

STUDENTS' PERCEPTION OF USING CAKE APPLICATION FOR SPEAKING SKILLS AT VOCATIONAL HIGH SCHOOL

A Thesis

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of State Islamic Cyber University of *Syekh Nurjati* Cirebon in
Partial fulfillment of the requirements of Undergraduate Degree



**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
STATE ISLAMIC CYBER UNIVERSITY OF SYEKH NURJATI
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2024**

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I hereby acknowledge that this completion of the thesis entitled **Students' Perception of Using Cake Application for Speaking Skills at Vocational High School** is actually my own writing, using quotations taken from a variety of sources, and written out using a scientific method of writing that is considered acceptable.

This letter of authenticity is written in accordance with the truth, and I say this with complete honesty. In the event that it is demonstrated that it violates the ethical standards of scientific writing, I will take full responsibility for any damages that may occur in the future.

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Cirebon, November 2024

The Researcher



Nurmelia

1808103038

APPROVAL

**STUDENTS' PERCEPTION OF USING CAKE APPLICATION FOR
SPEAKING SKILLS AT VOCATIONAL HIGH SCHOOL**

A Thesis

Nurmelia

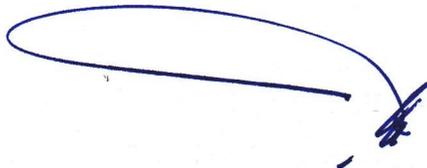
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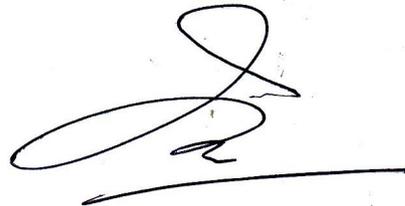
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Assalamu'alaikum Warahmatullahi Wabarakatuh

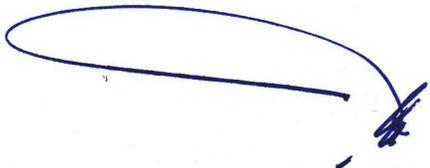
As a result of directing, analyzing, briefing, and making corrections, the document that was submitted by Nurmelia and had the registered number 1808103038 was entitled, **Students' Perception of Using Cake Application for Speaking Skills at Vocational High School**, It is our opinion that her thesis can be submitted to be presented to the English Language Teaching Department *Tarbiyah* and the Teacher Training Faculty, State Islamic Cyber University of *Syekh Nurjati* Cirebon as a requirement for the completion of an undergraduate degree in English Education. This is something that we believe can be done.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

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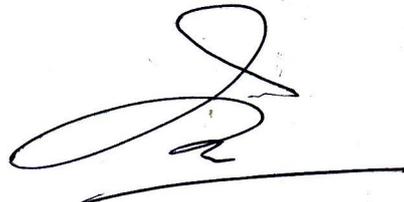
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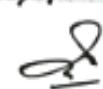
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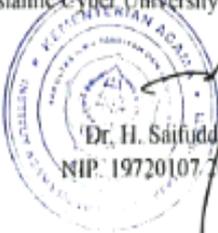
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RATIFICATION

The thesis entitled *Students' Perception of Using Cake Application for Speaking Skills at Vocational High School* written by Nurmelia, with registered number 1808103038, was examined in November 2024. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of State Islamic Cyber University of *Syekh Nurjati* Cirebon.

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DEDICATION

This Thesis is proudly dedicated to my Beloved Parents, My Sister, and all of my
big Family.



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MOTTO

Segala sesuatu yang telah dimulai, maka harus diakhiri.

-M



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Bismillahirrahmanirrahim

Alhamdulillah, in the name of Allah SWT, the most Gracious and the Merciful, praises and thanks to Allah by his guidance, the writer has been able to finish her thesis. My invocation and safety always be given to prophet Muhammad S A W, his family, and followers up to the end of the world.

