

**ENGLISH TEACHERS' READINESS IN DEVELOPING
TEACHING MODULE IN IMPLEMENTATION OF
MERDEKA BELAJAR CURRICULUM**

A THESIS



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**UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON**

ITA ERLITA

Reg. Number: 2008103005

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
THE STATE CYBER ISLAMIC UNIVERSITY OF SYEKH
NURJATI CIREBON**

2024

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Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of The State Cyber Islamic University of *Syekh Nurjati* Cirebon in
Partial Fulfillment of the Requirements of an Undergraduate Degree



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ABSTRACT

Ita Erlita 2008103005. English Teachers' Readiness In Developing Teaching Module In Implementation Of Merdeka Belajar Curriculum

In the context of implementing the Merdeka Belajar curriculum, for the learning process to be effective, teachers need to be able to design learning modules. However, many teachers are still unable to compile teaching modules independently. The purpose of this study was to explore how teachers understand the implementation of the Merdeka Belajar Curriculum, teachers' readiness in the process of developing learning modules, and the challenges faced in the preparation of learning modules. This study used qualitative methods and in-depth interviews to explore teachers' understanding of the implementation of the Merdeka Belajar Curriculum, their readiness in developing learning modules, and the challenges they face in developing learning modules. Based on the results of this study, the data shows that teachers' understanding of the implementation of the Merdeka Belajar Curriculum can be said to be good because this is supported by several things, including teachers can understand their main focus in teaching and, learning objectives, teachers are also able to understand the strategies that must be carried out in terms of implementing learning in accordance with the Merdeka Belajar Curriculum. Regarding teachers' readiness in the development of teaching modules, teachers can develop teaching modules quite well because almost all English teachers have participated in various workshops related to teaching modules and are able to use any media and be able to adapt material from various sources. In addition, the teachers also revealed some challenges they faced in implementing the Merdeka Belajar Curriculum and the development of teaching modules. However, teachers were able to overcome these challenges with the assistance from schools and the utilization of technology. This research reveals that despite various obstacles, support from schools and the use of technology are keys in facilitating the implementation of

the curriculum and the development of more effective modules. The implications of this research for other schools are to be a reference and input in the implementation of the Independent Curriculum and the development of teaching modules. For teachers, this research can be a further illustration of teachers' readiness in designing teaching modules. For researchers who are prospective educators, the results of this study have implications for expanding knowledge and insight into teacher readiness in the development of teaching modules so that they can be a provision for researchers when entering the world of education later.

Keywords: English Teacher, Merdeka Belajar Curriculum, Teaching Modules



APPROVAL
ENGLISH TEACHERS' READINESS IN DEVELOPING TEACHING
MODULE IN IMPLEMENTATION OF MERDEKA BELAJAR
CURRICULUM

Submitted by:

ITA ERLITA
Reg. Number: 2008103005

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty, UIN Cyber *Syekh Nurjati* Cirebon in Partial Fulfilment of the
Requirements for Undergraduate Degree

Approved by:



The First Supervisor, **VERSITAS ISLAM NEGERI SYEKH NURJATI CIREBON** The Second Supervisor,

Wakhid Nashruddin, Ph.D.
NIP. 19810308 201101 1 003

Listiana Ikawati, M.Hum.
NIP. 19900707 201903 2 022

OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training Faculty of
UIN Cyber *Syekh Nurjati* Cirebon
in
Cirebon

Assalamu 'alaikum Warrahmatullahi Wabarakatuh

After providing guidance, conducting analysis, giving briefings, and making corrections to the writing of Ita Erlita with registered number 2008103005 entitled “**ENGLISH TEACHERS' READINESS IN DEVELOPING TEACHING MODULE IN IMPLEMENTATION OF MERDEKA BELAJAR CURRICULUM**”, we believe that her thesis can be submitted for presentation to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, UIN Cyber *Syekh Nurjati* Cirebon, as a mandatory component for the fulfillment of an undergraduate degree in English Education.

