CREATING ENGLISH FRIENDLY ENVIRONMENT FOR STUDENTS' GROWTH MINDSET IN LEARNING ENGLISH: A NEED ANALYSIS

A THESIS



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Submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of The State Cyber Islamic University of Syekh Nurjati Cirebon in Partial Fulfilment of the Requirements of an Undergraduate Degree

A THESIS



UNIVERSITAS ISLAM NEGERI SIBER

ENGLISH LANGUAGE TEACHING DEPARTMENT TARBIYAH AND TEACHER TRAINING FACULTY THE STATE CYBER ISLAMIC UNIVERSITY OF SYEKH NURJATI CIREBON

ABSTRACT

Nurjannah. 2008103020. "CREATING ENGLISH **FRIENDLY** Indah

ENVIRONMENT FOR STUDENTS' GROWTH MINDSET IN LEARNING

ENGLISH: A NEED ANALYSIS"

English has emerged as the most frightening subject for a significant

number of students. This fear subsequently engenders a disinclination towards the

language, rendering the mastery of English a formidable challenge. The purpose

in this research focuses on the need analysis of developing an English-friendly

learning environment through physical learning environment, psychological

learning environment, and social-emotional learning environment for students'

growth mindset in learning English. This research used qualitative research

method. The data was collected through structured interviews with two English

teachers at a Junior High School in Cirebon. The data was analyzed using

thematic analysis. The need analysis show three main points: (1) the needs for

engaging and well-equipped physical learning environment making English-

friendly learning environment, (2) the needs for challenging and constructive

psychological learning environment, (3) the needs for supportive social-emotional

learning environment. This research results also revealed six main requirements:

(1) the importance of practice and actual experience in learning, (2) giving

motivation and positive learning approaches, (3) the influence of social and family

environment, (4) utilization of technology and digital media in learning English,

(5) utilizing creative methods and approaches in teaching, (6) the role of teacher

communities in improving teaching.

Keywords: English, Environment, Growth Mindset

i

APPROVAL

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Indah Nurjannah with register number 2008103020 entitled "CREATING ENGLISH FRIENDLY ENVIRONMENT FOR STUDENTS' GROWTH MINDSET IN LEARNING ENGLISH: A NEED ANALYSIS" we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Training Faculty, The State Cyber Islamic University of Syekh Nurjati Cirebon

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Bismillahirrahmanirrahim

I acknowledge that this thesis entitled "CREATING ENGLISH FRIENDLY ENVIRONMENT FOR STUDENTS' GROWTH MINDSET IN LEARNING ENGLISH: A NEED ANALYSIS" is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing.

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DEDICATION

Praise be to Allah SWT, who has granted me health, grace, and guidance, allowing me to complete this thesis, a requirement for reaching this point, and to finish it on time, even though it is far from perfect. It is an honor to present this work as a dedication to myself, my beloved parents, are Mr. Asep Hidayat, S.Pd. and Mrs. Teti Hidayati. Thank you for your prayers, the endless love, and support. I am deeply grateful for the continuous encouragement and prayers that have accompanied me throughout this learning process. I dedicate this thesis to all of them.



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"Be grateful for all that Allah has given because everyone has their own strengths and weaknesses."



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In addition, I would like to thank the principal for giving me the opportunity and permission to conduct this research at the school, the English teachers who gave their time and helped me during this research, and the students who participated in completing this research.

In the process of composing this thesis, many people have participated, helped, and advised me, both directly and indirectly. My ultimate thanks to my mom and dad, thank you for your prayers, without them, I would not be where I am today. I thank my sister, my beloved grandma, and all my family members who have supported me and helped me throughout this thesis process. I also thank my best friends, Natalia, Ita Erlita, Titis Nanda, and Widiya, who always support me in every situation.

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PREFACE

All praises and thanks are due to Allah, the Creator of the universe, who has graciously permitted the researcher to conduct this research according to schedule. This endeavor is undertaken in the name of Allah SWT, the Most Compassionate and Merciful. The English Language Teaching Department of the Tarbiyah Teacher Training Faculty at The State Cyber Islamic University of Syekh Tarbiyah Cirebon has accepted this thesis as a partial fulfillment of the requirements for the undergraduate degree in the English Language Teaching Department. The thesis is titled "Creating English Friendly Environment for Students' Growth Mindset in Learning English: A Need Analysis". Any mistakes or errors in this thesis shall be attributed to the researcher, and any suggestions or ideas to refine it will be sincerely welcomed. The researcher is confident that this thesis and research endeavor remain of high quality. It is anticipated that this thesis will prove beneficial to the English Language Teaching Department, educators, students, potential future researchers, and all readers alike.

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