

**DEVELOPING A CEFR-BASED COMIC FOR ENGLISH
LITERACY LEARNING AT HIGH SCHOOL STUDENTS IN
CIREBON: A STORY SCIENCE PERSPECTIVE**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of The State Cyber Islamic University of
Syekh Nurjati Cirebon in Partial Fulfillment of the Requirement of
Undergraduate Degree



Qorina Awa Rosi

Reg. Number: 1908103119

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY OF
THE STATE CYBER ISLAMIC UNIVERSITY OF
SYEKH NURJATI CIREBON**

2024

ABSTRACT

Qorina Awa Rosi. 1908103119. Developing A Cefr-Based Comic For English Literacy Learning At High School Students In Cirebon: A Story Science Perspective

English proficiency in Indonesia is still relatively low. This is because the learning process is less effective in Indonesia. In Indonesia, learning English still uses traditional pedagogy, which emphasizes students learn vocabulary and grammar. As competent teachers, they must be able to develop teaching materials, this has to be a change in the way teachers teach to increase the CEFR level of students. The better the qualifications of the new teachers, the more adequately the professional teacher standards are expected to be applied in schools (Sudimantara, 2021). It is through appropriate learning media outside the main source of teaching materials such as utilizing technology in the form of comics. The study is carried out in qualitative research and development framework. The researcher makes a product using the adaptation of ADDIE. First, the researcher conducts an interview for the analysis stage. After getting the characteristics from the researcher's interview, proceed to the second stage, which is designing the product. Then after designing the product the third stage is development stage. This research of this study show that this new digital short story resource is applicable in the current curriculum context with some future improvement. This study is expected to increase teacher awareness that it is important to build literacy learning for students with more effective methods.

Keywords: *literacy, CEFR, narrative text, high school, digital comic*

APPROVAL

**DEVELOPING A CEFR-BASED COMIC FOR ENGLISH LITERACY
LEARNING AT HIGH SCHOOL STUDENTS IN CIREBON: A STORY
SCIENCE PERSPECTIVE**

Submitted by

QORINA AWA ROSI
Reg. Number: 1908103119

Submitted to English Language Teaching Department of Tarbiyah and Teaching
Training Faculty, The State Cyber Islamic University of *Syekh Nurjati* Cirebon in
Partial Fulfillment of the Requirements for Undergraduate Degree



Approved by

The First Supervisor,

H. Farouk Imam Arrasyid, M.Pd.I., M.Pd.
NIP. 19830420 200901 1 009

The Second Supervisor,

Haira Rizka, M.A
NIP. 320170119881215201

OFFICIAL NOTE

The Head of the English Language Teaching Departement
Tarbiyah and Teacher Training Faculty of The State Cyber Islamic University of
Syekh Nurjati Cirebon in Cirebon

Assalamu 'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Qorina Awa Rosi with registered number 1908103119 entitled “**DEVELOPING A CEFR-BASED COMIC FOR ENGLISH LITERACY LEARNING AT HIGH SCHOOL STUDENTS IN CIREBON: A STORY SCIENCE PERSPECTIVE**” we are of the opinion that this thesis can be offered to be presented to the English Language Teaching Departement, Tarbiyah and Teacher Training Faculty, The State Cyber Islamic University of *Syekh Nurjati* Cirebon

Wassalamualaikum warahmatullah wabarakatuh



The First Supervisor,

**H. Farouk Imam Arrasyid, M.Pd.I., M.Pd.
NIP. 19830420 200901 1 009**

The Second Supervisor,

**Haira Rizka, M.A
NIP. 320170119881215201**

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**DEVELOPING A CEFR-BASED COMIC FOR ENGLISH LITERACY LEARNING AT HIGH SCHOOL STUDENTS IN CIREBON: A STORY SCIENCE PERSPECTIVE**” is really my own writing with quotations from trusted sources and references by using an acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.



