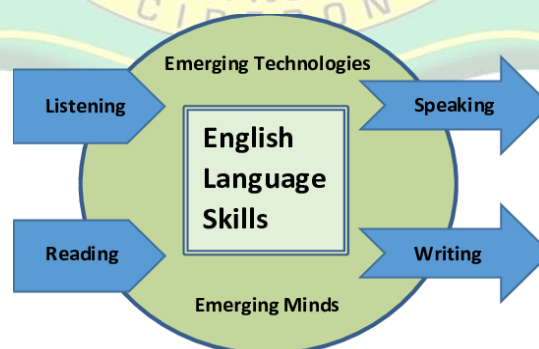


# CHAPTER I INTRODUCTION

## 1.1 Research Background

The students must have four English language skills: listening, speaking, reading and writing. Speaking is the second language activity after listening. Based on the sounds they hear, people learn to pronounce and eventually, they can speak. Speaking skills play an important role. We can fulfil the need to communicate with other people who can speak (Mayuni et al, 2020). The art of speaking is not just saying words but also requires a deeper meaning. The success of English language learners is reflected in their ability to use English to communicate effectively. Speaking is an interactive meaning-making process that involves the production, reception and processing of information. Thus, it can be said that speaking is an important language skill that includes both productive and receptive skills that enable people (students) to communicate effectively with others. However, many students still need help with speaking (Kurniawan, 2016).

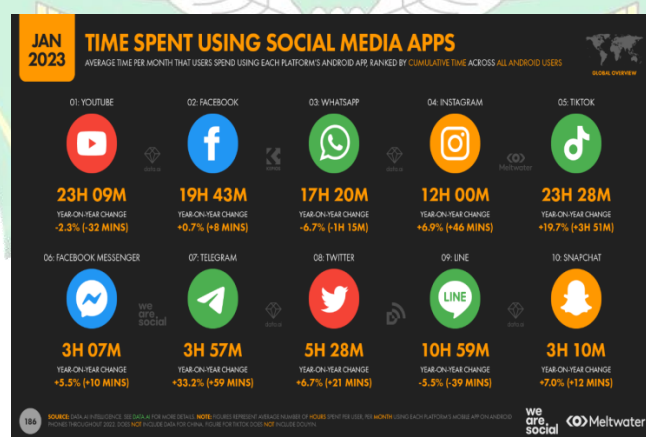
Effectiveness is defined as the degree to which something is successful in producing a desired result or achieving its intended outcome. It measures how well an activity, process, or intervention meets its goals and objectives. According to the Cambridge Dictionary, effectiveness is "the ability to be successful and produce the intended results." This concept is often used to evaluate the efficiency and impact of various strategies, actions, or methods in achieving specific goals.



*Figure 1 Four Basic English Skills*

(Kurniawan, 2016) found that most of the high school students in senior high school could not speak English, even in simple sentences. He further noted that this phenomenon is due to factors such as grammar and vocabulary. In addition, (Riswandi, 2016a) found similar problems faced by tenth-grade students in senior high school acquiring speaking skills, and they also need help to express their thoughts fluently using appropriate vocabulary and correct grammatical forms. Students can only speak the first two or three sentences and then get completely stuck when speaking in their mother tongue (Javanese) and Indonesian.

Based on (Permendikbud, 2016) stated there are ten compulsory subjects that must be taught in high school, and one of them is English subject. Meanwhile, students learning time in the English class for high school only meets twice a week, with 80 minutes for each meeting. It means that English is an important subject to be taught in high school, but the learning time given to students is limited. This study defines it as a students' learning program focusing more on mastering English speaking skills in teaching and learning activities. Speaking English is a challenging thing for Indonesian students to practice. They need relevant information, prompts, and encouragement to speak well (Meidasari, 2016). Therefore, teachers need media to help students' speaking ability. One of the media that teachers can use is YouTube.



*Figure 2 YouTube as learning Media*

YouTube learning media can be accessed anytime and anywhere so that parents can still accompany learning even though they are working. The use of

YouTube for online learning at YouTube elementary schools is one of the most popular entertainments on the internet today. YouTube has become one of the most popular websites in the world. It offers fun and fast access to instruction, culture-based videos or movie, and language from all over the world. YouTube remains a valid resource for teachers seeking to enhance their lessons with lively, topical content, and further research into the use of the site (as well as other online video or movie streaming websites) would be very welcome for the EFL and SLA community (Almurashi, 2016)

Youtube has emerged as a powerful and versatile platform for education. It serves as a rich repository of knowledge, offering a vast array of video content that covers a wide spectrum of subject and topics. From academic lectures and tutorials to how-to guides and documentaries, youtube provides learners with access to a diverse range educational resources. Youtube is a website where there a lot video inside, there a lot benefit of youtube in order to support learning process i.e easy to access, YouTube can be accessed anytime and by anyone. YouTube's media excellence is used by educators at the elementary school level. Teachers can create their channels according to the study plan prepared. YouTube is one of the social media with a website that provides various kinds of videos ranging from video clips to movie, as well as videos made by YouTube users themselves(Riswandi, 2016).

