

CHAPTER IV

CONCLUSION AND RECOMMENDATION

4.1 Conclusion

This research was conducted to determine teachers' perceptions of the use of ICT in the English teaching and learning process after the pandemic, especially in junior high schools. Referring to the findings and discussion described above, the researcher revealed that the use of ICT tools in the teaching and learning process after the pandemic had still been used by teachers in junior high schools. After the coronavirus, they found strategies for teaching using ICT tools, so that after the pandemic ended, teachers who taught specifically in secondary schools continued to use ICT tools. Therefore, it could be said that the researcher showed positive perceptions from teachers regarding the use of ICT in the learning process after the pandemic. This could be seen from the results of the interviews conducted. Therefore, it was reasonable to say that the use of ICT after the pandemic was necessary in the teaching and learning process, especially in the context of English as a foreign language.

4.2 Recommendation

It is recommended that teachers used ICT in teaching English as a foreign language in the post-pandemic era. This could be a complementary material in effective teaching to make the learning process more interesting and could improve the quality of education in Indonesia.