

**THE EFFECTIVENESS OF CONTEXTUAL INSTRUCTION ON
CONVERSATION SKILLS OF JUNIOR HIGH SCHOOL STUDENT AT
MTS ISLAMIC CENTER CIREBON**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree



RINADA

Reg. Number 1908103162

UINSSC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON
ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON

2024

ABSTRACT

Rinada: “THE EFFECTIVENESS OF CONTEXTUAL INSTRUCTION ON CONVERSATION SKILLS OF JUNIOR HIGH SCHOOL STUDENT AT MTS ISLAMIC CENTER CIREBON”.

This study aims to evaluate the effectiveness of contextual instruction in enhancing the conversation skills of junior high school students at MTS Islamic Center Cirebon. Contextual instruction, which connects learning material to real-life situations, is hypothesized to improve students' ability to engage in meaningful and fluent conversations. A quasi-experimental design was employed, involving two groups: an experimental group receiving contextual instruction and a control group taught using traditional methods. Pre-tests and post-tests were conducted to measure students' conversational abilities, focusing on fluency, coherence, and interaction. The results revealed a significant improvement in the experimental group compared to the control group, indicating that contextual instruction fosters better communication skills. These findings underscore the importance of implementing student-centered and real-world-oriented teaching methods to develop language skills effectively.

Keywords: Guided conversation, speaking skills, junior high school, fluency, accuracy, comprehension, English language education, pre-test, post-test, student-centered learning.



APPROVAL

Submitted by

RINADA

Reg. Number: 1908103162

Submitted to English Language Teaching Departement *Tarbiyah* and Teacher
Training The State Cyber Islamic University of *Syekh Nurjati* Cirebon In Partial of the
Requirement for Undergraduate Degree

Approved by

The First Supervisor,

The Second Supervisor,

UINSSC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON



Hendi Hidayat, M.Pd

NIP. 19860113 201503 1 002



Nizar Ibnus, M.Pd

NIP.19930215 201801 1 002

OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training Faculty of
The State Cyber Islamic University of *Syekh Nurjati* Cirebon
In
Cirebon

Assalamualaikum Warahmatullahi Wabarakatuh

After guiding, analysing, briefing, and correcting the writing of Rinada with registered number 1908103162 entitled “The Effetivtness Of Contextual Instruction On Conversation Skills Of Junior High School Student At Smp Islamic Centre Cirebon”. We are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, State Islamic IntituteCirebon as a requirement of the completion of an undergraduate degree in English Education.

Waasalamualaikum Warahmatullahi Wabarakatuh

The First Supervisor,

The Second Supervisor,

UNIVERSITAS ISLAM NEGERI SYEKH NURJATI CIREBON

Hendi Hidayat, M.Pd

NIP. 19860113 201503 1 002

Nizar Ibnuus, M.Pd

NIP.19930215 201801 1 002

LETTER OF AUTHENTICITY

Bismillahirrahmanirohim

I acknowledge that this thesis entitled “**THE EFFECTIVENESS OF CONTEXTUAL INSTRUCTION ON CONVERSATION SKILLS OF JUNIOR HIGH SCHOOL STUDENT AT SMP ISLAMIC CENTER CIREBON**” is really any own writing with some questions from some source by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethnic of scientific writing.

Cirebon, 29 November 2024

The Reseacher.



Rinada







Reg. Number 1908103162

UINSSC

UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

RATIFICATION

The thesis which is entitled " THE EFFECTIVENESS OF CONTEXTUAL INSTRUCTION ON CONVERSATION SKILLS OF JUNIOR HIGH SCHOOL STUDENT AT SMP ISLAMIC CENTER CIREBON " written by Rinada, with registration number 1908103162, has been examined on 29 Nov 2024 it has been accepted by the examiner. It has been recognized as one of requirement for Undergraduat Degree in English Language Teaching Department of Tarbiyah and Teacher Training Faculty of The State Cyber Islamic University of Syekh Nurjati Cirebon.