The title of this thesis is "**STUDENTS' PERCEPTION OF USING CAKE APPLICATION FOR SPEAKING SKILLS AT VOCATIONAL HIGH SCHOOL**" is submitted to fulfill one of the requirements for achieving the graduate degree at the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, State Islamic Cyber University of *Syekh Nurjati Cirebon*.

In accomplishing this thesis, the researcher wishes to express gratitude to all lecturers they have willing to guide, teach and share their knowledge during the lecture. The researcher also would like to express her sincerity and thankfulness to other people for their help and guidance as follows:

1. Prof. Dr. Aan Jaelani, M.Ag., as the Rector of State Islamic Cyber University of *Syekh Nurjati Cirebon*
2. Dr. H. Saifuddin, M.Ag., as the Dean of Faculty of *Tarbiyah* and Teaching Science of State Islamic Cyber University of *Syekh Nurjati Cirebon*
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4. Hendi Hidayat M,Pd., as the secretary of English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, State Islamic Cyber University of *Syekh Nurjati Cirebon*
5. Prof. Dr. H. Ilman Nafi'a M.Ag as the first supervisor, and Dra. Hj. Amroh Umaemah M.pd as the second supervisor who guided, gave support and motivated the researcher during completion of this final project.
6. Susanti, S.Pd., Headmaster of SMK Presiden Delta Mundu Cirebon who has given permission to the researcher to do the research

7. The student at tenth-grade of SMK Presiden Delta for their cooperation and kindness
8. To my beloved father and mother who are already happy in heaven
9. To my lovely sister Aya Nurmayanti who has accompanied me and supported me, also to all my siblings and all my beloved family.
10. Adinda Nisya, Rofiqoh, and also Ainun, thank you very much for the inspiration, encouragement, and support that you have given me at every step.
11. To fellow students, E-xcellent class students
12. And to all parties who cannot be mentioned one by one, who directly or indirectly have helped in writing this final project.

The researcher has tried his best with the existing abilities in completing this final project to get the best results. However, the researcher realized that this final project is still far from perfect.

Therefore, with all humility, the researcher greatly appreciates all constructive criticism and suggestions.

Finally, the researcher hopes that this final project can provide benefits to all parties who need it.



Cirebon, November 2024

Nurmelia

PREFACE

All praises and compliments go to Allah, the Lord of the universe, in the name of Allah SWT, the Most Gracious and Merciful since the researcher can complete this study with Allah's permission. Submitted to English Language Teaching Department of Tarbiyah Teacher Training Faculty of State Islamic Cyber University of *Syekh Nurjati* Cirebon, the thesis is titled **Students' Perception of Using Cake Application for Speaking Skills at Vocational High School** which is partially fulfillment for Undergraduate Degree in English Language Teaching Department.

The researcher is aware that this particular study and research are far from ideal. So, all problems and errors in this thesis is the researcher's responsibility, any recommendations or ideas to enhance it will be much appreciated. At last, the researcher expects that this last effort can give some benefit English language teaching departments, teachers, students, next scholars, and all readers in general.



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ABSTRACT

The primary focus highlighted is the challenge of improving English speaking skills among Indonesian students, particularly in the digital age as suggested by UNESCO. The main issues of poor reading interest and conventional teaching strategies still exist even if numerous digital tools and applications provide unique learning possibilities. This study uses a qualitative descriptive method for the research design. This approach was selected in order to have a thorough awareness of how pupils in Presiden Delta vocational high schools in Cirebon saw the Cake application. The researcher aims to put insight into the usage and influence of this application by means of interviews and data analysis. The results show that students think the Cake application is a useful and entertaining tool for upgrading their English speaking skills. Features of the application, like pronunciation examples and corrections, help students to discover their errors and practice on their own. This good impression implies that the Cake program could be a useful tool for improving vocational high school English instruction. According to the interviews, vocational high school students feel at ease utilizing technology for English language acquisition, the Cake application is seen favorably for enhancing speaking and pronunciation. To improve learning results, nevertheless, increased understanding of and integration of technology tools like the Cake application into English language instruction is needed.

Keywords : *Student's Perception, Cake Application, Speaking Skills*