

**TEACHERS' READINESS ON USING
TECHNOLOGY TO TEACH ENGLISH IN
CIREBON**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon
in Partial Fulfillment of the Requirements for Undergraduate Degree



SHYNTIA RAHMAWATI DEWI
Reg. Number 1808103217

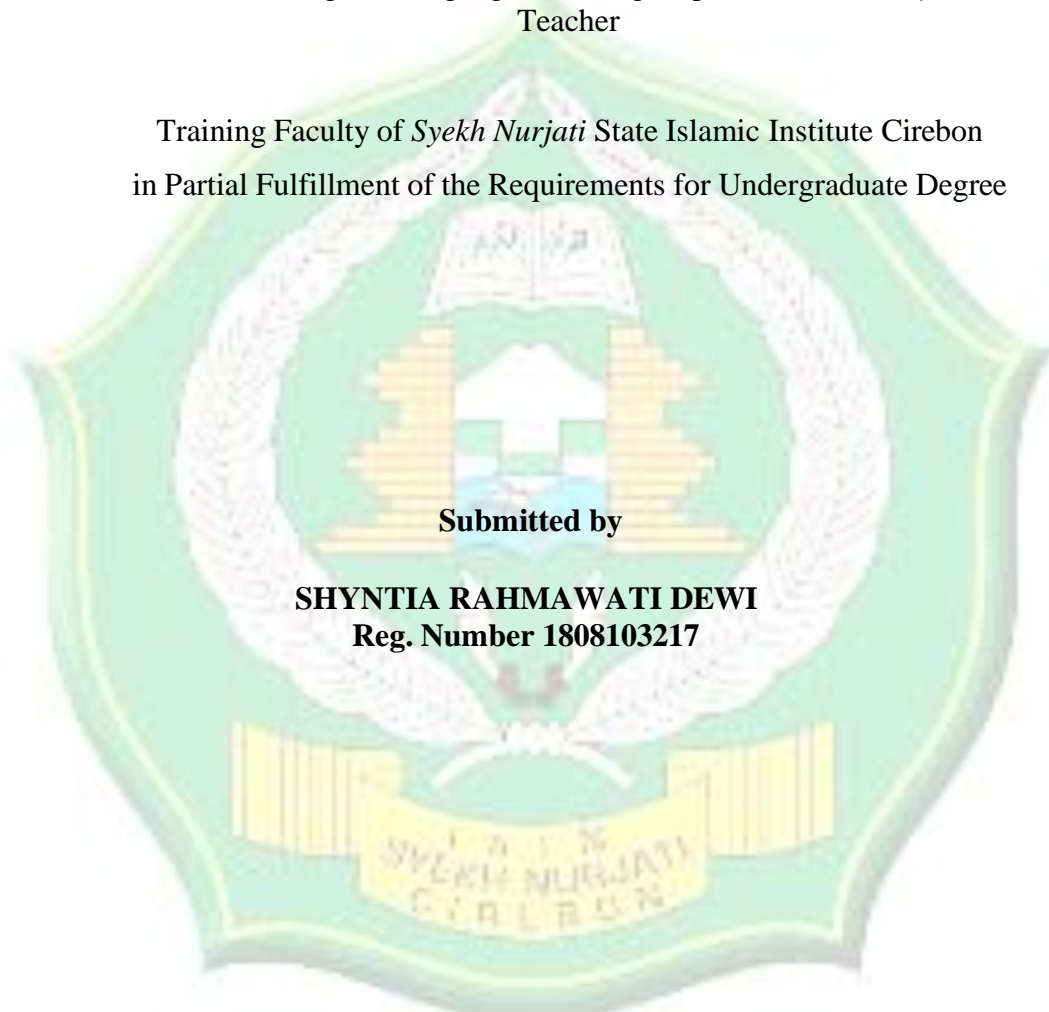
**ENGLISH LANGUAGE TEACHING
DEPARTMENT *TARBIYAH* AND TEACHER TRAINING FACULTY
SYEKH NURJATI CYBER STATE ISLAMIC UNIVERSITY CIREBON
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ABSTRACT

This study aimed to determine the readiness of teachers in using technology to teach English in Cirebon. The method used in this research was the descriptive qualitative method. This study explores the readiness of educators at SMP 14 Cirebon in utilizing technology for teaching English, amidst challenges such as infrastructure limitations, inadequate teacher training, and resource constraints. Drawing on government initiatives and educational reforms promoting technology integration, the study highlights the critical role of technology in enhancing the quality and relevance of education in Cirebon. However, significant barriers remain, including teachers' varying levels of readiness and resistance to change from traditional methods. Research findings underscore the need for tailored professional development programs and improved access to technological resources to support educators in effectively integrating technology into English language instruction. Strategies to address these challenges include enhancing teacher training, fostering a culture of innovation, and promoting student engagement through modern pedagogical approaches. Based on research findings, it can be seen that the obstacles that occur are (1) infrastructure limitations, (2) lack of teacher training and (3) resource constraints. By addressing these factors, educational institutions in Cirebon can create more inclusive and dynamic learning environments that prepare students for global communication and success in the 21st century.

Keywords: Technology Integration, English Language Teaching.

APPROVAL
TEACHERS' READINESS ON USING TECHNOLOGY TO TEACH ENGLISH
IN CIREBON

by

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Approved by

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Shyntia Rahmawati Dewi with registered number 1808103217 entitled TEACHERS' READINESS ON USING TECHNOLOGY TO TEACH ENGLISH IN CIREBON, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, Syekh Nurjati Cyber State University Cirebon as a requirement of the completion of an undergraduate degree in English Education.

Wassalamualaikum warahmatullah wabarakatuh

Cirebon, 02 September 2024

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **TEACHERS' READINESS ON USING TECHNOLOGY TO TEACH ENGLISH IN CIREBON**, is really my own writing with some quotations from various sources by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

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Cirebon, 02 September 2024

Researcher,



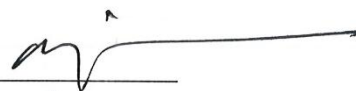
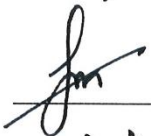


A handwritten signature in black ink, appearing to read 'Syntia Rahmawati Dewi', with a horizontal line underneath.

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RATIFICATION

The thesis which is entitled TEACHERS' READINESS ON USING TECHNOLOGY TO TEACH ENGLISH IN CIREBON, written by Shyntia Rahmawati Dewi, with registration number 1808103217, has been examined on September 02th, 2024. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of Tarbiyah and Teacher Training Faculty, Syekh Nurjati Cyber State University Cirebon.

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DEDICATION

This thesis is proudly dedicated to

All my beloved family

My mother and my father

Thanks a lot for your endless love,

prayers, supports, and advices



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In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled TEACHERS' READINESS ON USING TECHNOLOGY TO TEACH ENGLISH IN CIREBON. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence. I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Hendi Hidayat, M.Pd and Nizar Ibnu, M.Pd. Thank you for taking the time for guiding me in patience, shaping my thinking, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

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