The use of YouTube Movie could be an alternative since it provides materials for speaking class freely and easily. The various topics and frequencies of speaking using supporting media such as YouTube can help the students speaking achievement (Riswandi, 2016). YouTube has positive impacts for students on learning achievement and on motivation in studying certain subjects, etc. Research findings regarding YouTube learning on students' language skills (Widyantara & Rasna, 2020) Then the research findings regarding the YouTube media make it easier for teachers to develop the lessons to be more interesting (Latifah & Prastowo, 2020).



*Figure 3 The Wise Child English Story*

In this study, researcher focus on YouTube English Movie entitled "The Wise Child" (Fig.3). English Movie can also be referred to as motion picture or more commonly called as film (Halawa *et al.*, 2022)

The Researcher choose this topic because it is very relevant to the location where the school is implementing the YouTube English Video as a learning medium, not just material from books. Based on the description above, the researcher is interested in conducting research "The Effectiveness of Using Youtube English Movie on Students' Speaking Ability at MA Bina Cendekia". The novelty from this research is using Peer Feedback Movie, in addition to watching learning Movie, students will be asked to record themselves english speaking. They can then provide feedback to fellow students in the form of comments or evaluations, creating more active interaction and collaboration (Amir & Parumbuan, 2018).

In this way, student are not only passive spectators, but also actively participate in the learning process. This will provide a different perspective and allow them their peers. In addition, you can analyze the impact of implementing "Peer Feedback Movie" on the development of students speaking abilities. Peer Feedback is an approach where a social dimension is created in the writing class, based on the assumption that writing is a social process (Mubarok, 2022).

## 1.2 Identification of the Problem

Speaking is a complicated skills which entails an interplay between the speaker and the listener in an energetic process. There are numerous crucial additives of talking talent. Brown (2004) stated that “Speaking encompasses six additives: grammar, vocabulary, fluency, comprehension, pronunciation and task. Thus, scholars should grasp the complete additives to gain the goal of talking talent and communicating”.

This study was limited to describing how using YouTube English Movie on speaking ability of tenth grades in MA Bina Cendekia. Students’ will be asked to watch a speech Movie then students are asked to practice the Movie. Speech is one of the speaking skills (Sridhanyarat et al,2021). Speech is the expression of thoughts in the form of words addressed to the crowd or discourse prepared to be spoken in front of an audience. Giving a speech is ones’ appearance in front of an audience to convey the contents of the heart or thoughts with a series of words with the hope that the listener will be moved by his conscience and his mind. Speech in the form of a sermon is also one of the speaking skills that is often used in everyday life. The word address comes from the Arabic khutbah, which means address, speech, harangue, oration on 'mandate (Saddhono, 2018)

## 1.3 Limitation of the Problem

This research focuses on the use of YouTube English Movies on the speaking abilities of tenth grade students at MA Bina Pakar. Learning media is an important part of learning. Learning media is a communication channel. Teachers can convey messages or material to students through the media. They can use media, including films, graphics, printed materials, computers, and even digital platforms such as YouTube. There are several aspects that must be assessed in terms of English language skills. The following aspects of speaking ability assessment are: grammar, fluency, pronunciation and vocabulary (Widyantara, 2020). The lack of student motivation in learning speaking at MA Bina Cendekia is a major obstacle to learning speaking. Apart from that, students' learning strategies are still traditional, so there is less motivation for students in learning activities that are more fun and keep up with current developments. Students tend to learn speaking

using traditional learning media such as textbooks, so students' enthusiasm and motivation to learn speaking is decreasing because there is no change so that it doesn't get boring for students (Novawan et al,2023). Therefore, the use of YouTube learning media has a big influence on students' motivation to learn speaking, because it is more effective and fun for students, apart from that, teachers and students also follow developments over time so that they continue to be updated. (Widyantara, 2020).

#### **1.4 Research Questions**

Based on the background of the research above, the research questions are as follows:

1. How are learning outcomes after using English story text on students' speaking ability in the control class?
2. How are learning outcomes after using YouTube english movie on students' speaking ability in the experiement class?
3. How the effectiveness of using YouTube english movie on students' speaking ability?

#### **1.5 Aims of the Research**

Based on the research question stated above, the aims of the study are as follows:

1. To find out the learning outcomes after using English story text on students' speaking ability in the control class
2. To find out the learning outcomes after using YouTube english movie on students' speaking ability in the experiement class
3. To analyze the the effectiveness of using YouTube english movie on students' speaking ability.

#### **1.6 Significance of the Research**

The findings are expected to assist teachers in helping students speaking ability of tenth-grade students at MA Bina Cendekia and create a form of

harmonious relationship and intimacy between teachers and students. The results of this study will provide some theoretical and practical significance as follows:

### **1.7 Theoretically**

Theoretically, students are expected to be able to know and understand language features, text structures and linguistic elements in describing something. Students are also expected to be able to analyze the meaning of an English film from YouTube. This research is theoretical, namely through the contribution of theory and analysis for the benefit of future research and the development of science.

### **1.8 Practical**

Practically speaking, students are expected to be able to retell an English film they have watched on YouTube in order to improve students' speaking skills. This research is beneficial for students to continue to utilize digital platforms, especially YouTube, as a medium for students speaking ability.

