatuh

Cirebon, 07 May 2024

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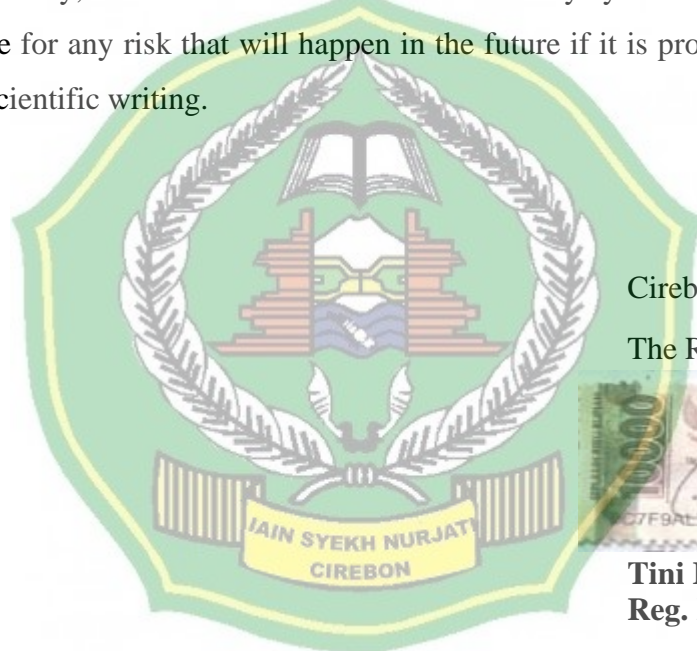
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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**DEVELOPING A CEFR-BASED DIGITAL TEXT ON HISTORICAL RECOUNT FOR HIGH SCHOOL STUDENTS IN CIREBON**”, is my writing with quotations from trusted sources and references using the acceptable scientific method of writing.

Honestly, I have written this letter of authenticity by the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.



Cirebon, 07 May 2024







The Researcher,



Tini Mastini
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RATIFICATION

The thesis which is entitled “DEVELOPING A CEFR-BASED DIGITAL TEXT ON HISTORICAL RECOUNT FOR HIGH SCHOOL STUDENTS IN CIREBON” written by Tini Mastini, with registered number 2008103010, has been examined on June 6th, 2024. It has been accepted by the examiners as one of the requirements for an Undergraduate Degree in the English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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Acknowledged by
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DEDICATION

I proudly dedicate this thesis to

Myself

My parents, Mr. Jana, and Mrs. Canisi

And my entire beloved family

Thank you for all the prayers you have offered and your constant advice to me



AUTOBIOGRAPHY

Tini Mastini, usually called "Tini" was born in Cirebon district on Sunday 22 July 2001, she is the third of four children, to father Jana and mother Canisi. When he was 7 years old, he started his education at SDN 2 Suranenggala-Lor (2008-2014), then after graduating she continued his education at SMPN 2 Suranenggala (2014-2017), during middle school he was very active in various activities at school, she also her has joined the PMR organization and has served as an OSIS administrator. Then after graduating from junior high school, she continued her education at the Cirebon Islamic Centre Vocational School (2017-2020), after which she continued his education at college at the Syekh Nurjati Cirebon State Islamic Institute. While she was a student, she participated in the *UKM Korps Protokol Mahasiswa* in the 2022 and 2023 periods, she also participated in the PAC organization of the *Ikatan Pelajar Putri Nahdatul Ulama (IPPNU)*. Her enthusiasm for pursuing education and achieving the highest achievements in education is a dedication to developing and making a positive contribution to less-educated communities.



MOTTO

“Man jadda wa jadda”

“Jalani saja, nanti juga selesai” - Zakky Yavani



ACKNOWLEDGMENT

Bismillahirrahmanirrahim

Praise be to the presence of Allah SWT, who has bestowed His grace and gifts, we give our prayers and greetings to the great Prophet Muhammad SAW who has led his people to the straight and true path.

