

**DEVELOPING LESSON PLAN TO TEACH ENGLISH GREETING BY  
INTEGRATING MULTIPLE INTELLIGENCES IN 21ST CENTURY**

**A THESIS**

Submitted to English Language Teaching Department of Tarbiyah and Teacher  
Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirement of Undergraduate Degree



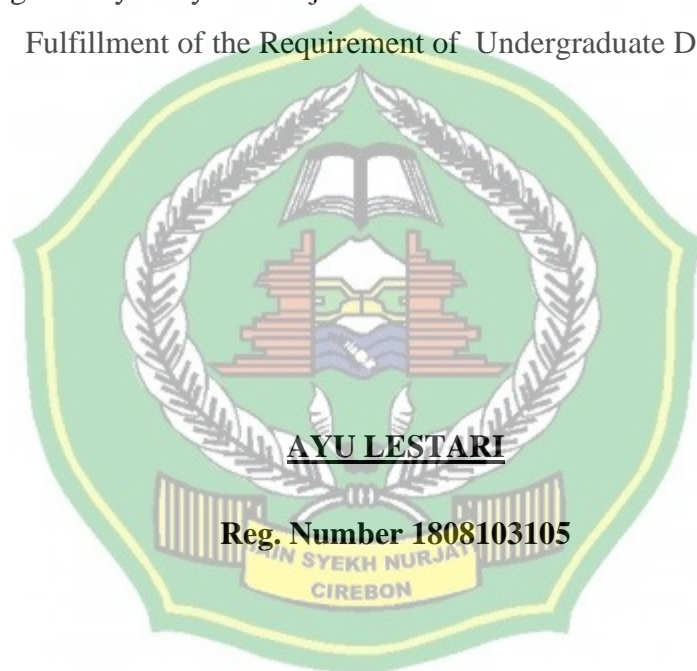
**ENGLISH LANGUAGE TEACHING DEPARTMENT  
TARBIYAH AND TEACHER TRAINING FACULTY SYEKH NURJATI  
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**2024**

## ABSTRACT

*Ayu Lestari.1808103105. Developing Lesson Plan to Teach English Greeting By Integrating Multiple Intellegences In 21st Century*

Lesson plan was fundamental for improving the quality of teaching, and the capacity learning. In order to facilitate the implementation of learning in the classroom, an Multiple Intellegences Inquiry Learning (MIL) method is needed which is intended based on student needs. The use of Multiple Intellegences Inquiry Learning (MIL) in education has its own advantages, especially in terms of the effectiveness and flexibility of learning in classes where each student has a variety of intellegences. In connection with these concerns, the purpose of this research is to determine the features that learning english greeting to seventh grade junior high school that supporting the speaking skills in the 21st century. The method used in this research is descriptive qualitative. The research design was research and development based on the study's goal (R&D). While those who role in this research are the researcher and the teacher , and the students in the 7th grade of junior high school . The data for this study was gathered trough an interviews. In this study, found about the students and teachers need in developing lesson plan, there are students need the material, media, and method that is appropriate with the material, learning media such as video (Youtube), audio, and pictures. The students also prepare well by providing and facilitating activities such as quiz, presentation, discussion, innovation, communication, collaboration, and skills training for students. Collaborate and study in groups using English so that students become more confident and are accustomed to using English.

**Keywords:** *Lesson Plan, Teaching English greeting, Multiple intellegences, 21st century.*

**APPROVAL**

**DEVELOPING LESSON PLAN TO TEACH ENGLISH GREETING BY  
INTEGRATING MULTIPLE INTELLEGENCES IN 21ST CENTURY**

Submitted by

**AYU LESTARI**

**Reg. Number 1808103105**

Submitted to English Language Teaching Department of Tarbiyah and Teacher  
Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirement of Undergraduate Degree

