## PRESERVING MUNJUL TRADITION: CREATING DIGITAL DESCRIPTIVE TEXT BASED ON CEFR FOR JUNIOR HIGH SCHOOL IN CIREBON

#### **A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of State Islamic University Cyber *Syekh Nurjati* Cirebon in Partial Fullfillment of the Requirement for Undergraduate Degree



MAYLU SAKINAH Reg. Number: 2008103013

### UNIVERSITAS ISLAM NEGERI SIBER

ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

SYEKH NURJATI CYBER STATE ISLAMIC UNIVERSITY CIREBON

#### **SUBCOVER**

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#### **ABSTRACT**

Maylu Sakinah 2008103013 (Preserving Munjul Tradition: Creating Digital Descriptive Text Based On Cefr For Junior High School In Cirebon)

In this day and age, the use of digital resources is one important thing especially for teaching and learning in 21st century. However, many schools especially in Cirebon has not digital resources or they are under-resources, this problem clearly shows that current of digital resources is important for teaching and learning. This study critically collects CEFR-based Munjul tradition descriptive text such as air zamzam, buteng, genjringan and tebokan that have many philosophy and covering CEFR levels from A1-B2 for junior high schools students in Cirebon. The research aims to describe the students' needs analysis, characteristics of digital product, and the development of digital product, the research method used is research and development using ADDIE models. The instrument were used interview and literature review. Data were analyzed by descriptive qualitative. Digital learning product can help between teachers and learners in teaching and learning, it can access anytime you want, you can choose your appropriate text CEFR levels and it can give you understanding the phylosophy of Munjul tradition. This study is expected to inspire more technology-based english language teaching in the future.

**Keywords:** Digital learning resources, CEFR, Munjul tradition, Descriptive text, junior high school.

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#### APPROVAL

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Assalamu'alaikum Warahmatullahi Wabarakatuh

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#### RATIFICATION

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#### **DEDICATION**

First of all, I would like to thank Allah, the lord of universe, the lord of merciful, who has provided me a good life, strength, health and knowledge so that i can finish this thesis writing. Peace may always be upon on prophet Muhammad to all his family, bestfriends and us as his follow till the heaven. I am dedicate this thesis for my self, thanks for staying determinated, resillient, and dedicated to completing this milestone. I also dedicate to my beloved parents, Mr. Shofiyuddin and Ms. Taqiyah thank you for all prayers and supports until the thesis is accomplished. Also, thank you to all of my brothers and sisters for all the support, prayers and also the cost to support me on my collage activity.



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#### **MOTTO**

I believe in the power of words. Many people speak before they think, but I know the value of words. Words can make you, break you, they can heal your soul, they can damage you forever.

(Muniba Mazari)

Sesuatu yang berasal dari hati akan hati-hati dan sampai ke hati.

(Habib Husein Ja'far Alhadar)

Lemah dudu berarti nyerah.

(Kyai Muchyidin)

Be an usefull human

(Maylu Sakinah)

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until organization activities. Special thanks to Mukhammad Fahmi who always give me support, and give me a positive insight even in my lowest situation.

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#### **PREFACE**

In the name of the Most Gracious and Merciful Allah, SWT. All thanks are to Allah, the creator of the universe, the ruler of monarchs, and the master of investigation on schedule. By his guidence, the writer has been finish her thesis. Mau invocation and safety always be given to the pProphet Muhammad SAW, to his family, his companion and his followers till the end of the world. The English Language Teaching Department of *Tarbiyah* Teacher Training Faculty of *Syekh Nurjati* Cyber State Islamic University Cirebon has accepted this thesis, with the title "Preserving Munjul Tradition: Creating Digital Descriptive Text Based On Cefr For Junior High School In Cirebon", as a partial fulfillment for the Undergraduate Degree in English Language Department.

The researcher is aware that this thesis and reserach are far from flawless, therefore, they will be responsible for any flaws of inaccuracies, and any recomendations or ideas to improve it will be greatly appreciated. Finally, the researcher hopes that the department of English Language Teaching, teachers, students, potential future researcher, and readers will find this helpful thesis.

Cirebon, November 25, 2024
The Researcher

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