

## REFERENCES

- Ahmad, S. S., Shaari, M. F., Hashim, R., & Kariminia, S. (2015). Conducive Attributes of Physical Learning Environment at Preschool Level for Slow Learners. *Procedia - Social and Behavioral Sciences*, 201(February), 110–120. <https://doi.org/10.1016/j.sbspro.2015.08.138>
- Ali, S. S. (2019). Problem Based Learning: A Student-Centered Approach. *English Language Teaching*, 12(5), 73. <https://doi.org/10.5539/elt.v12n5p73>
- Ali, Z., Masroor, F., & Khan, T. (2020). Creating positive classroom environment for learners' motivation towards communicative competence in the English language. *Journal of the Research Society of Pakistan*, 57(1), 317–328.
- Amalia, S. N., Affan, D. C., & S, R. M. A. S. (2022). Strategi Mengajar Guru Bahasa Inggris Untuk Meningkatkan Motivasi Siswa SMP Muhammadiyah Banguntapan. *Seminar Nasional Hasil Pelaksanaan Program Pengenalan Lapangan Persekolahan*, 1306–1313.
- Amrullah, A. (2015). Belajar Berbicara Bahasa Inggris Melalui Pendekatan Pembelajaran Berbasis Tugas (Penelitian Tindakan di FKIP Universitas Mataram). *Bahtera : Jurnal Pendidikan Bahasa Dan Sastra*, 14(2), 129–141. <https://doi.org/10.21009/bahtera.142.03>
- Azhari, A. H. (2018). Penggunaan Media Poster Dalam Meningkatkan Keterampilan Menulis Teks Deskripsi Pada Siswa Kelas Vii Smp Negeri 14 Bogor.
- Azhari, Z., & Zainil, Y. (2024). Differentiated Teaching and Learning Applied in English Classes of Phase F of Senior High School. *Journal of English Language Teaching*, 13(1), 360–383. <https://doi.org/10.24036/jelt.v13i1.1>
- Baars, S., Schellings, G. L. M., Joore, J. P., & van Wesemael, P. J. V. (2023). Physical learning environments' supportiveness to innovative pedagogies: students' and teachers' experiences. In *Learning Environments Research* (Vol. 26, Issue 2). Springer Netherlands. <https://doi.org/10.1007/s10984-022-09433-x>

- Bansal, P., Choudhary, S., Taneja, T., Sangwan, S., Gupta, B., Goyal, S., Kumar, R., & Sharma, P. (2016). Student Voice and Choice in the Classroom: Promoting Academic Engagement. *InTech, i(tourism)*, 15.<https://www.intechopen.com/books/advanced-biometric-technologies/liveness-detection-in-biometrics>
- Chaerunnisa, A., Salam, R., & Jurusan, S. D. (2022). Hubungan Lingkungan Sosial dengan Penggunaan Kosakata Bahasa Indonesia pada Siswa Sekolah Dasar di Kabupaten Luwu Utara. *Pinisi Journal of Education*, 2(5), 259–260.
- Dalimunthe, H. A., Dewi, I. K., Yunita, Y., Faadil, F., & Lubis, D. M. G. S. (2024). Building a Supportive Learning Environment: The Role of Psychology in Increasing Student Motivation and Engagement. *OPSearch: American Journal of Open Research*, 3(4), 934–939. <https://doi.org/10.58811/opsearch.v3i4.107>
- Dawadi, S. (2020). Thematic Analysis Approach: A Step by Step Guide for ELT Research Practitioners. *Journal of Nelta*, 25(1–2), 62–71. <https://doi.org/10.3126/nelta.v25i1-2.49731>
- Dokuz, Ö. Ö. (2017). *Using Poster Presentations To Facilitate Preservice EFL Teacher International Journal Of Language Academy Using Poster Presentations To Facilitate Preservice EFL Teacher Learning Poster Sunumlarının İngilizce Öğretmen Adaylarının Öğrenme Süreçlerinde Kolay*. August.
- Fajriani, F., Sodiq, J., & Suwarti, T. S. (2023). *Improving Students' Listening Skills by Using Audio Visual*. 2018, 75–86.
- Fitriati, S. W., Adisti, A. R., Tri Hapsari, C., & Farida, A. N. (2023). Peningkatan Kompetensi Mengajar Bahasa Inggris Guru-Guru PAUD Melalui Pelatihan Pembelajaran dan Sumber Belajar Interaktif. *Jurnal Inovasi Pengabdian Masyarakat Pendidikan*, 4(1), 224–237. <https://doi.org/10.33369/jurnalinovasi.v4i1.31239>
- Gandhi (National Open University). (2018). Teaching and Learning at Elementary Level. In *Indira Gandhi National Open University*. Indira Gandhi National

Open University.