**Approved by**

**The First Supervisor,**

**The Second Supervisor,**



H. Farouk Imam A., M.Pd.I, M.Pd  
NIP. 19830420 200901 1 009



Khomarudin., M.Pd  
NIP. 19830217 202321 1 010

## OFFICIAL NOTE

The Head of English Language Teaching Department

Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute

Cirebon

In

Cirebon

*Assalamu'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Ayu Lestari number 1808103105 entitled **DEVELOPING LESSON PLAN TO TEACH ENGLISH GREETING BY INTEGRATING MULTIPLE INTELLIGENCES IN 21ST CENTURY**, we are of opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

**The First Supervisor,**



H. Farouk Imam A., M.Pd.I, M.Pd  
NIP. 19830420 200901 1 009

**The Second Supervisor,**



Khomarudin., M.Pd  
NIP. 19830217 202321 1 010

## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrohim*

I acknowledge that thesis entitled **DEVELOPING LESSON PLAN TO TEACH ENGLISH GREETING BY INTEGRATING MULTIPLE INTELLIGENCES IN 21ST CENTURY**. This is truly my own writing, complete with quotations from reliable sources and references, and written in a scientifically acceptable manner. In accordance with the facts, I have composed this note of authenticity. If it is confirmed that I have violated the ethics of scientific writing, I accept full responsibility for any hazards that may arise in the future.



Cirebon, 6 June 2024

The Researcher,







materai

Ayu Lestari

Reg. Number 1808103105

## RATIFICATION

The thesis entitled **DEVELOPING LESSON PLAN TO TEACH ENGLISH GREETING BY INTEGRATING MULTIPLE INTELLIGENCES IN 21ST CENTURY** written by Ayu Lestari, with the registered number 1808103105, has been examined on 6th June 2024. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

	Date	Signature
<b>The Head of ELT Department</b> <b>Dra. Hj. Amroh Umaemah, M.Pd.</b> NIP. 19661214 199303 2 003	10-Juli-2024	
<b>The Secretary of ELT Department</b> <b>Hendi Hidayat, M.Pd.</b> NIP. 19860113 201503 1 002	10-Juli-2024	
<b>Examiner I</b> <b>Lala Bumela, Ph.D.</b> NIP. 19821231 201101 1 011	8-Juli-2024	
<b>Examiner II</b> <b>Dr. Amin Basir, MA.</b> NIP. 196907152007011000	8-Juli-2024	
<b>Supervisor I</b> <b>H. Farouk Imam A, M.Pd.I, M.Pd.</b> NIP. 19830420 200901 1 009	15-Juli-2024	
<b>Supervisor II</b> <b>Khomarudin, M.Pd.</b> NIP. 19830217 202321 1 010	15-Juli-2024	

Acknowledged by  
The Dean of *Tarbiyah* and Teacher Training Faculty  
State Islamic Institute of Syekh Nurjati Cirebon



**Dr. H. Saifuddin, M.Ag.**  
NIP. 19720107 200312 1 001

## **DEDICATION**

This thesis is dedicated and appreciated to

Myself

My Parents: Mr. Suwera & Mrs. Kayina

My Beloved Husband: Imam Khaedar

My Beloved Daughter: Khadijah Zahra Ramadhania

All of My Siblings: Bintu Suwera & Bani Al-khasanah

And All of My Dude: Mrs. Aulia, Mrs. Azizah, Mr. Fahmi that support and help me  
to this final exam





## AUTOBIOGRAPHY

### Personal Identity

Name : Ayu Lestari

Address : Desa Tersana Rt/Rw 013/003 Blok Bantar Kec.  
Sukagumiwang Kab. Indramayu

Email : [ayyulestarichant@gmail.com](mailto:ayyulestarichant@gmail.com)