	Date	Signature
The Head of English Language Teaching Department Dra. Hj. Amroh Umaemah, M.Pd NIP. 19661214 199303 2 003	11/2/2025	
The Secretary of English Language Teaching Department Hendi Hidayat, M.Pd NIP. 19860113 201503 1 002	7/2/2025	
Examiner 1 Farouk Imam A, M.Pd.I.M.Pd NIP. 19830420 200901 1 009	11/2/2025	
Examiner 2 Khomarudin, M.Pd NIP. 19830217 202321 1 010	11/2/2025	
Supervisor 1 Hendi Hidayat, M.Pd NIP. 19860113 201503 1 002	7/2/2025	
Supervisor 2 Nizar Ibnu M.Pd NIP. 19930215 201801 1 002	7/2/2025	

Acknowledged by

The Dean of *Tarbiyah* and Teacher Training Faculty of
The State Cyber Islamic University of Syekh Nurjati Cirebon



Dr. H. Saifuddin, M.Ag
NIP. 1972017 200312 1 001

DEDICATION

Praise be to the presence of Allah SWT for all His abundant gifts, so that this writing can be completed well and precisely. With a sense of pride, this work, the author dedicates to;

1. My first love and also my role model, Toto Sudanto. He did not have the opportunity to experience education until college, but he worked hard and educated, motivated provided support so that I was able to complete my studies up to Bachelor's degree.

2. My door to heaven, Mother Nurlaelah. He played a very important role in the process of completing my study program, he also didn't have time to experience education at college, but he never stopped giving me encouragement and prayers that always accompanied my steps so that I could complete my study program to completion.

3. Mr. Hendi Hidayat M.Pd and Mr. Nizar Ibnu M.Pd as Thesis Supervisors. Thank you for providing guidance, advice and support to be able to complete this final assignment.

4. Thank you (Rinada) for surviving this far and being able to complete the thesis well, stay enthusiastic and don't give up.

5. To my friends, thank you for entertaining me on my most difficult days in the process of completing my final assignment.

UINSSC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

AUTOBIOGRAPHY



name is Rinada, born on May 7 2001 in Sliyeg Lor Village, Indramayu Regency, West Java Province, the author is the only child of Toto Sudanto and Nurlaelah. The author adheres to Islam. The author studied at Sliyeg Lor 2 State Elementary School, graduating in 2012 and the author continued his education at Sliyeg State MTS, graduating in 2015, after that he continued his education at MA NU Puteri Buntet Cirebon Islamic Boarding School and graduated in 2018. In 2019 the author continued his education. at the college at IAIN Cirebon which has now changed its name to UIN SSC. During his education, the author gained many very useful life experiences, both academic and non-academic experiences. For this reason, the author would like to thank parents, family and friends who have helped the author in terms of materials.



UINSSC

UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

MOTTO

”Never think of other people as inferior, because one day the person you underestimate may be much better than you”



UINSSC

**UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON**

ACKNOWLEDGEMENT

The researcher would like to express his deepest gratitude to Allah SWT, the Most Gracious and Most Merciful, who has given His priceless gifts, without which the author would never have completed this study. The author always gives prayers and greetings to the Prophet Muhammad (saw), his family and his followers until the end of time. The title of this research is "The effectiveness of contextual instruction on conversation skills of junior high school students at Mts Islamic Center Cirebon" which was submitted to the Department of English Education, Faculty of Tarbiyah and Teacher Training, Syekh Nurjati State University, Cirebon as one of the requirements for obtaining a Bachelor's degree in the Department of English Education.

I would like to express my deepest gratitude to my thesis supervisor, Hendi Hidayat M.Pd. and Nizar Ibnu, M.Pd. Thank you for taking the time to guide me patiently, shape my thinking patterns, provide corrections to my work, provide comments, suggestions and criticism which are very useful in researching this thesis. Especially to Mr. Hendi Hidayat, M.Pd who has helped me a lot so that I can complete this thesis research, it is thanks to him that I have finally been able to come this far. I would also like to express my thanks to Mr. Nizar Ibnu, M.Pd. as Supervisor and Examiner lecturer for proposal seminars for very useful input and criticism, especially in the early stages of research, preparation, methodology and development. I would not be here without his care and understanding. Even though there were many challenges in working on my thesis, I would also like to thank the English lecturers and teaching staff in the English Department.

I would also like to express my thanks to the lecturers and staff of the English Department. Thank you for giving me invaluable experience, knowledge and support.

Lastly and most importantly, I would like to express my deepest gratitude to my beloved family who always supports me under any circumstances, whether in working on my thesis or other activities.

PREFACE

In the name of Allah, the most gracious and Merciful all praise and thanks belong to Allah SWT, the Lord of universe can be finished on time. May invovation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The researcher is entitled " The effectiveness of contextual instruction on conversation skills of junior high scholl student at Mts Islamic Centre Cirebon", which is submotted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Institution Cirebon as partial fulfilment of the requirement for Undergraduate Degree in English Language Teaching Department.

