

REFERENCES

- Agussalim, A., Hamka, H., Febriani, F., Ferdiansyah, H., & N, Z. (2022). The Effect of Cake Applications on English Learning Outcomes of Class X Students of SMKS Muhammadiyah Sidrap. *Edumaspul: Jurnal Pendidikan*. <https://doi.org/10.33487/edumaspul.v6i2.4232>.
- Ali, N. (2023). The Cake Application: A Mobile-Assisted Language Learning (MALL) to Improve English Speaking Skill. *JOLADU: Journal of Language Education*. <https://doi.org/10.58738/joladu.v2i2.472>.
- Amalia, R. (2018). A Descriptive Study on Students' Perceptions About The Foreign Volunteer's Roles in Learning Process of The Seventh Grade at Smpn 2 Glagah Banyuwangi in 2015/2016 Academic Year. *LUNAR*. <https://doi.org/10.36526/ln.v2i02.531>.
- Anastania, W., Syafrizal, S., & Pahamzah, J. (2024). Students' Perception on The Use of Movie Clips at Cake Application to Increase Vocabulary. *Indonesian Journal of Teaching and Teacher Education*. <https://doi.org/10.58835/ijtte.v4i1.347>.
- Astalini, A., Darmaji, D., Kurniawan, D., & Simamora, N. (2021). Mathematical physics e-module: A study of students' perception based on gender. *Momentum: Physics Education Journal*. <https://doi.org/10.21067/mpej.v5i2.5602>.
- Aqilah, D. (2024). The Use of Cake Application in Learning English Speaking Skills. *Jurnal Pendidikan Bahasa Inggris undiksha*. <https://doi.org/10.23887/jpbi.v11i3.47323>.
- Bourekache, S., & Kazar, O. (2019). Mobile and Adaptive Learning Application for English Language Learning. *Int. J. Inf. Commun. Technol. Educ.*, 16, 36-46. <https://doi.org/10.4018/ijjcte.2020040103>.

- Bradshaw, C., Atkinson, S., & Doody, O. (2017). Employing a Qualitative Description Approach in Health Care Research. *Global Qualitative Nursing Research*, 4. <https://doi.org/10.1177/2333393617742282>.
- Candraloka, O. R., & Rosdiana, A. (2019). Investigating problems and difficulties of speaking that encounter English language speaking students of junior high school. *JELE (Journal of English Language and Education)*, 5(2), 130-135.
- Chaniago, A. (2022). The effect of Cake usage as Mobile Assisted Language Learning on students' English speaking skill in SMP Hang Tuah 1 Belawan. *ETERNAL (English, Teaching, Learning, and Research Journal)*. <https://doi.org/10.24252/eternal.v8i1.2022.a9>.
- Chotimah, C. (2022). The use of Cake application on students' speaking skill in English for Specific Purposes (ESP). *Lingua*. <https://doi.org/10.34005/lingua.v18i01.1851>.
- Fitria, A., Dwimaulidiyanti, A., & Sapitri, S. (2021). The implementation of Cake application in learning English speaking skills. <https://doi.org/10.35194/CP.V0I0.1326>.
- Fitriani, F. (2020). Digital tools and students' speaking skills. *VISION*. <https://doi.org/10.30829/vis.v16i2.814>.
- Fitriani, S., & Ilyas, H. (2019). Communication skill: A Challenge For Vocational High School Students in the 21st century. *Jurnal SOLMA*. <https://doi.org/10.29405/SOLMA.V8I1.3097>.
- Hapipah, H., Munawwarah, K., & Dewi, K. (2021). Students' Perceptions of using Cake Application for Speaking Skills at The First Grade of SMA Negeri 1 Jambi. *JELT: Journal of English Language Teaching*. <https://doi.org/10.33087/jelt.v5i1.71>.

