

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The findings and recommendations from the study on teachers' preparedness to create lesson plans as part of the Merdeka Belajar Curriculum are presented in this chapter. The following are the conclusions and suggestions from the results of the research conducted.

#### **5.1 Conclusion**

The important element influencing how well the teaching and learning process works is how prepared teachers are to modify and apply the new curriculum. In terms of the implementation of the Merdeka Belajar Curriculum, teachers have been able to understand the principles in the Independent Curriculum. This is supported by several things, including teachers being able to understand their main focus in teaching and, learning objectives. They are also able to understand the strategies that must be carried out in terms of the implementation of learning in accordance with the independent curriculum. Not only that, they are also equipped with various knowledge gained from the workshops they have participated in.

Considering the result of research conducted through interview techniques and discussions on how teachers are ready to create teaching modules for the Merdeka Belajar Curriculum. Teachers have been said to be ready to develop teaching tools designed by the teacher concerned. This is supported by several factors, including teachers who have participated in workshops on teaching module design and teachers are able to make learning materials and various forms of assessment independently using various sources both from books, the internet and other technology sources. They actively gain extensive knowledge, in order they can design their teaching tools in accordance with the provisions of the Merdeka Belajar Curriculum.

Teacher have learned and improved themselves as much as possible, from those who did not know before so that they can develop their own teaching modules. Regarding problems related to the challenges faced by teachers in the implementation of the Merdeka Belajar Curriculum and development of teaching modules, teachers are able to overcome these obstacles by continuing to evaluate the modules, improving teaching strategies, and get the help from schools.

## **5.2 Suggestions**

Based on the conclusions obtained, there are several suggestions as follows:

### **5.1.1 For the government**

The government is expected to not only make new policies but also provide facilities and provision in the form of seminars or workshops for schools in cities and villages. Therefore, teachers no longer need to pay personal expenses to prepare learning resources for learning activities, because of course the process of learning will not be optimal if the problems and needs of teachers have not been met.

### **5.1.2 For the school**

are suggested to often hold socialization related to the Merdeka Belajar Curriculum. They should also maximize learning facilities and infrastructure so that they can be used effectively.

### **5.1.3 For the teachers**

As the current curriculum is developed, teachers should continue to improve their professional competence in teaching and learning following the development of the existing curriculum. Thus, teachers can carry out the Merdeka Belajar Curriculum, especially in learning better.