

**JUNIOR HIGH SCHOOL ENGLISH TEACHERS’
PERCEPTION IN THE USE OF ICT IN THE POST
PANDEMIC ERA**

A THESIS

Submitted to English Language Teaching Department of Tarbiyah and Teacher Training
Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the
Requirements for Undergraduate Degree



Arranged by:

**AHMAD IBTIHAL
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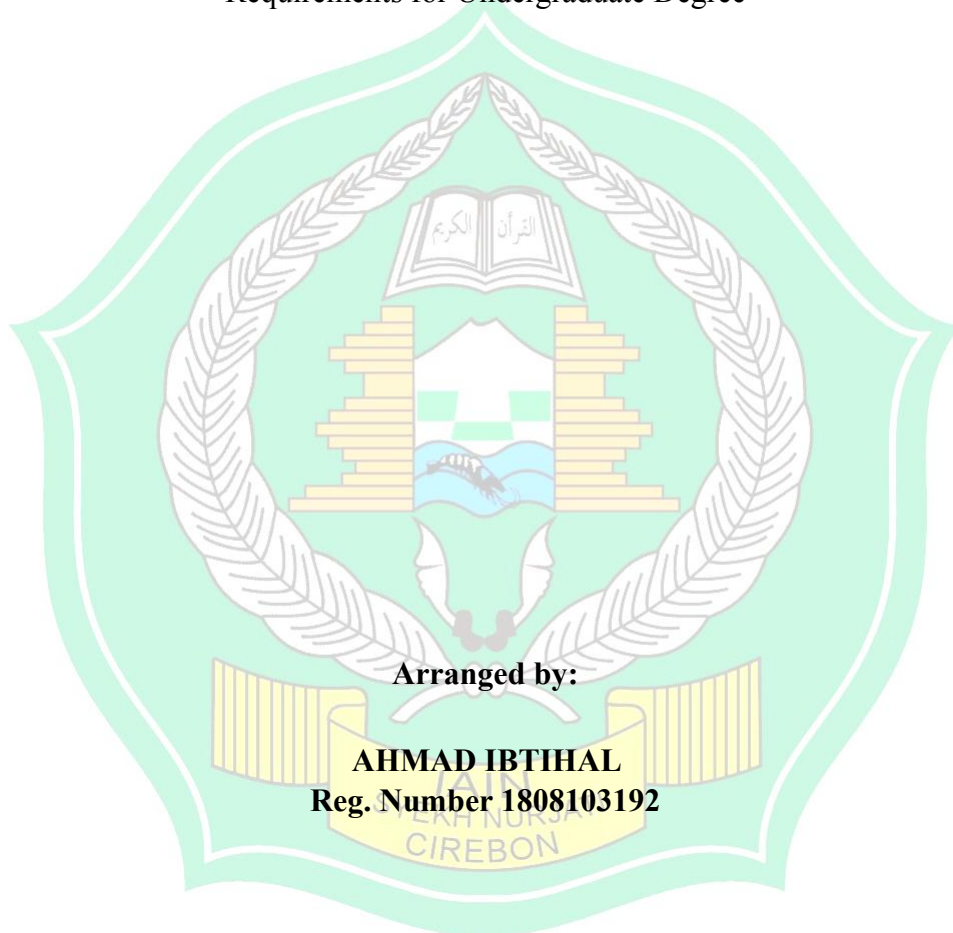
**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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ABSTRACT

This research was conducted to investigate the perceptions of English teachers in the use of ICT in the post-covid 19. It was done to know whether after the new normal they continued to use online or offline learning. This research was categorized as qualitative descriptive research. The result of this study shows that the ICT tools in the teaching and learning process after the pandemic are still being used by teachers in junior high schools. After the coronavirus pandemic, they have found strategies for teaching using ICT tools so that after the pandemic ended English teachers who teach specifically in secondary schools still use ICT in the teaching and learning process.

