

REFERENCES

- Abdullah, N. N., & Anwar, G. (2021). An Empirical Analysis of Natural Gas as an Alternative Fuel for Internal Transportation. *International Journal of English Literature and Social Sciences*, 6(1), 479–485. <https://doi.org/10.22161/ijels.61.64>
- Agustiana, V. (2022). Pre-service Teachers. *Encyclopedia of Teacher Education, 1991*, 1380–1380. https://doi.org/10.1007/978-981-16-8679-5_300161
- Ahmad, S., Wasim, S., Irfan, S., Gogoi, S., Srivastava, A., & Farheen, Z. (2019). Qualitative v/s. quantitative research- A summarized review. *Journal of Evidence Based Medicine and Healthcare*, 6(43), 2828–2832. <https://doi.org/10.18410/jebmh/2019/587>
- Amelia, W. (2019). *PRE SERVICE TEACHERS' ANXIETY IN TEACHING ENGLISH (A study of pre service teachers' at Junior High School in Rejang Lebong Regency)*.
- Annette F. Brown. (2017) What are the Different Levels of Anxiety? I Livestrong.com . <https://www.livestrong.com>...>Mental and Behavioral Conditions.>Anxiety>. Accessed on August 14 th , 2017
- Aydin, S. (2016). A qualitative research on foreign language teaching anxiety. *Qualitative Report*, 21(4), 629–642. <https://doi.org/10.46743/2160-3715/2016.2232>
- Bahrien, B., & Ardianty, S. (2017). Pengaruh Efektivitas Terapi Self Healing Menggunakan Energi Reiki terhadap Kecemasan Menghadapi Ujian Skripsi. *Psymphic : Jurnal Ilmiah Psikologi*, 4(1), 141–148. <https://doi.org/10.15575/psy.v4i1.1227>
- Djawamara, Y. J. R., & Listyani, L. (2021). Indonesian Student Teachers' Anxiety During Teaching Practicum At a Private Shs in Central Java. *ELTR Journal*, 5(1), 1–18. <https://doi.org/10.37147/eltr.v5i1.102>
- Gorospe, J. D. (2022). Pre-Service Teachers' Teaching Anxiety, Teaching Self-Efficacy, and Problems Encountered During the Practice Teaching Course. *Journal of Education and Learning*, 11(4), 84. <https://doi.org/10.5539/jel.v11n4p84>
- Güngör, F., & Yayli, D. (2012). Self-efficacy and anxiety perceptions of pre-service EFL teachers. *Approaches and Methods in Second and Foreign Language Teaching*, 227–236.
- Han, T., & Tulgar, A. T. (2019). Analysis of preservice teachers' teaching anxiety. *Gist Education and Learning Research Journal*, 19(19), 49–83.
- Hayuningtias, N., & Humairoh, N. F. M. (2021). Kecemasan English Pre-Service Teachers Terhadap Bahasa Inggris Dalam Program Pengalaman Lapangan

- (Ppl). *Pesat*, 7(2), 117–130. <http://ejournal.paradigma.web.id/index.php/pesat>
- Ivanova, I., & Skara-MincEne, R. (2016). Development of Professional Identity During Teacher's Practice. *Procedia - Social and Behavioral Sciences*, 232(April), 529–536. <https://doi.org/10.1016/j.sbspro.2016.10.073>
- Jaelani, A., & Zabidi, O. W. (2020). Junior high school students' difficulties of English language learning in the speaking and listening section. *ELT Forum: Journal of English Language Teaching*, 9(1), 45–54. <https://doi.org/10.15294/elt.v9i1.38287>
- Li, Q., Xie, Z., & Zeng, G. (2023). The Influence of Teaching Practicum on Foreign Language Teaching Anxiety Among Pre-Service EFL Teachers. *SAGE Open*, 13(1), 1–16. <https://doi.org/10.1177/21582440221149005>
- Liu, M., & Wu, B. (2021). Teaching Anxiety and Foreign Language Anxiety Among Chinese College English Teachers. *SAGE Open*, 11(2). <https://doi.org/10.1177/21582440211016556>
- Merç, A. (2011). Sources of Foreign Language Student Teacher Anxiety: A Qualitative Inquiry. *Turkish Online Journal of Qualitative Inquiry*, 2(4), 80–94. <http://eric.ed.gov/?id=ED537806>
- Mercer, S. (2018). Psychology for language learning: Spare a thought for the teacher. *Language Teaching*, 51(4), 504–525. <https://doi.org/10.1017/S0261444817000258>
- Muluk, S., Akmal, S., Andriana, D., Habiburrahim, H., & Safrul, M. S. (2021). Understanding students' self-management skills at State Islamic University in Indonesia. *Qualitative Report*, 26(7), 2333–2346. <https://doi.org/10.46743/2160-3715/2021.4817>
- Mumary Songbatumis, A. (2017). Challenges in Teaching English Faced by English Teachers at MTsN Taliwang, Indonesia. *Journal of Foreign Language Teaching and Learning*, 2(2). <https://doi.org/10.18196/ftl.2223>
- Muyasaroh, H. (2020). Kajian Jenis Kecemasan Masyarakat Cilacap dalam menghadapi Pandemi Covid 19. *LP2M UNUGHA Cilacap*, 3. <http://repository.unugha.ac.id/id/eprint/858>
- Naser Oteir, I., & Nijr Al-Otaibi, A. (2019). Foreign Language Anxiety: A Systematic Review. *SSRN Electronic Journal*, 10(3), 309–317. <https://doi.org/10.2139/ssrn.3466022>
- Nemtchinova, E. (2018). Teaching practicum in preparing NESTs and NNESTs. John Wiley & Sons, (1), 1–7.
- Nugroho, W. (2022). Persepsi Siswa Terhadap Kompetensi Calon Guru Matematika Pada Praktik Magang Blended Learning. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 12(3), 250–260. <https://doi.org/10.24246/j.js.2022.v12.i3.p250-260>