Cirebon, November 2024

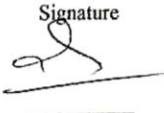

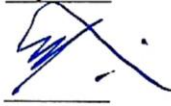



The Researcher,



Oorina Awa Rosi
Reg. Number 1908103119

RATIFICATION

The thesis which is entitled “DEVELOPING A CEFR-BASED COMIC FOR ENGLISH LITERACY LEARNING AT HIGH SCHOOL STUDENTS IN CIREBON: A STORY SCIENCE PERSPECTIVE” written by Qorina Awa Rosi, with the registered number 1908103119, has been examined on November 29, 2024. It has been accepted by the examiners as one of the requirements for an Undergraduate Degree in the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, The State Cyber Islamic University of *Syekh Nurjati* Cirebon.

	Date	Signature
The Head of English Language Teaching Department Dra.Hj. Amroh Umaemah, M. Pd NIP. 19661214 199303 2 003	11/02-25	
The Secretary of English Language Teaching Department Hendi Hidayat, M.pd NIP. 19860113 201503 1 002	10/02-25	
Examiner I Dr. Hj. Septi Gumindari, M.Ag NIP. 19730906 199803 2 002	07/02-25	
Examiner II Siti Luruh Ayu Noerjanah, M.Pd NIP. 19801203 201503 2 002	07/02-25	
Supervisor I Farouk Imam Arrasyid, M.Pd.I., M.Pd. NIP. 19830420 200901 1 009	10/02-25	
Supervisor II Haira Rizka, M.A NIP. 320170119881215201	10/02-25	

Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty,
The State Cyber Islamic University of *Syekh Nurjati* Cirebon



Saifuddin, M. Ag. |
NIP. 19720107 200312 1 001

DEDICATION

This thesis is proudly dedicated to My beloved parents,

Mr. Awa Satria Wibawa and Mrs. Rusilah

My dearest little sister, Zanayra Syahidah

My best friends, Didi, Novi, and Pratama

And all friends and families

Thanks a lot for your endless love, prayers, support, and advice





AUTOBIOGRAPHY

Personal Details

Researcher's Name : Qorina Awa Rosi
Address : Blok Leuwi Mekar, RT/RW : 003/002
Desa Leuwiliang Baru, Kec. Ligung, Kab.
Majalengka
E-mail : qawarosi@gmail.com
Place & Date of Birth : Majalengka, 18th August 1999
Sex : Female
Parents : Awa Satria Wibawa and Rusilah
Younger Sister : Zanayra Syahidah

Education Details

2006 – 2012 : SDN Leuwiliang Baru
2012 – 2015 : SMPN 1 Jatiwangi
2015 – 2018 : SMAN 1 Jatiwangi
2019 – 2024 : UIN Siber Syekh Nurjati Cirebon



MOTTO

"There is no beautiful peace except by loving yourself".



ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious, the Most Merciful All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled " **DEVELOPING A CEFR-BASED COMIC FOR ENGLISH LITERACY LEARNING AT HIGH SCHOOL STUDENTS IN CIREBON: A STORY SCIENCE PERSPECTIVE**" Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors H.Farouk Imam Arrasyid, M.Pd.I, M.Pd and Haira Rizka, M.A. Thank you for taking the time for guiding me in patience, shaping my thinking, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

Apart from the whole challenges in working my thesis, I am also thankful to my English language lecturers and staff in the English Language Department. Thank you for giving me valuable experience, knowledge, and support.

On this occasion, I am profoundly thankful to my lovely family that always supports me in any situation, either in working on my thesis or other activities. Without their support, this thesis may not be finished.

PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe who makes my thesis can be finished on time. Peace and salutation be upon to the prophet Muhammad SAW (peace be upon him), his family, his companion, his adherence and followers up to end of the world. The research is entitled **DEVELOPING A CEFR-BASED COMIC FOR ENGLISH LITERACY LEARNING AT HIGH SCHOOL STUDENTS IN CIREBON: A STORY SCIENCE PERSPECTIVE**”, which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty of The State Cyber Islamic University of *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is aware that this thesis is still far from being perfect, so all mistakes and errors be her responsibility. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.



