

**PRE-SERVICE TEACHERS' ANXIETY IN TEACHING
PRACTICUM**

(A case study of Pre-service Teachers at *Syekh Nurjati* Cirebon State Islamic
Institute)

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training
Faculty of *Syekh Nurjati* Cirebon State Islamic Institute
In Partial Fulfilment of the Requirement of Undergraduate Degree



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ABSTRACT

Robby Ariesta. 1908103080. Pre-service Teachers' Anxiety in Teaching Practicum (A case study of Pre-service Teachers at Syekh Nurjati Cirebon State Islamic Institute).

Students who were performing teaching practicum may face some problems. One of them is feeling of anxiety while teaching practicum. This study was to describe the sources of anxiety experienced by EFL pre-service teachers in teaching practicum and strategies used in dealing with anxiety. This study used a case study and qualitative method was chosen to explain the data deeply. The participants of this study were three seventh semester students of an English language teaching department at Syekh Nurjati Cirebon State Islamic Institute. This study used interview, observation, and documentation as a research instrument to gain the data. Data analysis technique used Miles, Huberman, and Saldana's theory. The result of this study showed that anxiety is caused by several sources, namely teaching inexperience, self-perception of language proficiency, fear of negative evaluation, lack of student's interest, and difficulty with time management. Besides that, three strategies used by EFL pre-service teachers in dealing with their anxiety, namely (1) personal strategies (relaxation, behavioural, physically), (2) professional strategies (self-management skill, learning style), and (3) institutional strategies (support from supervising teacher, support from lecturer teacher, and support from PPL friends). Based on the findings of this research, the author provides advice to EFL pre-service teachers' who will carry out teaching practicum are expected to prepare well before following field experience practice, so that they can deal with their anxiety well during teaching practicum. It is also recommended that further research in the same area can be conducted with increasing the number of respondents, and for institutions are expected to prepare prospective teacher candidate as well as possible.

Keywords: *EFL pre-service teachers', anxiety, teaching practicum.*

APPROVAL
PRE-SERVICE TEACHERS' ANXIETY IN TEACHING PRACTICUM

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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing and correcting the writing of Robby Ariesta with registered number 1908103080 entitled "**PRE-SERVICE TEACHERS' ANXIETY IN TEACHING PRACTICUM**", we think that his thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* Cirebon State Islamic Institute.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **"PRE-SERVICE TEACHERS' ANXIETY IN TEACHING PRACTICUM"** from my own results, with citations and references from reliable sources, with an appropriate and scientific writing style. This letter of authenticity is based on facts. I am responsible for everything that might happen in the future, if I am proven to have violated the ethics of scientific writing.

