

## **CHAPTER IV CONCLUSION AND SUGGESTION**

This chapter explains the conclusions of the study by summarizing the entire study, this chapter also answers the research questions posed at the beginning of the study (Chapter I). The findings presented are about the characteristics video learning material of Agreement and Disagreement Expression. The characteristics of the video learning material made for the seventh grade of junior high school level. Conclusions also lead to suggestions and recommendations given to related parties.

### **4.1. Conclusion**

Video online learning is among the many technology solutions in use for teaching materials, but that most educators are not yet familiar with employing video as a teaching tool in education today. Video footage, movies, audio slideshows, as well as other kinds of multimedia learning tools merge aural aspects with accessible visual components. Online educational films are commonly used since they have countless options in terms of time and space. It's crucial to keep in mind the standards and caliber when producing instructional movies in order to increase students' motivation to learn.

Based on several discussions in chapter 2 that were based on the initial research question, it was discovered that a number of previous research and literature sub-indicators had a number of characteristics that were relevant to conducting instructional video materials. Learning videos include the following characteristics: 1) Videos reveal information, audio, and visuals. Videos is audiovisual media having audiovisual components or a blend of numerous media elements. It includes audio inside the type of narrative or background sounds and graphics in texts, images or animations. 2) The language in the video is clear, basic, and everyday language. 3) Learning films must grab participants' interests, be factual and structured. 4). the content inside the learning video needs to be in line with the instructional theme by paying any attention to competitions and standard core skills. From several discussion in chapter 4 based on the second research question, it was found that learning videos can be a guide for teachers in

carrying out learning activities that can also be used by students for independent study. The learning videos that are displayed are very interesting using moving animations and colors that are not too flashy can make students interested when learning to use learning videos.

## **4.2. Suggestions**

Since there was not enough time to complete the sequence of research and development, this study was done. Only the product's original form or the product's development stage is covered by this research. Trials or experiments on these products are required for future study. Moreover, user comments are not gathered. Therefore, this is a flaw in the manufactured product. So, the limits of the material do not promote the practice and development of various speaking abilities. For the creation of a better instrument, additional research can be done on a wider range of speaking abilities and techniques.

### **4.2.1. For Teachers**

In order to support learning activities, it is crucial for a competent teacher to employ material in the process of instruction and learning. Learning films are one such tool that may help teachers learn. The instructor must refresh the models and techniques that are engaging for the students in the video lesson. A qualified teacher must begin this in order to ensure the success of the kids. Using instructor educational videos that are anticipated to deliver engaging learning for students, it is intended that teachers can enhance the use of technology as creative as possible to help students reach their learning goals.

### **4.2.2 For Researchers**

This research is anticipated to serve as a guide for additional research that carry out comparable studies. Future studies should be able to enhance and perfect this research by researching and optimizing technology to teach that are more in accordance the with English learning process, are simple for students to use, and offer significant educational advantages.