Cirebon, November 2024

The Researcher,



Qorina Awa Rosi

Reg. Number 1908103119

TABLE OF CONTENT

ABSTRACT.....	i
APPROVAL.....	ii
OFFICIAL NOTE.....	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION.....	v
DEDICATION	vi
AUTOBIOGRAPHY	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
PREFACE	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiv
LIST OF FIGURE.....	xv
LIST OF APPENDICES	xvi
CHAPTER I.....	1
1.1 Research Background.....	1
1.2 Identification of the Issues.....	6
1.3 Delimitations and Focus of the Research	6
1.4 Research Questions	7
1.5 Aims of the Research	7
1.6 Significances of the Research.....	8
1.7 Theoretical Foundation.....	8
1.7.1 Human Nature of Learning	8
1.7.2 Story Thinking	11
1.7.3 CEFR.....	14
1.7.4 Main Types of Writing.....	16
1.7.5 Types of Media in Teaching Writing.....	18
1.7.6 Digital Learning Resources.....	19
1.7.7 Literacy	23
1.7.8 Reading for Emotion	24
1.8 Previous Studies	25

1.9	Frame of Thought.....	26
1.10	Research Method.....	28
1.10.1	Research Design and Steps of the Research.....	28
1.10.2	Sources and Types of Data.....	29
1.10.3	Data Collection Techniques and Instrument.....	29
1.10.4	Data Analysis Techniques.....	30
1.10.5	Research Timeline.....	31
CHAPTER II.....		32
2.1	Research Finding.....	32
2.1.1	Knowing What Language Students must Achieve to Communicate in a Language.....	32
2.1.2	Identify CEFR to Promote Action-Oriented Approaches to Language Learning Including Task-Based Exercises.....	33
2.1.3	Identify CEFR to Promote Action-Oriented Approaches to Language Learning Including Focusing on Real-Life Scenarios.....	33
2.1.4	Identify CEFR to Promote an Action-Oriented Approach to Language Learning Designed to Help Students Achieve Their Goals.....	34
2.1.5	Knowing the Emotional Involvement with the Text.....	35
2.1.6	Knowing the Relationship between Reading and Students' Perspectives in Students' Personal Experiences.....	35
2.1.7	Knowing the Perspective of Students' Personal Experiences to Analyze Texts by Comparing and Contrasting What is Noticed in the Text.....	36
2.1.8	Knowing Good Literacy Skills will have the Ability to Understand Reading.....	36
2.1.9	Knowing the Existence of Comics.....	37
2.1.10	Identify that Learning English with Comics can be an Interesting Activity for Students.....	38
2.2	Research Discussion.....	39
CHAPTER III.....		41
3.1	Research Finding.....	41
3.1.1	Characteristics of CEFR.....	41
3.1.2	Characteristics of Comic Strip.....	44
3.2	Research Discussion.....	46
CHAPTER IV.....		48

4.1	Finding.....	48
4.1.1	Analysis Stage.....	48
4.1.2	Design Stage	50
4.1.2.1	Digital Comic Strip	50
4.1.2.2	Google Sites	52
4.1.3	Development Stage	53
4.1.3.1	Expert Validation	57
4.1.3.1	Improvement	60
4.1.3.2	Product revision	61
4.2	Discussion	71
CHAPTER V.....		73
5.1	Conclusion.....	73
5.2	Sugestions.....	74
5.2.1	For Future Researchers	74
5.2.2	For Teachers.....	74
5.2.3	For Students	74
K.	References	75
Appendix 1		83
Appendix 2.....		90
Appendix 3.....		107

LIST OF TABLES

- Table 1.1 CEFR level set
- Table 1.2 Research timeline
- Table 3.1 CEFR level
- Table 4.1 Researcher's project
- Table 4.2 Validation criteria
- Table 4.3 Expert validation
- Table 4.4 Expert suggestions
- Table 4.5 Product revision



LIST OF FIGURE

Figure 1.1 Indonesia's EPI level in 2013-2022

Figure 1.2 Indonesia's PISA score in 2000-2018

Figure 1.3 Three functions of the cerebral cortex

Figure 1.4 Difference between right brain and left brain

Figure 1.5 CEFR level

Figure 1.6 Frame of thought



LIST OF APPENDICES

Appendix 1 Instrument interview

Appendix 2 Transcript interview

Appendix 3 The researcher's product