Wassalamu 'alaikum Warrahmatullahi Wabarakatuh

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SYEKH NURJATI CIREBON

Cirebon, November 2024

The First Supervisor,

The Second Supervisor,



Wakhid Nashrudin, Ph.D.
NIP. 198103081201101 1 003



Listiana Ikawati, M.Hum.
NIP. 19900707 201903 2022

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I have duly acknowledged that this thesis entitled “**ENGLISH TEACHERS' READINESS IN DEVELOPING TEACHING MODULE IN IMPLEMENTATION OF MERDEKA BELAJAR CURRICULUM**” is an original work authored by me, incorporating citations from several sources, by the established conventions of scientific writing. Indeed, I have composed this letter of authenticity following the factual information. If it is confirmed that my actions have violated scientific writing, I will fully accept the responsibility for any future consequences.

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The Researcher,




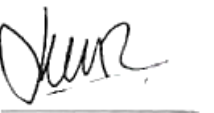



METERAI
TEMPEL
CSC44ALX362379326

Ita Erlita

Reg. Number 2008103005

RATIFICATION

The thesis which entitled, "ENGLISH TEACHERS' READINESS IN DEVELOPING TEACHING MODULE IN IMPLEMENTATION OF MERDEKA BELAJAR CURRICULUM" written by Ita Erlita, with registered number 2008103005, has been examined on 8th November 2024. It has been accepted by examiners as one of the requirements for an undergraduate degree in the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty of The State Cyber Islamic University of *Syekh Nurjati* Cirebon.

	Date	Signature
The Head of English Language Teaching Department <u>Dra. Hj. Amroh Umaemah, M.Pd.</u> NIP. 19661214 199303 2 003	05/02 2025	
The secretary of English Language Teaching Department <u>Hendi Hidayat, M.Pd.</u> NIP. 19860113 201503 1 002	05/02 2025	
Examiner I <u>Hendi Hidayat, M.Pd.</u> NIP. 19860113 201503 1 002	02/12 2024	
Examiner II <u>Nizar Ibnus, M.Pd.</u> NIP. 19930215 201801 1 002	02/12 2024	
Supervisor I <u>Wakhid Nashruddin, Ph.D.</u> NIP. 19810308 201101 1 003	02/12 2024	
Supervisor II <u>Listiana Ikawati, M.Hum.</u> NIP. 19900707 201903 2022	02/12 2024	

Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty of
The State Cyber Islamic University of *Syekh Nurjati* Cirebon.



Dr. H. Sufuddin, M.Ag.
NIP. 19720707 200312 1 001

DEDICATION

Alhamdulillah, Allah SWT, has given me health, grace, and guidance, which enabled me to complete this thesis, the requirement to reach this point, even though it is still far from perfect. It is an honor to dedicate this work as a dedication to myself and, my beloved parents (Mr. Kandar and Mrs. Een Rohaeni). Thank you for your prayers and support. I am incredibly appreciative of the unwavering prayers and support that have been with me over this learning process. I dedicate this thesis to all of them.



AUTOBIOGRAPHY



Ita Erlita was born in Majalengka on April 19th, 2001. She was the second child of 2 children. She was the daughter of Een Rohaeni and Kandar. She lives in Argalingga, Argapura district, Majalengka Regency.

The author's educational background is as follows:

- (2008-2014) : SDN Argalingga 1
- (2014-2017) : SMPN 2 Argapura
- (2017-2020) : MAS An-Nawawiyah Kawunggirang
- (2020-2024) : English Language Teaching Department (*Syekh Nurjati* State Islamic Institute Cirebon)

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MOTTO

**FIGHT WITHOUT IMPOSING RESULTS. WE HAVE OBSTACLES
BUT ALLAH HAS CONTROL.**



ACKNOWLEDGEMENT

Praise be to Allah SWT, the Most Forgiving, the Most Merciful. Sholawat and greetings may still be conveyed to the Prophet Muhammad SAW, who has brought us all from the jahiliyyah era to the Islamic era like now. May his followers be blessed in his life.