Keywords: *junior high school, ICT, learning in the post pandemic-era*



APPROVAL

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AHMAD IBTIHAL

Reg. Number 1808103192

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree

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In
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Assalamu 'alaikum Warahmatullahi Wabarakatuh

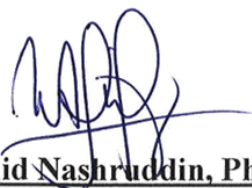
After guiding, analyzing, briefing, and correcting the writing of Ahmad Ibtihal with registered number 1808103192 entitled “**JUNIOR HIGH SCHOOL ENGLISH TEACHERS’ PERCEPTION IN THE USE OF ICT IN THE POST PANDEMIC ERA**” we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

Wassalamualaikum warahmatullahi wabarakatuh

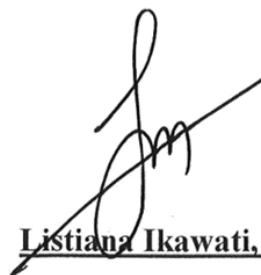
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Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**JUNIOR HIGH SCHOOL ENGLISH TEACHERS’ PERCEPTION IN THE USE OF ICT IN THE POST PANDEMIC ERA**”

I emphasize that this work is my own work, which was prepared through paraphrasing and combining quotations from reliable sources while adhering to acceptable scientific writing rules. I wrote this statement of authenticity truthfully. I am fully responsible for all potential risks that may arise in the future if it is proven that I have violated the ethics of scientific writing.

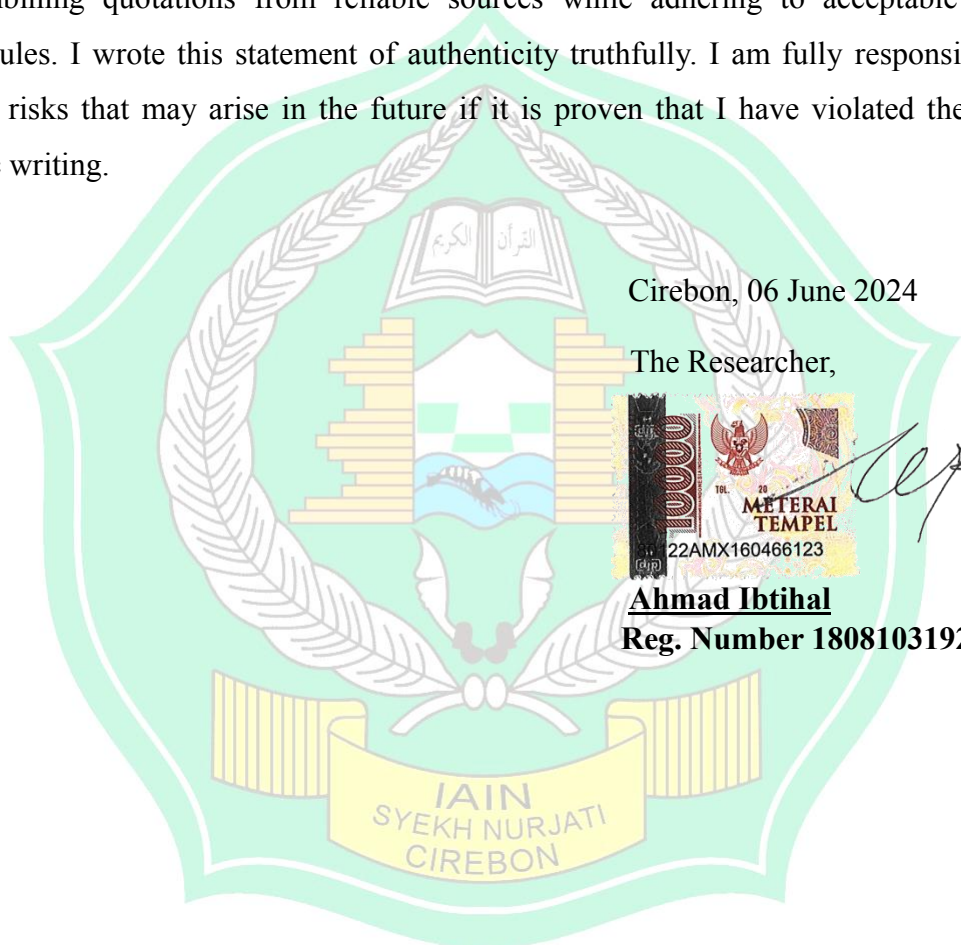
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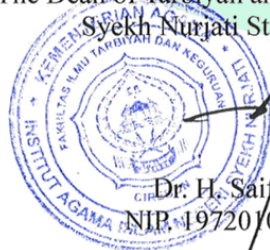


RATIFICATION

The thesis which is entitled “**JUNIOR HIGH SCHOOL ENGLISH TEACHERS’ PERCEPTION IN THE USE OF ICT IN THE POST PANDEMIC ERA**” Written by Ahmad Ibtihal with registration number 1808103192, has been examined on 11 June 2024. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

To my dear God, Thank you for all the convenience, blessings and fortunes that you have bestowed on me so that I can complete all my matters well.