Place and date of Birth : Cirebon, 13 Mei 1999

Sex : Female

Father and Mother : Suwera & Kayina

### Educational Background

2005 – 2011 : SDN 1 Astapada Kab. Cirebon

2011 – 2014 : SMP N 1 Kedawung Kab. Cirebon

2014 – 2017 : MA NU Assalafie

2018 - 2022 : IAIN Syekh Nurjati Cirebon



**MOTTO**

**“JAYA JAYA JAYA”**

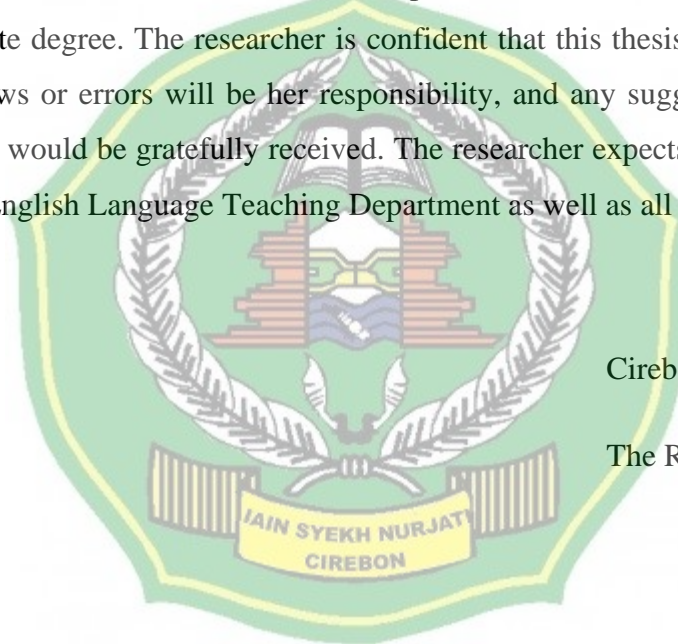


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## PREFACE

All compliments and thanks are due to Allah SWT, the Most Merciful, and only Allah, the Lord of the Universe, who can complete this thesis. May the prophet Muhammad SAW (Peace be upon him), his family, and followers be blessed until the end of the earth. This research is entitled “Developing Lesson Plan to Teach English Greeting by Integrating Multiple Intellegences In 21st Century”, which submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in partial fulfilment of the requirement of undergraduate degree. The researcher is confident that this thesis is far from perfect, thus any flaws or errors will be her responsibility, and any suggestions or ideas for improving it would be gratefully received. The researcher expects that this thesis will benefit the English Language Teaching Department as well as all readers in general.



Cirebon, 6 June 2024

The Researcher,

Ayu Lestari

Reg. Number 1808103105

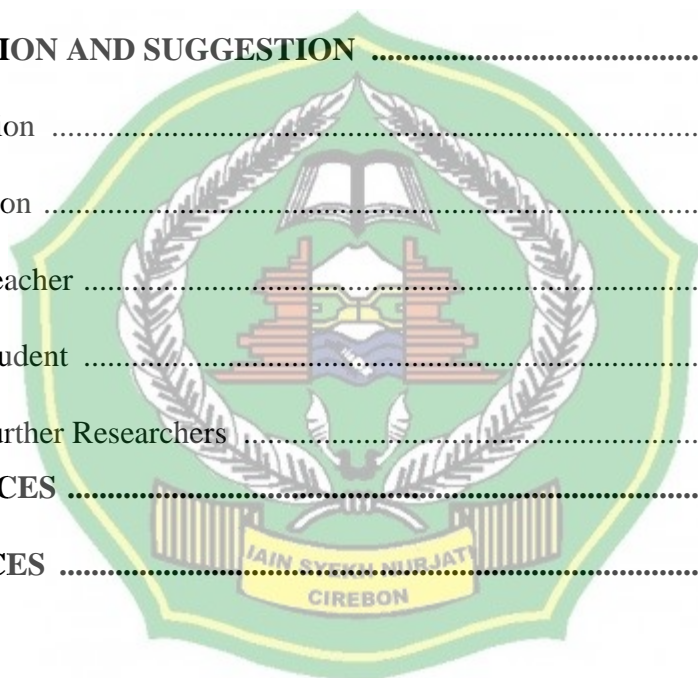
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