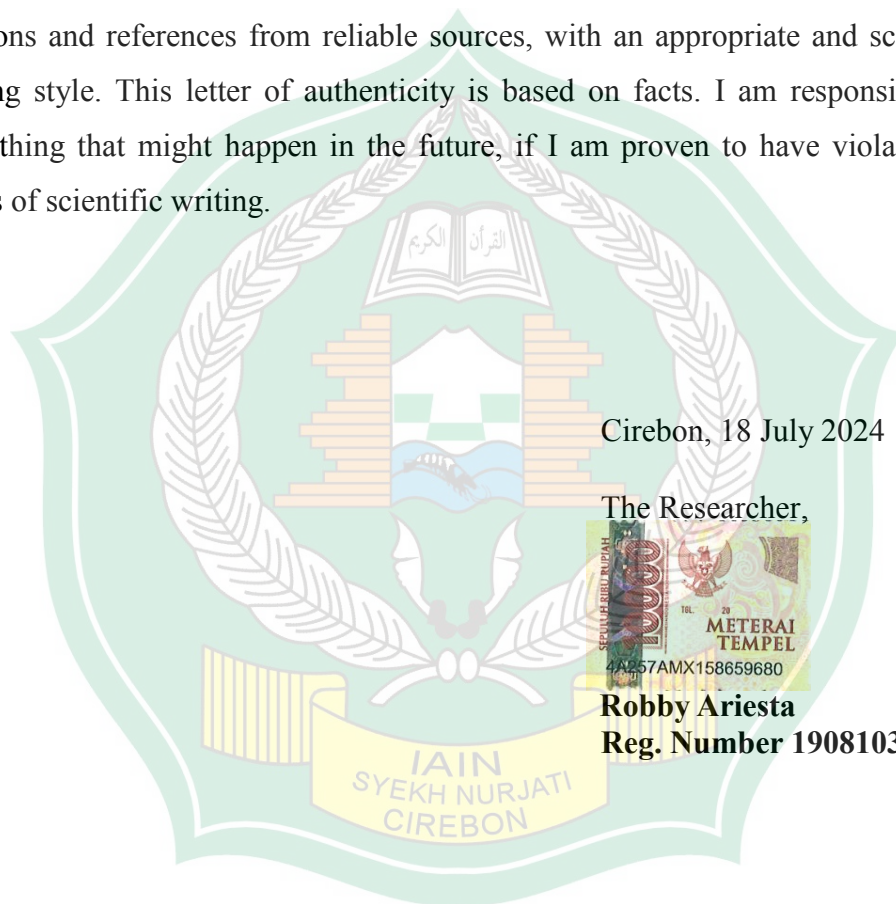
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RATIFICATION

This thesis which is entitled "**PRE-SERVICE TEACHER'S ANXIETY IN TEACHING PRACTICUM**" written by Robby Ariesta, with registered number 1908103080, has been examined on October 10th, 2024. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* Cirebon State Islamic Institute.

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DEDICATION

Alhamdulillah for His mercy and grace, I can finally finish this thesis. We always offers our prayers and greetings to the Prophet Muhammad SAW, for the struggle of him and his friends, now we can experience knowledge as we feel today. I want to dedicate this writing to the people who mean a lot in my life...

For Papa & Mama

I would like to say thank you very much to Papa (Mr. Soedjono) and Mama (Mrs. Siti Aisyah) who always provide prayers, love, affection, and support. God willing, I hope this will be the first step to make Papa and Mama happy. Also, thank you for always motivated and advise me to be a better person. May Allah always blees both of you.

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For Brother In-law

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For Cousin

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For Supervisors

For my supervisors, Mr.Nur Antoni E.T. SS, M.Hum and Mrs. Muhsiyana Nurul Aisyiyah, M.Hum, I would like to thank you very much for your time and guidance, so that I can complete this thesis.

Cirebon, 18 July 2024

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AUTOBIOGRAPHY



Robby Ariesta was born on the 7th of March 2001 in Mandala village, Dukupuntang Cirebon. The writer is the youngest of three children born of Mr. Soedjono and Mrs. Siti Aisyah. The author started his education at TK Bincarung Pasawahan in 2006-2007 and continued to SDN 3 Pasawahan in 2012-2013. Then, continued his education at SMPN 1 Pasawahan in 2013-2016, and continued his education at SMAN 1 Mandirancan in 2016-2019. After that, the author decided to continue his formal education at IAIN Syekh Nurjati Cirebon in 2019 (UIN Cyber Syekh Nurjati Cirebon) now. The author chose the English Language Teaching Department with the determination to understand a language widely used by the world's population (International Language) and wanted to expand formal knowledge. Thank you very much to Allah who has given his blessings on the author as well as the great and strong motivation from parents and siblings, so that the author was able to complete his thesis assignment and at the same time complete his undergraduate education at UIN Cyber Syekh Nurjati Cirebon. In the last, I would like to say thank you very much, may Allah reward me with goodness for the completion of this thesis entitled "Pre-service Teachers' Anxiety in Teaching Practicum" at Syekh Nurjati Cirebon State Islamic Institute.

MOTTO

You may think that education is not important after you experienced it.