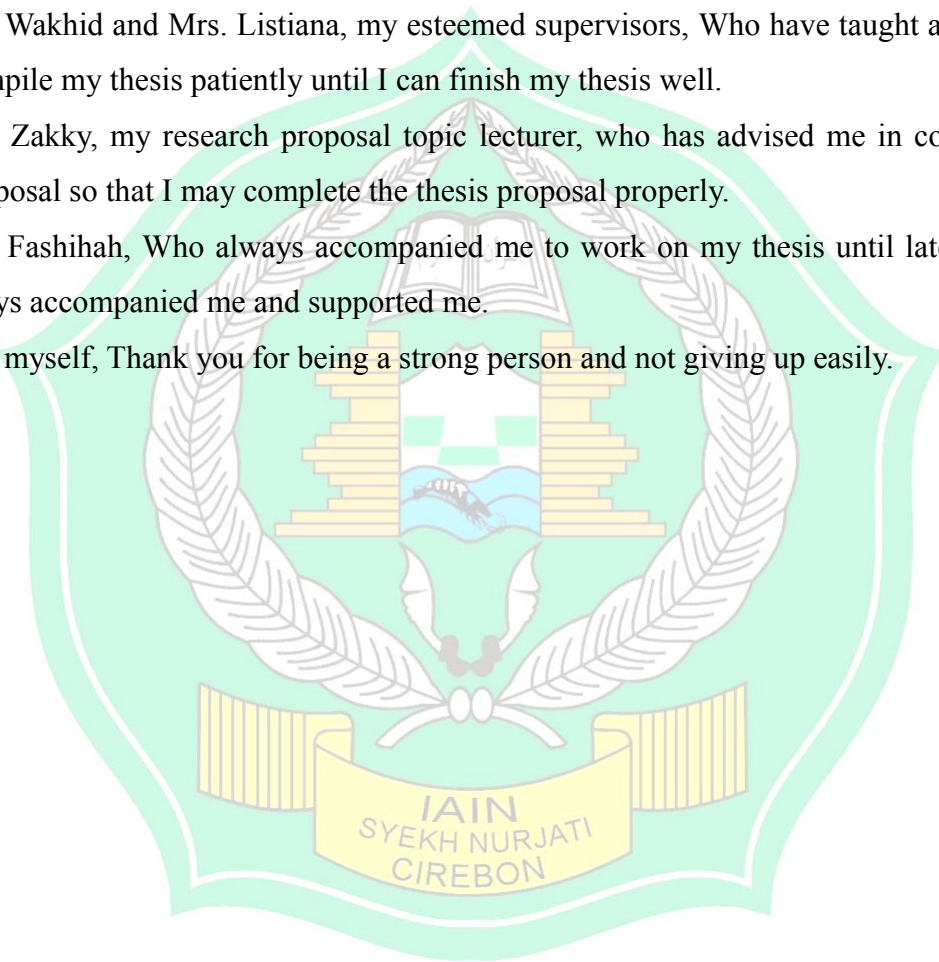
To Mr. Fathurrahman and Mrs. Jumaeni my beloved parent. Who are always providing do'a, emotional, and financial assistance. Who has been my source of inspiration throughout my life, and who has inspired me much when I am lacking confidence.

To Mr. Wakhid and Mrs. Listiana, my esteemed supervisors, Who have taught and guided me to compile my thesis patiently until I can finish my thesis well.

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To Siti Fashihah, Who always accompanied me to work on my thesis until late at night, who always accompanied me and supported me.

And to myself, Thank you for being a strong person and not giving up easily.