As a result of my best efforts, I can claim with confidence that this thesis was completed without interruption. There may be some areas that require more thorough examination and improvement. Some areas require more thorough examination and improvement. I would love to provide comments to make critical and in-depth based on the reader's experience as I believe this will help my personal and academic growth. I hope my thesis can make a contribution to the field of knowledge and provide useful information to others.

UINSSC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

TABLE OF CONTENTS

ABSTRACT	ii
APPROVAL	iii
OFFICIAL NOTE	iv
LETTER OF AUTHENTICITY	v
RATIFICATION	vi
DEDICATION	vii
AUTOBIOGRAPHY	viii
MOTTO	ix
ACKNOWLEDGEMENT	x
PREFACE	xi
TABLE OF CONTENTS	xii
CHAPTER I INTRODUCTION	1
1.1 Background Of the Research	1
1.2 Identification of the Problem	3
1.3 Limitation of the Problem	5
1.4 Research Questions	5
1.5 Aims of the Research	5
1.6 Significance of the Research	5
1.7 Definition of Key terms	6
1.7.1 Contextual Teaching and Learning Approach	6
1.7.2 Speaking Skill	8
CHAPTER II LITERATURE REVIEW	12
2.1 Previous Study	12
2.1.1 “Teaching Speaking in English Using Contextual Teaching and Learning”	12
2.1.2 “Figuring The Context of CTL Under the 2013 Curriculum”	13
2.1.3 “Contextual Teaching and Learning: An Alternative Method to Teach speaking”	13
2.1.4 "Using Guided Conversation as a Strategy to Enhance Students English Speaking Skills”	13
2.1.5 “The effectiveness of guided conversations in the speaking skills of grade VIII students of MTS Islamic Center Cirebon”	14
2.1.6 “The Role of Contextual Teaching and Learning in Enhancing Vocabulary and Speaking Skills”	14
2.1.7 “Contextual Teaching and Learning in a Virtual Classroom: Improving Speaking Skills in the Digital Age”	14
2.1.8 “The Impact of Contextual Teaching and Learning on Student Motivation and Speaking Proficiency in Senior High School”	15

2.1.9	“Improving Public Speaking Skills Through Contextual Teaching and Learning in College Students”	15
2.2	Contextual Teaching and Learning (CTL)	16
2.2.1	Contextual Teaching and Learning	16
2.2.2	Characteristics of Contextual Teaching and Learning (CTL)	19
2.2.3	Approaches for implementing CTL	23
2.2.4	Concept of Speaking	26
2.2.5	Concept of Teaching Speaking.....	28
2.2.6	Teaching Speaking Through CTL	30
2.3	Procedure of Teaching Speaking Through Contextual Teaching and Learning.....	35
2.3.1	Advantages and Disadvantages of Contextual Teaching Learning (CTL)	36
2.3.2	The Disadvantages of Contextual Teaching Learning (CTL)	37
2.3.3	Theoretical Assumption	37
CHAPTER III RESEARCH METHODOLOGY		41
3.1	Research Design.....	41
3.2	Research Variables	41
3.3	Research Subject	44
3.3.1	Population	44
3.3.2	Sample.....	44
3.4	Research Instrument.....	44
3.5	Data Collection.....	47
3.5.1	Pre-test.....	47
3.5.2	Treatment	47
3.5.3	Post-test.....	49
3.6	Data Analysis	51
3.6.1	Descriptive Statistik	51
3.6.2	Data Analysis Prerequisite Test.....	51
CHAPTER IV FINDINGS AND DISCUSSION		53
4.1	Findings.....	53
4.1.1	Pre-test.....	53
4.1.2	The Result of Post-test	55
4.1.3	Pre-test and Post-test Scores Comparison.....	57
4.1.4	The Anlysis of the Data.....	57
4.2	Discussion	60
CHAPTER V CONCLUSIONS AND SUGGESTIONS		62

5.1	Conclusions	62
5.2	Suggestions	62
REFERENCES.....		63
APPENDICES		66
1.	SURAT IZIN BALASAN PENELITIAN	66
2.	PENGANTAR PENELITIAN	67
3.	PENETAPAN DOSEN PEMBIMBING	68
4.	KARTU BIMBINGAN	69
5.	DOKUMENTASI.....	70
6.	DOKUMENTASI.....	71

