

CHAPTER V

CONCLUSION AND SUGGESTION

The information in this part convey the information about the conclusion from the researcher according to the conducting research at SMPN 1 Beber.

A. Conclusion

This study has a quasi-experimental design that aims to obtain actual data about the effectiveness of the TikTok application on students' English pronunciation abilities in learning narrative texts at SMPN 1 Beber. Researchers conducted a pre-test at the beginning to determine the students' pronunciation. All students in the experimental group and control group were not statistically different. However, after research was carried out and treatment was given to the experimental group, post-test scores were higher compared to the control group. The research discussion shows promising findings regarding the pronunciation abilities of pupils who received lessons utilizing the TikTok application and those who were not received lessons using the TikTok application. Depending on the findings, it shows from the students' pre-test and post-test statistical data after being given treatment via the TikTok application. The average score of students before received lessons using the TikTok application (pre-test) is 50.29 while the average score of students after received lessons using the TikTok application (post-test) is 73.53. It can be indicates that there was an increase in student pronunciation before and after the treatment of the TikTok application. In statistical hypotheses, H_a (Alternative Hypothesis) is accepted and H_o (Null Hypothesis) is rejected if the sig value is lower than alpha (α) or $p < (\alpha)$. Then the statistical data described in the findings chapter shows that Sig. (2-tailed) is 0.000. Meanwhile, alpha (α) is 0.05 or $0.000 < 0.05$; Thus, it can be said that there existed a significant difference in the pronunciation abilities of students at SMPN 1 Beber before and after being taught the TikTok application and there is a significant improvement in the pronunciation skills of students who are received lessons using TikTok application compared to those

who are not received lessons using TikTok application. The result of the effectiveness level of using TikTok for pronunciation learning can be confirmed at 56.20%, including in the moderately effective category. In other words, the TikTok application is moderately effective in improving students' pronunciation skills.

Based on the research findings described and discussed above, it is evident that the use of TikTok for learning pronunciation, especially narrative text in storytelling, can contribute to improving pronunciation skills in narrative text in the experimental class IX G SMPN 1 Beber. Based on these findings, researchers recommend that students practice pronunciation more diligently on the TikTok app, not only for narrative text topics but also for other topics such as daily activities.

B. Suggestions

According to the findings, the researcher desires to provide recommendations to English teachers, students, and future researchers. The recommendations are as follows:

1. For English Teachers

To improve student involvement, English teachers must better understand their students' requirements. Teachers have to pay attention to their pupils' desires to understand their needs. TikTok is a form of media that can boost student engagement and make learning more fascinating, creative, and less dull, because the more attractive the methods of learning and media, the more interested students are in mastering English.

2. For Students

Students must study diligently, read books, practice pronunciation, write English words, and constantly motivate themselves to study English more seriously, not just in the classroom but also outside of it. Students should learn

more about alternative digital-based learning methods to boost their engagement in determining the best medium for them to learn English.

3. For Future Research

The results of this study can serve as a foundation for teaching to increase student involvement in learning. The inadequacies found in this study can be addressed by utilizing a digital-based learning strategy, allowing students at various levels to obtain the abilities required. This research can be extended by using more comprehensive measurement methods to evaluate improvements in students' pronunciation. The outcomes of this study can be used to develop more effective learning materials and strategies that utilize the potential of TikTok to improve students' pronunciation.

4. For Researchers

For researchers, it is essential to keep going with other appropriate studies and conduct further discussions regarding the TikTok application in more diversified settings. However, this study can be used as a foundation for future studies.