- He, X. (2018). A Study of Cake English App - One of Children's Picture Books Reading Apps in Improving Primary School Students' English Speaking. *Studies in Literature and Language*, 17, 104-108. <https://doi.org/10.3968/10554>.
- I Gusti, A, P., I, Wayan, D, A., Evin, Y, S., Ni Nyoman, Y., Ni Ketut, S. (2022). The use of cake application to improve speaking ability. *Journal of Applied Studies in Language*, doi: 10.31940/jasl.v6i2.345.
- Jiménez, T., & Orozco, M. (2021). Prompts, Not Questions: Four Techniques for Crafting Better Interview Protocols. *Qualitative Sociology*, 44, 507 - 528. <https://doi.org/10.1007/s11133-021-09483-2>.
- Kacetyl, J., & Klimova, B. (2019). Use of Smartphone Applications in English Language Learning-A Challenge for Foreign Language Education. *Education Sciences*. <https://doi.org/10.3390/EDUCSCI9030179>.
- Kasinath, H. (2016). Understanding and using Qualitative methods in performance measurement. *MIER Journal of Educational Studies, Trends and Practices*, 3.
- Kaymaz, M., & Sungur, M. (2015). The Effects of Knowledge Acquisition Levels on Perception in Art Education., 5, 266-281. <https://doi.org/10.18039/AJESI.88361>.
- Leong, L. M., & Ahmadi, S. M. (2017). An analysis of factors influencing a learner's English speaking skill.
- Lestari, R. D. (2021). The use of Cake English application in EFL speaking skill. Unpublished Master dissertation] State Islamic University, North Sumatera.
- Mataniari, C. (2019) *List kekurangan dan kelebihan belajar online*, 30 September, <https://www.hipwee.com/list/kekurangan-kelebihan-belajar-online/>
- Munfadlila, A. (2022). Students' Perception of Lecturer Description in English Lecture Class at Stikes Bina Sehat PPNI Mojokerto, East Java., *English*

Education, Linguistics, and Literature Journal.
<https://doi.org/10.32678/ell.v1i2.6381>.

Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19, 129 - 132.
<https://doi.org/10.1177/1362168815572747>.

Nasihin, A., & Oktarini, O. (2022). Analysis Problems of Low Skill English Speaking for Senior High School Students in Indonesia. *International Journal of English Literature and Social Sciences.*
<https://doi.org/10.22161/ijels.76.22>.

Nuraeni, W. Y. (2020). The Use Of Cake Application In Teaching Speaking To Senior High School's Students. *Bogor English Student and Teacher (BEST)*, 168. Retrieved from
<http://pkm.uikabogor.ac.id/index.php/best/article/download/1082/793>.

Octavianita, A., Fitri, N. R., Rafinazly, R., & Ihsan, M. T. (2022). The effectiveness of using cake application in improving students speaking skills. *AUFKLARUNG: Jurnal Kajian Bahasa, Sastra Indonesia, Dan Pembelajarannya*, 1(2), 80-85.

Paramita, I., Ardika, I., Setyono, E., Yuliantini, N., & Suciani, N. (2022). The use of cake applications to improve speaking ability. *Journal of Applied Studies in Language.* <https://doi.org/10.31940/jasl.v6i2.345>.

Pulungan, A. P. (2021). Developing CAKE Application APP As Digital Media For Teaching Speaking in Junior High School. Retrieved from
<https://jurnal.unimed.ac.id/2012/index.php/ellu/article/view/24461/15598>.

Rahmadhani, M., & Supriadi, S. (2022). Developing Digital-Based Speaking Literacy Assessment Using PLOMP Model to Support the National Literacy Movement. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 10(2), 2251-2260.

- Ridhalla, R., Yoestara, M., & Faudi, F. (2024). An Analysis of Intermediate Level Speaking Students' Perception of Cake Application for Speaking Skill Improvement. *International Journal of Education, Language, and Religion*. <https://doi.org/10.35308/ijelr.v6i1.8586>.
- Sugiyono, (2017). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. *Bandung: CV. Alfabeta*.
- Tawali, T., & Kamarudin, K. (2022). Probing CAKE-Learn English Application toward Students' Motivation in Learning English Vocabulary at SMPN 2 Kediri. *JUPE : Jurnal Pendidikan Mandala*. <https://doi.org/10.58258/jupe.v7i2.3445>.
- Tran-Chi, V., Duong-Vo, T., Tran-Thien, G., Nguyen-Duong, B., & Ngo-Thi, T. (2021). The perspective of psychology students on the areas of psychology., 12, 68-77. <https://doi.org/10.47750/JETT.2021.12.03.007>.
- Win, T., & Maung, W. (2019). To Improve English Language Skills, Student's Perception towards Technology. *International Journal of Trend in Scientific Research and Development*.
- Wulandari, A., Hartatik, S., & Adi, A. (2022). Improving students speaking skill by using Cake app at SMP Shalahudin Malang. *Prosiding Seminar Nasional Sastra, Lingua, Dan Pembelajarannya (Salinga)*. <https://doi.org/10.33503/salinga.v2i1.2206>.
- Xu, Z., Banerjee, M., Ramirez, G., Zhu, G., & Wijekumar, K. (2018). The effectiveness of educational technology applications on adult English language learners' writing quality: a meta-analysis. *Computer Assisted Language Learning*, 32, 132 - 162. <https://doi.org/10.1080/09588221.2018.1501069>.
- Yusuf, M. (2014). Research methods: quantitative, qualitative and combined research. *Jakarta: Kencana*.