In the Name of Allah, the Most Gracious, the Most Merciful. All praise be to Allah, the Lord of the World, who has continuously blessed me with the strength and guidance to complete this thesis, titled *“English Teachers’ Readiness In Developing Teaching Module In Implementation Of Merdeka Belajar Curriculum”* May peace and blessings be upon the Prophet Muhammad SAW, his family, his companions, and his followers.

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In addition, I would like to thank the Principal for giving me the opportunity and permission to conduct this research at the school, the English teachers who gave their time and helped me during this research, and the students who participated in completing this research.

In the process of composing this thesis, many people have participated, helped, and advised me, both directly and indirectly. My ultimate thanks to my

mom and dad, thank you for your prayers without them, I would not be where I am today. I thank my sister, my beloved nephew, and all my family members who have supported me and helped me throughout this thesis process. I also thank my best friends, Ressa Fasihatul Fiuluzi, Ilasari Fuziah Jamhari who always support me in every situation

All TBI B researcher classmates have provided great friendship, support, and motivation during my learning process. I thank you for the struggle together from the beginning. Without them, this journey would not have been as exciting and meaningful. I am really lucky to become part of our TBI B 2020 families.

Last but not least. I want to thank myself for making it this far and for choosing not to give up. The researcher expresses deep gratitude for all the assistance provided in the preparation of this thesis, including those who cannot be mentioned individually. May Allah SWT reward the kindness and sincerity that has been given. The researcher acknowledges that this thesis is far from perfect. Therefore, the researcher welcomes any criticism and suggestions from readers for future improvements. May Allah SWT bless everyone for their kindness and sincerity.



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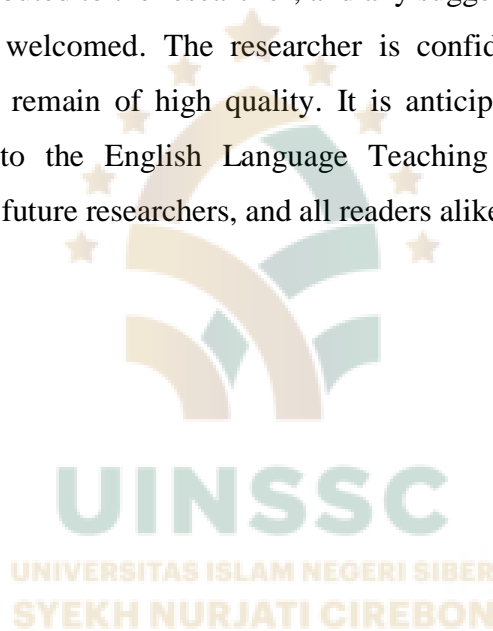
The Researcher


Ita Erlita

Reg. Number 2008103005

PREFACE

All praises and thanks are due to Allah, the Creator of the universe, who has graciously permitted the researcher to conduct this research according to schedule. This endeavor is undertaken in the name of Allah SWT, the Most Compassionate and Merciful. The English Language Teaching Department of the Tarbiyah Teacher Training Faculty at Syekh Nurjati State Islamic Institute Cirebon has accepted this thesis as a partial fulfillment of the requirements for the undergraduate degree in the English Language Teaching Department. The thesis is titled “English Teachers' Readiness in Developing Teaching Module in Implementation of Merdeka Belajar Curriculum”. Any mistakes or errors in this thesis shall be attributed to the researcher, and any suggestions or ideas to refine it will be sincerely welcomed. The researcher is confident that this thesis and research endeavor remain of high quality. It is anticipated that this thesis will prove beneficial to the English Language Teaching Department, educators, students, potential future researchers, and all readers alike.



Cirebon 2024

The Researcher

A handwritten signature in black ink, appearing to read 'Ita Erlita', is written over the printed name.

Ita Erlita

Reg. Number 2008103005

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