ACKNOWLEDGMENT

Praise to the presence of Allah SWT, who has given mercy and guidance, so that the writer can finish this thesis entitled "Pre-service Teacher's Anxiety in Teaching Practicum" smoothly. This thesis was written as one of the requirements to complete the final assignment in order to obtain a Bachelor of Education degree in the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty at *Syekh Nurjati* Cirebon State Islamic Institute.

Respect and gratitude the author gives to Mr. Nur Antoni E.T. SS, M.Hum as the first supervisor, and Mrs. Muhsiyana Nurul Aisyiyah, M.Hum as the second supervisor, with their guidance and direction the writer was able to complete this final project, and also to all the lecturers majoring in English Education who have guided the writer for about more 5 years studying here, as well as the writer's comrades who have provided a lot of support and motivation for her. Finally, the writer realizes that this thesis is still far from being perfect, therefore the writer hopes for suggestions and constructive criticism for the perfection of this thesis, and hopefully this thesis will be useful for the writer and his surroundings both now and in the future.

Thank you and my best regards to my supervisors who have patiently guided me until the completion of this thesis. Then, for my brothers and sisters who always care and remind me of the importance of education. I would like to say thank you.

Cirebon, 18 July 2024

The Researcher

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PREFACE

In the name of Allah SWT, the most gracious and the most merciful, who has bestowed his favours and gifts on all of us, without his help this thesis would not have been completed on time, shalawat and greetings are poured out to our lord the prophet Muhammad SAW, we look forward to intercession at the end of the day.

The research entitled "**PRE-SERVICE TEACHERS' ANXIETY IN TEACHING PRACTICUM**" was made as one of the requirements for the final project in order to obtain a Bachelor's degree in English Education study program at the *Syekh Nurjati* Cirebon State Islamic Institute.

The researcher realizes that this thesis is so far from perfect, therefore the researcher needs suggestions and constructive criticism from colleagues. The researcher hopes that this thesis will be useful for English education majors, the surrounding community and for themselves both, now and for the future.

Cirebon, 18 July 2024

The Researcher

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TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION.....	
DEDICATION	v
AUTOBIOGRAPHY	vii
MOTTO.....	viii
ACKNOWLEDGMENT.....	ix
PREFACE	x
TABLE OF CONTENT	xi
LIST OF TABLES.....	xiv
LIST OF FIGURES.....	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of the Research.....	1
1.2 Identification of the Problem.....	3
1.3 Limitation of the Problem	3
1.4 Research Questions	4
1.5 Aims of the Research	4
1.6 Significance of the Research	4
CHAPTER II.....	6
2.1 Definition of Pre-service Teacher.....	6
2.2 Definition of Anxiety.....	7
2.2.1 Levels of Anxiety	9
2.2.2 Factors that Causes Anxiety	10
2.3 Teaching	11
2.3.1 Teaching Practicum.....	13
2.3.2 Teaching English as Foreign Language	14
2.3.3 Teaching Media.....	15