Alhamdulillah, thanks to permission and blessings, the researcher was able to complete this thesis with the title "Developing a CEFR-Based Digital Text on Historical Recount for High School Students in Cirebon" as one of the requirements for obtaining a Bachelor's degree in English education at the Faculty of *Tarbiyah* and Teacher Training, Institute of Religion. State Islam (IAIN) *Syekh Nurjati* Cirebon.

This thesis contains matters related to "Developing A CEFR-Based Digital Text on Historical Recount for High School Students in Cirebon". During the data collection activities, research process, guidance process, and process of writing this thesis, many parties have helped from start to finish in completing this thesis, without help, guidance, and encouragement from various parties, of course, it would be very difficult for researchers to compile this thesis. Therefore, with a sense of humility, and gratitude to all parties who have helped a lot in preparing this thesis, especially:

1. Mr. Prof. Dr. Aan Jaelani, M.Ag., as Chancellor of the State Islamic Institute (IAIN) *Syekh Nurjati* Cirebon, is an inspirational figure as a researcher based on thousands of experiences. So that it makes researchers motivated.
2. Mr. Dr. H. Saifuddin, M.Ag., Dean of the Faculty of *Tarbiyah* and Teacher Training at the State Islamic Institute (IAIN) *Syekh Nurjati* Cirebon, who always provides inspiring experiences as well as motivation for researchers to immediately complete the preparation of their thesis.

3. Mrs. Dra. Hj. Amroh Umaemah, M.Pd., Head of the Tadris English Department for his guidance and advice to researchers to be able to complete the preparation of their thesis on time.
4. Mr. Lala Bumela, Ph.D., was the first supervisor who guided the researcher so that he could complete the preparation of this thesis.
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6. Lecturer Staff majoring in Traditional English at the Faculty of *Tarbiyah* and Teacher Training at the State Islamic Institute (IAIN) *Syekh Nurjati* Cirebon. Which has equipped researchers with very useful knowledge.
7. Both parents (Mr. Jana and Mrs. Canisi) have encouraged, advice, encouragement and prayers to complete their education at the *Syekh Nurjati* Cirebon State Islamic Institute (IAIN).
8. The whole family, research brothers Hardiono and Jubedi and researcher sister Laisya Iswatur Rubiah. Those who participated gave the researchers encouragement and prayers to complete the preparation of this thesis.
9. Hamdan Adhi Novansyah, S.Pd., always provides encouragement, motivation, advice, and prayers for the researcher so that this thesis can be prepared.
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12. Friends of the TBI C Class of 2020 and all good research friends who cannot be mentioned one by one, who have been willing to exchange ideas and motivate each other to complete the preparation of this thesis.

There is no way for researchers to repay them for the kindness they have given, the researchers ask, hopefully all the goodness they have given be rewarded in kind.

The researcher realizes that the preparation of this thesis is still far from perfect, therefore the researcher hopes for suggestions and constructive criticism to complete this thesis. Finally, we hope that the thesis that the researcher presents can become a legacy of knowledge for future generations, to improve the quality of education.

May Allah SWT, always be with us all, *Amin Ya Rabbal Alamin.*

Cirebon, 07 May 2024



The Researcher

PREFACE

Praise be to Allah, the most gracious and most merciful, who has permitted the researcher to be able to carry out this research on time so that the researcher expresses endless gratitude. The researcher also did not forget to offer prayers to the Prophet Muhammad SAW, his family, and his followers until the end of time.

This research is entitled "Developing a CEFR-Based Digital Text on Historical Recount for High School Students in Cirebon", which the researcher submitted to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Religious Institute Cirebon in order to fulfillment the requirements for obtaining a bachelor's degree.

The researcher believes that this thesis is still far from perfect, so the researcher is responsible for all errors and mistakes in this thesis. The researcher appreciates any suggestions and ideas that can help improve this thesis. This is the researcher's hope for the Department and all readers.

Cirebon, 07 May 2024

The Researcher

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