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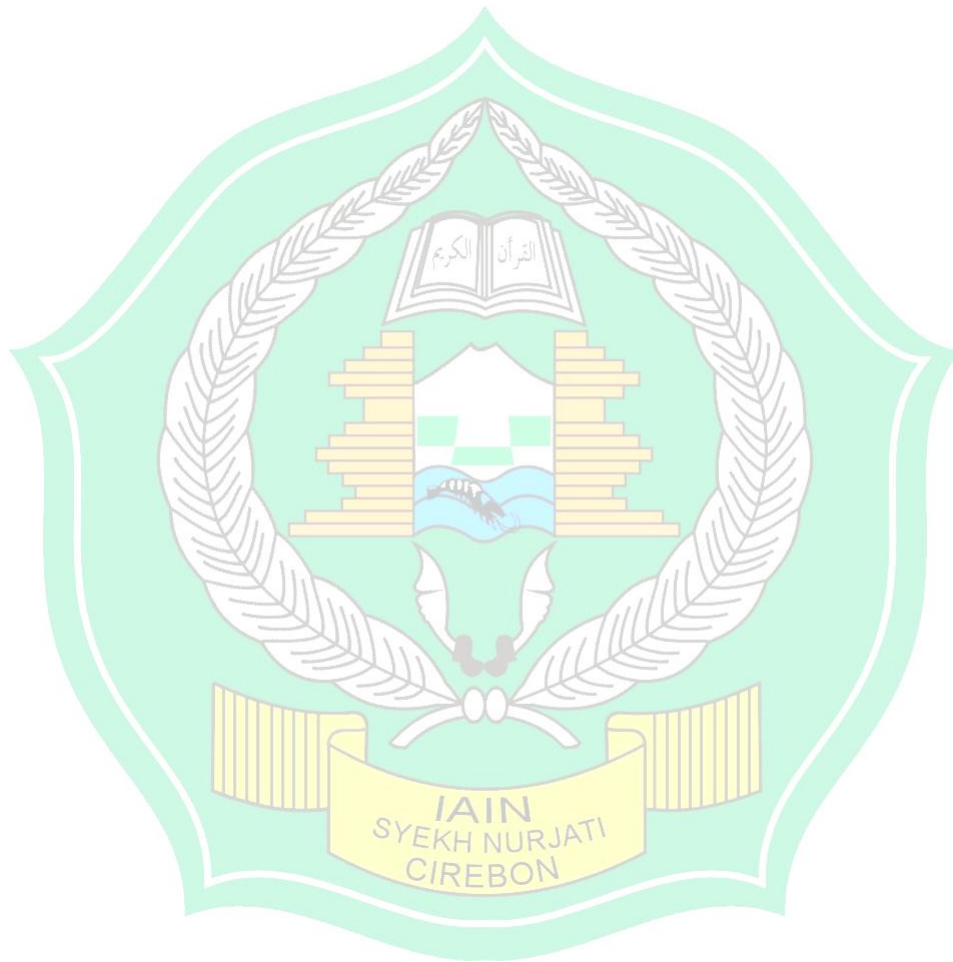
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MOTTO

'NEVER TRY NEVER KNOW'



ACKNOWLEDGMENT

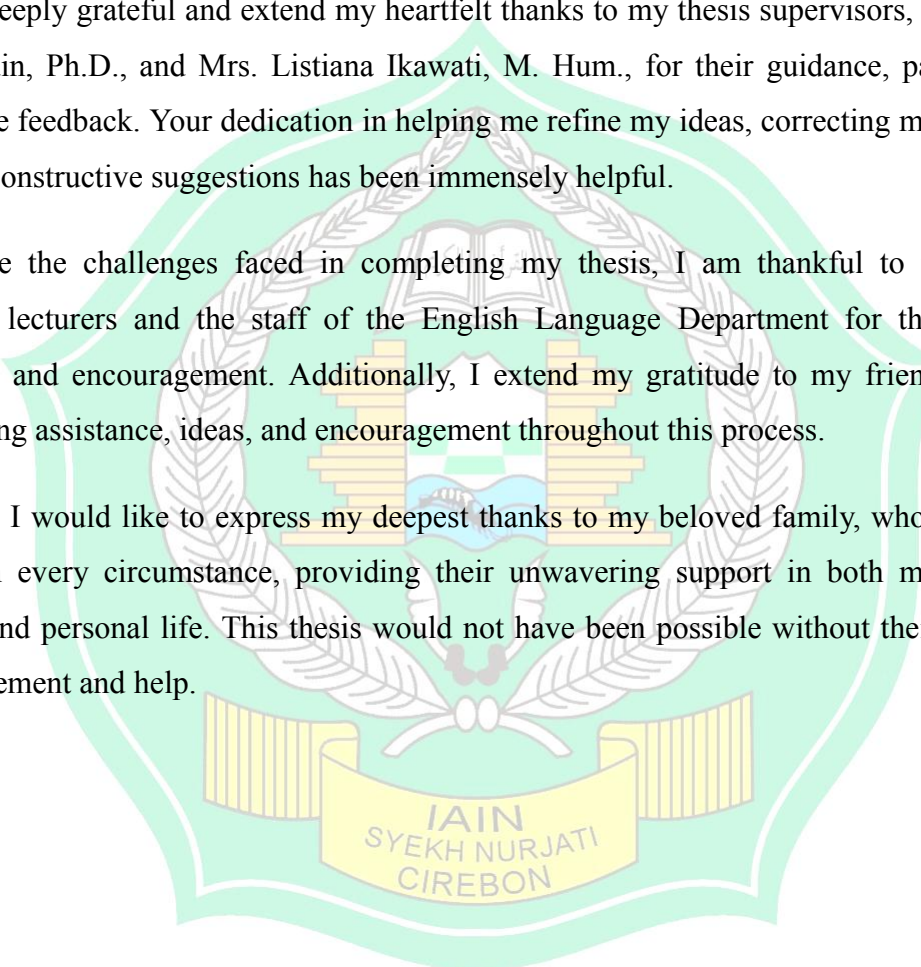
In the name of Allah, the Most Gracious, the Most Merciful,

