# CHAPTER V
# CONCLUSION AND SUGGESTION

## 5.1 Conclusion

Based on the result these stages are interconnected and crucial for fostering effective education. Preparation involves the development of a comprehensive Learning Implementation Plan (RPP), integrating essential elements such as competency standards, evaluation tools, diverse teaching materials, methods, educational resources, facilities, scheduling, budgeting, expectations, and technology. This thorough preparation equips educators to deliver structured lessons that cater to student needs and facilitate meaningful learning experiences. The preparation of educators for the teaching and learning process is foundational, significantly influencing the quality of instruction and student behavior. Effective preparation ensures educators are equipped with relevant content and instructional strategies, shaping students' responses to learning materials and creating a supportive classroom environment. When teachers are well-prepared, they foster engaged, motivated, and responsive learning environments where students thrive academically. Teacher readiness extends beyond technical skills to encompass openness, beliefs about pedagogy, and familiarity with emerging technologies. Educators committed to ongoing professional development demonstrate higher readiness levels, effectively integrating new tools and methodologies to enhance student learning experiences. Teacher readiness is pivotal for successful technology integration in education, ensuring educators possess the knowledge, skills, and attitudes necessary for effective instructional practices. Educational institutions play a crucial role in supporting teachers' readiness through professional development and creating environments conducive to embracing educational technology. Based on research findings, it can be seen that the obstacles that occur are (1) infrastructure limitations, (2) lack of teacher training and (3) resource constraints.

## 5.2 Suggestion

Based on the discussed findings and conclusions regarding teacher readiness and technology integration in education. ducational institutions should prioritize ongoing professional development programs focused on enhancing teachers' digital literacy and proficiency in educational technology. These programs should cover both technical skills and pedagogical strategies for integrating technology effectively into the curriculum. Addressing infrastructure limitations is crucial. Schools should invest in reliable internet connectivity, updated hardware, and adequate software licenses to support seamless technology integration in classrooms.