

**THE STRATEGIES OF ENGLISH TEACHERS IN MERDEKA
CURRICULUM AT SENIOR HIGH SCHOOLS**

A Thesis

Submitted in Partial Fulfilment of the Requirement for Degree of Bachelor of
Education in English Language Teaching Department



WINDA NOOR KHASANAH

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
CYBER ISLAM UNIVERSITY
SYEKH NURJATI CIREBON**

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ABSTRACT

Winda Noor Khasanah. 1908103112. The Strategies of English Teachers In Merdeka Curriculum At Senior High Schools.

This study aims to investigate the approaches utilised by English educators within the Merdeka Curriculum framework at senior high schools. The study examines the viewpoints and approaches adopted by English educators concerning the Merdeka Curriculum, which prioritises student-centered learning, critical thinking, and problem-solving abilities. The investigation adopts a case study methodology and employs qualitative data collection techniques, such as interviews and documentation, to obtain insights from two seasoned English teachers in Senior High Schools. This study's findings highlight two primary areas of focus: Initially, instructional approaches that incorporate project-based learning, the integration of technology, and the customisation of learning experiences. Through project-based learning, students engage in practical applications by tackling projects that address real-world issues, thereby deepening their comprehension and skill set. Technology facilitates personalised learning, enabling students to progress according to their individual pace and preferred methods. Differentiated learning tailors instructional approaches to align with the unique needs and interests of each student, enabling every individual to achieve their maximum potential. Secondly, educators' perspectives on the Merdeka curriculum indicate that it offers opportunities for fostering students' critical and creative thinking abilities, motivating them to engage in independent analysis and problem-solving. This study concludes that the Merdeka Curriculum has the potential to enhance the quality of education in Indonesia and improve learning outcomes by establishing a flexible and adaptive teaching environment. It also offers policymakers valuable insights to support the development of a more effective curriculum.

Keywords: *Strategies, English teachers, Merdeka curriculum*

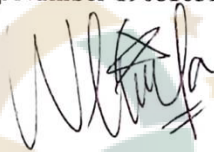
APPROVAL

**THE STRATEGIES OF ENGLISH TEACHERS IN MERDEKA
CURRICULUM AT SENIOR HIGH SCHOOL**

Submitted by:

WINDA NOOR KHASANAH

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Submitted to the English Language Teaching Department of Tarbiyah and
Teacher Training Faculty of The State Cyber Islamic University Syekh Nurjati
Cirebon in Partial Fulfillment of the Requirement of an Undergraduate Degree in
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Winda Noor Khasanah with registered number 1908103112 entitled **THE STRATEGIES OF ENGLISH TEACHERS IN MERDEKA CURRICULUM AT SENIOR HIGH SCHOOLS**, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department Tarbiyah and Teacher Training Faculty of The State Cyber Islamic University *Syekh Nurjati* Cirebon as a requirement of the completion of an undergraduate degree in English Education

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled to **THE STRATEGIES OF ENGLISH TEACHERS IN MERDEKA CURRICULUM AT SENIOR HIGH SCHOOLS**, is really my own writing with quotations from various resources by using acceptable scientific methods of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.



Cirebon, Februari 2025

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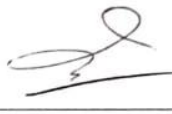


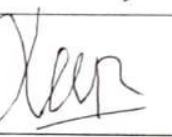




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RATIFICATION

The thesis which entitled, "**THE STRATEGIES OF ENGLISH TEACHERS IN MERDEKA CURRICULUM AT SENIOR HIGH SCHOOLS**" written by Winda Noor Khasanah, with registered number 1908103112, has been examined on 8th November 2024. It has been accepted by examiners as one of the requirements for an undergraduate degree in the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty of The State Cyber Islamic University of *Syekh Nurjati* Cirebon.

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DEDICATION

This thesis is proudly dedicated to

My beloved parents; Mrs. Nani Mulyani and Mr. Uus Kusnawi,

Me, Myself, and My friends.

Thanks a lot for your endless love, prayers, supports, and advices.



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MOTTO

UPGRADE YOUR LIFE IN SILENCE!

“Jangan takut mencoba hal baru, berawal dari nekat dulu, HADAPI JANGAN LARI!”

Ada waktu-waktu

Hal buruk datang berturut-turut

Semua yang tinggal juga yang hilang, seberapa pun absurdnya

Pasti ada makna. ♡

(Bernadya)

~It will pass~

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ACKNOWLEDGMENT

In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, Lord of the World, who continually bestows upon me blessings, strength, and assistance in completing the thesis titled **The Strategies of English Teachers In Merdeka Curriculum**. At Senior High Schools, peace and blessings be upon the prophet Muhammad SAW, his family, his companions, and his followers.

I wish to convey my sincere appreciation to my thesis supervisors, Mr. Hendi Hidayat, M.Pd, and Dra. Hj. Amroh Umaemah, M.Pd, for their invaluable guidance and support. I appreciate your guidance and patience in shaping my thinking, providing corrections for my work, and offering valuable comments, suggestions, and supportive critiques on this research project.

In addition to the various challenges encountered while working on my thesis, I express my gratitude to my English language lecturers and the staff in the English Language Department. I appreciate the invaluable experience, knowledge, and support you have provided me. I would also like to express my sincere gratitude to my friends for their unwavering support, insightful opinions, and countless contributions.

I would like to express my deep gratitude to my wonderful family for their unwavering support in every circumstance, whether it pertains to my thesis or other endeavours. Apart from their support, this thesis may not be finished.

PREFACE

In the name of Allah SWT, the most Gracious and Merciful, all praise and thanks are due to Allah, the Lord of the universe, for the timely completion of the task. We extend our prayers to the prophet Muhammad SAW (peace be upon him), along with his family and followers, for all eternity. The study is titled "THE STRATEGIES OF ENGLISH TEACHERS IN MERDEKA CURRICULUM AT SENIOR HIGH SCHOOLS." This submission is directed to the English Language Teaching Department of the Tarbiyah and Teacher Training Faculty at UINSSC Nurjati Cirebon, fulfilling the requirements for an Undergraduate Degree. The author recognises that this thesis is not yet perfect; thus, any flaws or errors identified within it will be solely the responsibility of the author. Furthermore, input and suggestions from individuals interested in the study of materials development are highly encouraged, with the goal of refining the thesis to its utmost quality. This thesis aims to offer significant contributions to the English Language Teaching Department and its broader audience.

Cirebon, Agustus 2023



The Researcher

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