All praise be to Allah, the Lord of the Worlds, who continually blesses me with strength and support in completing my thesis entitled English teachers' perception in the use of ICT in the post-pandemic era. Peace and blessings be upon Prophet Muhammad SAW, his family, companions, and followers.

I am deeply grateful and extend my heartfelt thanks to my thesis supervisors, Mr. Wakhid Nashruddin, Ph.D., and Mrs. Listiana Ikawati, M. Hum., for their guidance, patience, and invaluable feedback. Your dedication in helping me refine my ideas, correcting my work, and offering constructive suggestions has been immensely helpful.

Despite the challenges faced in completing my thesis, I am thankful to my English language lecturers and the staff of the English Language Department for their support, expertise, and encouragement. Additionally, I extend my gratitude to my friends for their unwavering assistance, ideas, and encouragement throughout this process.

Lastly, I would like to express my deepest thanks to my beloved family, who have stood by me in every circumstance, providing their unwavering support in both my academic journey and personal life. This thesis would not have been possible without their continued encouragement and help.

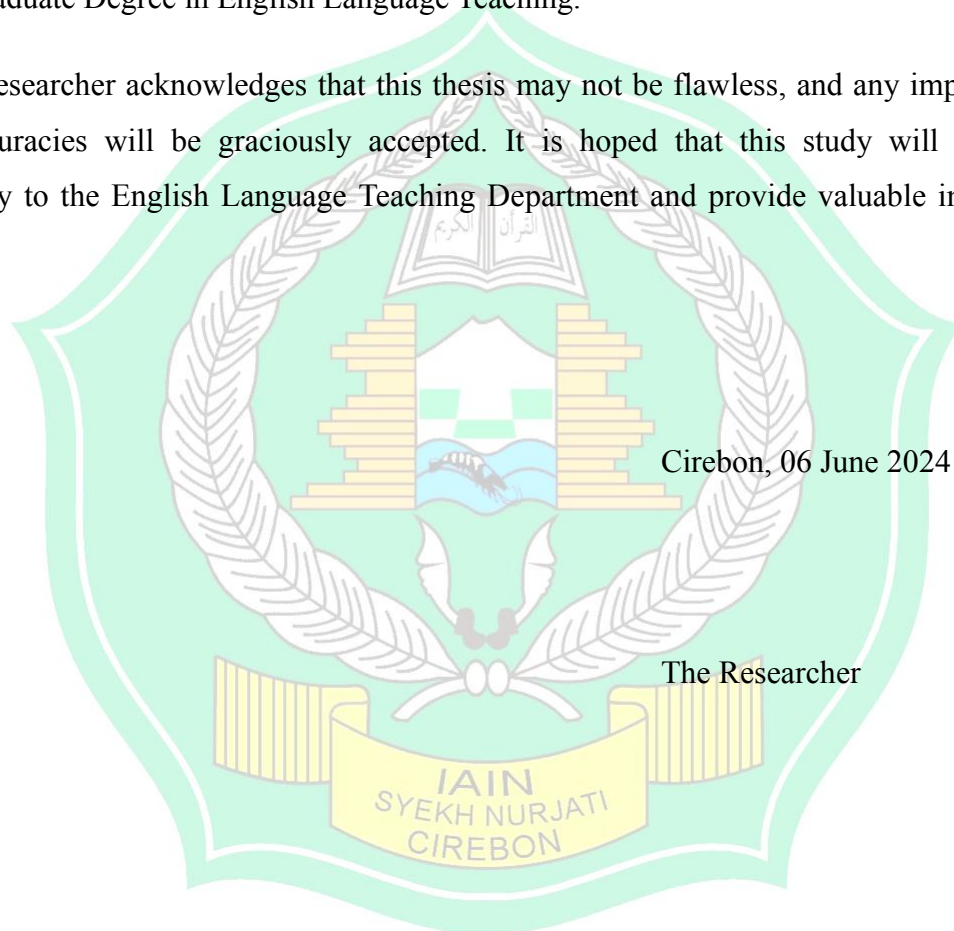


PREFACE

All praise and gratitude belong to Allah SWT, the Lord of the Universe, in the name of Allah, the Most Gracious and Merciful. Peace and blessings be upon Prophet Muhammad SAW, his family, and followers until the end of time.

This study, titled "English teachers' perception in the use of ICT in the post-pandemic era," has been submitted to the English Language Teaching Department of Tarbiyah and the Faculty of Teacher Training at IAIN Syekh Nurjati Cirebon, fulfilling the requirements for an Undergraduate Degree in English Language Teaching.

The researcher acknowledges that this thesis may not be flawless, and any imperfections or inaccuracies will be graciously accepted. It is hoped that this study will contribute positively to the English Language Teaching Department and provide valuable insights for readers.



Cirebon, 06 June 2024

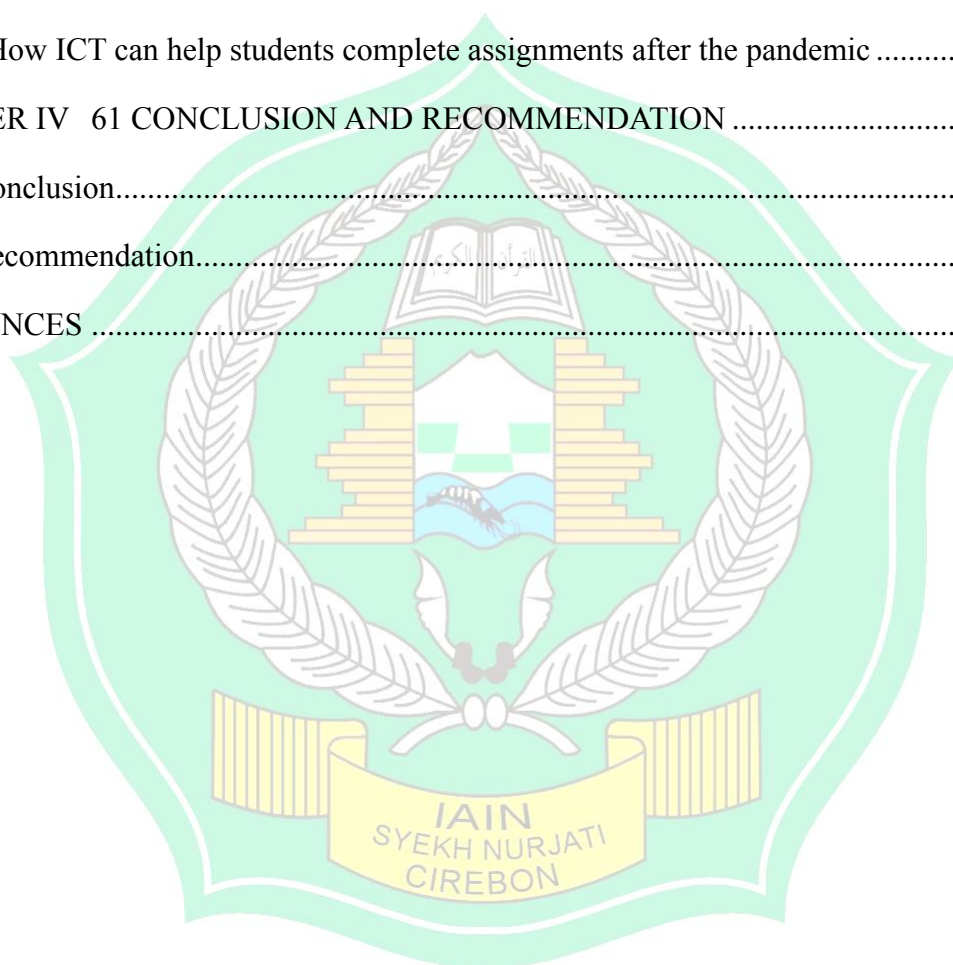
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