- Nurjati, N. (2023). *A CASE STUDY OF EFL PRE-SERVICE TEACHERS' ANXIETY IN TEACHING DURING INTERNSHIP PROGRAM OF PLP II*. *InCoLLT*, 163–170.
- Oktapiani, N., & Pranata, A. P. (2018). Gangguan Kecemasan Sosial dengan Menggunakan Pendekatan Rasional Emotif Terapi. *Fokus*, 1(6), 227–232.
- Oktaviani, A. A., & Jaelani, A. (2020). Non-native pre-service teachers' anxiety in teaching English at senior high school. *The 2nd Bogor English Student and Teacher (BEST) Conference 2020*, 2, 9–16.
- Parveen, S., & Mirza, N. (2012). Internship Program in Education: Effectiveness, Problems and Prospects. *International Journal of Learning and Development*, 2(1), 487–498. <https://doi.org/10.5296/ijld.v2i1.1471>
- Pasaribu, A., & Harendita, M. E. (2018). ENGLISH LANGUAGE ANXIETY OF PRE-SERVICE TEACHERS: CAUSES AND COPING STRATEGIES. *Journal: A Journal on Language and Language Teaching*, 21(2). <https://doi.org/10.24071/lt.2018.210202>
- Permatasari, D., & Mulyono, H. (2019). Investigating the Contributing Factors to Teaching Anxiety during Teaching Practicum: A Case of Indonesian Pre-Service EFL Teachers. *Indonesian Research Journal in Education*, 3(2), 2580–5711.
- Permendiknas. (2007). PERMENDIKNAS NOMOR 16 TAHUN 2007. 3–3.
- Rahayuningsih, D. (2016). Student Teachers' Challenges in Developing Teaching Materials During Teaching Practicum in Vocational School. *Journal of English and Education*, 2016(2), 24–34.
- Rahmawati, E., Miftakh, F., & Al-Baekani, A. K. (2021). A A Pre-service English Teacher's Emotional Experiences within Teaching Practicum during COVID-19 Pandemic. *INTERACTION: Jurnal Pendidikan Bahasa*, 8(2), 277–290. <https://doi.org/10.36232/jurnalpendidikanbahasa.v8i2.1360>
- Sammephet, B., & Wanphet, P. (2013). *Pre-Service Teachers' Anxiety and Anxiety Management during the First Encounter with Students in EFL Classroom*. 4(2), 78–88.
- Saraçoğlu, G., Alper, G., & Furat, D. (2018). *İngilizce Öğretmen Adaylarının Mikro Öğretim Uygulamaları Sonrasında Yapılan Eleştiri ile İlgili Görüşleri* *. 58–76.
- Sari, H. I., & Anwar, C. (2021). English foreign language teaching anxiety of Indonesian pre-service teachers of undergraduate internship program. *EduLite: Journal of English Education, Literature and Culture*, 6(2), 222. <https://doi.org/10.30659/e.6.2.222-237>
- Sulastris, S., & Ratnawati, R. (2018). Students' Strategies in Reducing Anxiety in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*,

1(4), 423–428. <https://doi.org/10.34050/els-jish.v1i4.5047>

- Susanto, A., & Sunoto, I. (2016). Pengukuran Tingkat Kecemasan Mahasiswa Dalam Menghadapi Skripsi Dengan Pendekatan Fuzzy Inference System Mamdani. *Research and Development Journal of Education*, 2(2). <https://doi.org/10.30998/rdje.v2i2.1428>
- Trent, J. (2013). From learner to teacher: Practice, language, and identity in a teaching practicum. *Asia-Pacific Journal of Teacher Education*, 41(4), 426–440.
- Tüfekçi Can, D. (2019). the Reflections of Pre-Service Efl Teachers on Overcoming Foreign Language Teaching Anxiety (Flta) During Teaching Practicum. *Journal of Teaching English for Specific and Academic Purposes*, 6, 389. <https://doi.org/10.22190/jtesap1803389c>
- Tum, D. O. (2012). Feelings of language anxiety amongst non-native student teachers. *Social and Behavioral Sciences*, 47, 2055–2059.
- Tum, D. O. (2015). Foreign language anxiety's forgotten study: The case of the anxious preservice teacher. *TESOL Quarterly*, 49(4), 627–658. <https://doi.org/10.1002/tesq.190>
- ÜLGÜ, S., & ER, M. (2016). Pre-Service Language Teacher Education in Turkey. *Scientific Research and Education in the Air Force*, 18(2), 681–688. <https://doi.org/10.19062/2247-3173.2016.18.2.28>
- Zuhriyah, M., & Laili, E. N. (2023). ENGLISH PRE-SERVICE TEACHERS' ANXIETY IN THEIR TEACHING PRACTICUM DURING COVID-19 PANDEMIC. *ENGLISH JOURNAL OF INDRAGIRI*, 7(1), 88–99. <https://doi.org/10.32520/eji.v7i1.2237>