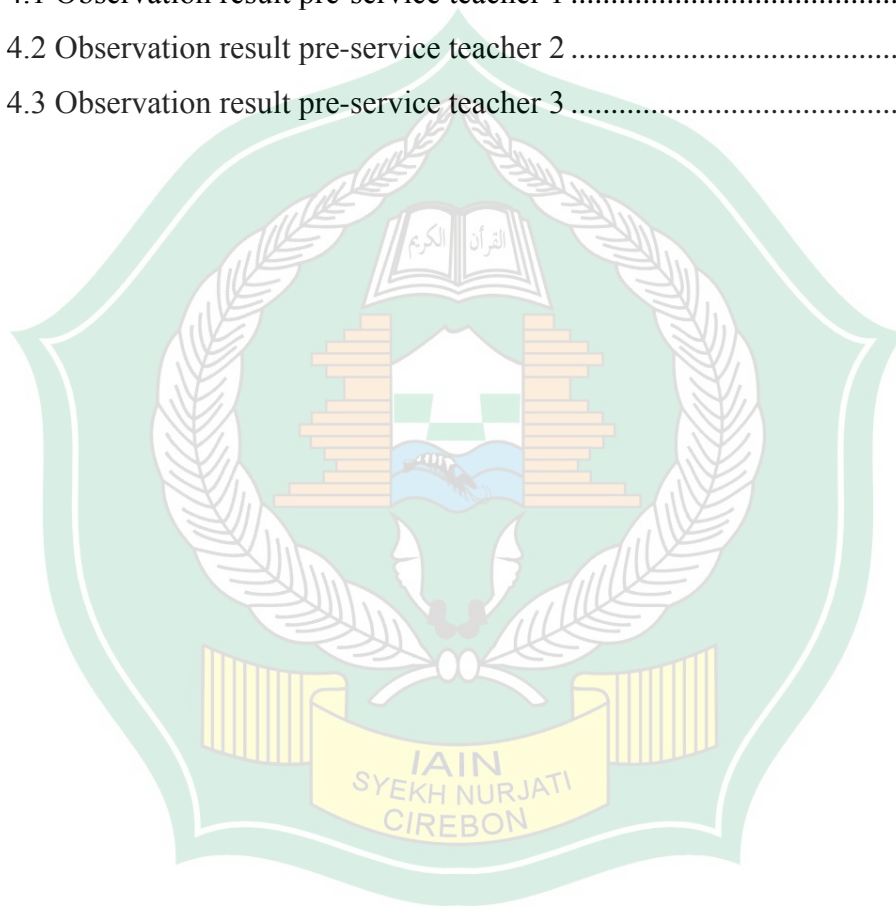
2.3.4	Teacher Role.....	16
2.3.5	Students Role	18
2.4	Definition of Field Experience Practice (PPL).....	20
2.4.1	Legal Foundation	22
2.4.2	PPL Vision and Mission	22
2.4.3	PPL Program	23
2.4.4	Objectives of Field Experience Practice (PPL).....	23
2.4.5	Field Experience Practice Model	24
2.5	Relationship among Variables	26
2.6	Previous Studies	27
2.7	Frame of Thought.....	39
CHAPTER III RESEARCH METHOD		42
3.1	Research Design.....	42
3.2	Data Sources.....	42
3.4.1	Primary Data	42
3.4.2	Secondary Data	43
3.3	Place and Time of the Research.....	43
3.4	Research Variables.....	43
3.5	Data Collection Technique	44
3.6.1	Interview	44
3.6.2	Observation	45
3.6.3	Documentation	45
3.6	Research Instruments	46
3.7	Data Analysis Technique	48
CHAPTER IV FINDINGS & DISCUSSION		50
4.1	Findings	50
4.1.1	Sources of pre-service teacher anxiety in teaching practicum.....	50
4.1.2	Strategies of dealing with anxiety in teaching practicum	55
4.2	Discussion	61
CHAPTER V CONCLUSION		67
5.1	Conclusion.....	67
5.2	Suggestion	67

REFERENCES..... 70
APPENDICES 74



LIST OF TABLES

Table 2.1 Previous Study Results.....	35
Table 3.1 List of informant's name	44
Table 3.2 Interview Guidelines	46
Table 3.3 Observation Guidelines	46
Table 4.1 Observation result pre-service teacher 1	50
Table 4.2 Observation result pre-service teacher 2	51
Table 4.3 Observation result pre-service teacher 3	52



LIST OF FIGURES

Figure 2.1 Theoretical Framework of Pre-service Teacher's Anxiety	41
Figure 3.1 Qualitative Data Analysis Process	48



LIST OF APPENDICES

Appendix 1 Thesis Guidance Card	75
Appendix 2 Supervisor's Decision Letter	76
Appendix 3 Research Cover Letter	77
Appendix 4 Research Approval Letter	78
Appendix 5 Research Instrument	82

