CHAPTER IV

CONCLUSIONS AND SUGGESTIONS

In order to provide further elaboration on the findings and discussions of the research, this chapter was produced. Further the primary objective of this chapter, which is to offer a conclusion regarding the students' perceptions of the implementation of the Cake application to improve the English speaking skills of vocational high school students in Cirebon City, This chapter presents the conclusion. Additionally, recommendations adjusting to a wide range of stakeholders are included in this chapter.

4.1 Conclusions

In conclusion, the study demonstrates that vocational high school students are comfortable using technology for English language learning and recognize the importance of English speaking skills. The Cake application was perceived positively as a tool for improving pronunciation and speaking abilities. However, there is a need to increase awareness about the Cake application among students. Further integration of technology tools like the Cake application into English language education can enhance student learning outcomes. Students who had tried the Cake application found it fun, easy to use, and helpful in improving their pronunciation and overall speaking abilities. They appreciated the correction feature, which allowed them to identify and correct their mistakes independently.

The first advantage of using the Cake application is its fun and interactive features, making it both comfortable and stimulating for learning. The application also offers a mediate feedback feature, providing instant corrections and suggestions to help users identify and rectify errors. This feature allows students to become independent learners and monitor their English speaking skills.

The second advantage is the presence of an example feature that provides an overview of correct pronunciation, vocabulary, and grammar. Students can

practice pronunciation with accurate audio examples and receive feedback on their own speech. The ease of operating the application is another advantage, as students find it easy to use and access the application at all levels.

Another advantage of the Cake application is its ability to make users more confident when speaking English after continuous practice. By practicing regularly and receiving positive reinforcement, students feel confident in their English speaking skills. Additionally, this application can increase self-confidence, leading to increased fluency and accuracy in real-world conversations.

The Cake application provides interactive learning, personalized feedback, engaging content, effective correction, and independent learning opportunities. It empowers students to develop their language abilities effectively. While no significant disadvantages were identified in this study, it is important to note that the Cake application is most effective when used in conjunction with traditional classroom instruction and opportunities for real-world language practice. By integrating the application into a comprehensive language learning program, students can maximize their potential for language acquisition.

4.2 Suggestions

1) For Students   : Hopefully from this study, students can develop their insights in learning speaking English skills, and they can get information about the use of Cake application as a learning media.

2) For Teachers   : Cake application can help teachers in teaching speaking, Varied learning can motivate students to improve their English speaking skills. But then the teacher should have more information before using this application.

3) For Readers   : This study gives the information of Cake application can be used as a learning media to improve speaking skills. But, as the researcher of this study, I would advise one to keep in mind that although the Cake application offers numerous advantages, it is only one of the tools or media available for English

learning. Students still require teacher direction and the chance to engage personally with native speakers if they are to get best results.