- Hadi, D. A. S. A. (2018). Effectiveness Of Using Realia In Teaching English Vocabulary For ESL Learners. *International Journal of Engineering Science Invention (IJESI)*, 7(10), 65–72.
- Helmiana. (2023). Pemanfaatan Media Sosial Dalam Pembelajaran Bahasa Inggris Di Era Digital. *Jupendik: Jurnal Pendidikan*, 7(1), 7–11.
- Idris, G. (2018). Penerapan Model Pembelajaran Experiential Learning Untuk Meningkatkan Prestasi Belajar Materi Ungkapan Pemaparan Jati Diri Di SMA. *Garuda - Garba Rujukan Digital*, 148.
- Iqdami, M. N. (2016). Resource Based Learning for Teaching and Learning English in Digital Environments. *Register Journal*, 9(2), 187–203.
- Kariippanon, K. E., Cliff, D. P., Lancaster, S. L., Okely, A. D., & Parrish, A. M. (2018). Perceived interplay between flexible learning spaces and teaching, learning and student wellbeing. *Learning Environments Research*, 21(3), 301–320. <https://doi.org/10.1007/s10984-017-9254-9>
- Karjo, C. H., Winiharti, M., & Arsyad, S. (2022). Video or audio listening tests for English language teaching context: which is more effective for classroom use? *Joall (Journal of Applied Linguistics and Literature)*, 7(1), 149–166. <https://doi.org/10.33369/joall.v7i1.19920>
- Khotimah, T. K. (2020). *Pengaruh Lingkungan Keluarga Terhadap Motivasi Belajar Siswa Kelas VII Smp Negeri 1 Terpadu Melinting Lampung Timur* (Vol. 21, Issue 1).
- Kurt, M., & Kurt, S. (2013). Space-centred English language learning: The Cyprus case. *English Teaching*, 12(2), 76–101.
- Li, R. (2020). Using Artificial Intelligence in Learning English as a Foreign Language: an Examination of Ielts Liulishuo as an Online Platform. *Journal of Higher Education Research*, 1(2). <https://doi.org/10.32629/jher.v1i2.178>
- Majumdar, A. (2022). Thematic Analysis in Qualitative Research. *Research*

*Anthology on Innovative Research Methodologies and Utilization Across Multiple Disciplines*, 604–622. <https://doi.org/10.4018/978-1-6684-3881-7.ch031>

Mansir, F. (2018). Pendekatan Psikologi Dalam Kajian Pendidikan Islam. *Jurnal Psikologi Islami* Vol. 4 No. 1Juni 2018, 9(2), 61–73. <https://doi.org/10.22236/jpi.v9i2.1814>

Melati. (2024). Analisis Efektifitas Penggunaan Media Digital Dalam Pembelajaran Bahasa Inggris. *Jurnal Review Pendidikan Dan Pengajaran*, 7, 7080–7087. <http://journal.universitaspahlawan.ac.id/index.php/jrpp>

Othman, N., & Shah, M. I. A. (2013). Problem-based learning in the English language classroom. *English Language Teaching*, 6(3), 125–134. <https://doi.org/10.5539/elt.v6n3p125>

Palupi, M. E., & Arfani, S. (2023). English Learning Using Nature-Based Learning Methods To Increase Student Motivation. *Jell (Journal of English Language and Literature) STIBA-IEC Jakarta*, 8(02), 157–166. <https://doi.org/10.37110/jell.v8i02.184>

Pentury, H. J. (2017). Pengembangan Kreativitas Guru dalam Pembelajaran Kreatif Pembelajaran Bahasa Inggris. *Jurnal Ilmu Kependidikan*, 4(3), 265–272.

Philominraj, A., Jeyabalan, D., & Vidal-Silva, C. (2017). Visual Learning: A Learner Centered Approach to Enhance English Language Teaching. *English Language Teaching*, 10(3), 54. <https://doi.org/10.5539/elt.v10n3p54>

Prihantoro, A. (2018). Mengembangkan Strategi Pembelajaran Bahasa Inggris Yang Kreatif. *Ulamuddin : Jurnal Ilmu-Ilmu Keislaman*, 8(1), 49–62. <https://doi.org/10.47200/ulumuddin.v8i1.173>

Prwati, O. I., Sari, I. Y. K., Hasana, L. F., & Baihaqi, M. (2020). *Resources to Facilitate Students' English Learning: A Case Study at MTsN 4 Surabaya*. *Iconelt 2019*. <https://doi.org/10.2991/assehr.k.200427.027>

Purandina, I. P. Y. (2020). the Use of English Classroom Greeting and Character Building in Tk Pelita Sari Desa Mambang Tabanan. *Jurnal Pendidikan Bahasa*

*Inggris Indonesia*, 8(2), 12–18. <https://doi.org/10.23887/jpbiv8i2.3495>

Putri, N., & Refnaldi, R. (2020). Rewards and Punishments Given By the Teacher in Teaching English As Foreign Language in Indonesian Context. *Journal of English Language Teaching*, 9(1), 75. <https://doi.org/10.24036/jelt.v9i1.107819>

Rabb Khan, M. S., & Alasmari, A. M. (2018). Literary Texts in the EFL Classrooms: Applications, Benefits and Approaches. *International Journal of Applied Linguistics and English Literature*, 7(5), 167. <https://doi.org/10.7575/aiac.ijalel.v.7n.5p.167>

Rasulova, M. (2022). The Impact of Learner Agency and Self-Regulated Learning in EFL Classes. *International Journal of Social Science and Human Research*, 05(02), 712–717. <https://doi.org/10.47191/ijsshr/v5-i2-44>

Rosairo, H. S. R. (2023). Thematic analysis in qualitative research. *Journal of Agricultural Sciences - Sri Lanka*, 18(3). <https://doi.org/10.4038/JAS.V18I3.10526>

Sari, F. W. (2022). the Use of Youtube Videos in Learning English. *Jurnal Bilingual*, 12(1). <https://doi.org/10.33387/j.bilingual.v12i1.4492>

Shanti Manipuspika, Y. (2020). Learning Styles of Indonesian EFL Students: Culture and Learning. *Arab World English Journal*, 11(1), 91–102. <https://doi.org/10.24093/awej/vol11no1.8>

Sihite J. (2017). *The Role Of Language Lab Technique In Learning English As A Second Language (Listening and Laboratory Work Analysis)*. 1–35.

Soedjiwo, N. A. F. (2017). Peran Pendidik Dalam Meningkatkan Motivasi Belajar Bahasa Inggris Siswa Sekolah Menengah Pertama. *Jurnal Ilmu Pendidikan Dan Ekonomi*, 2(1).

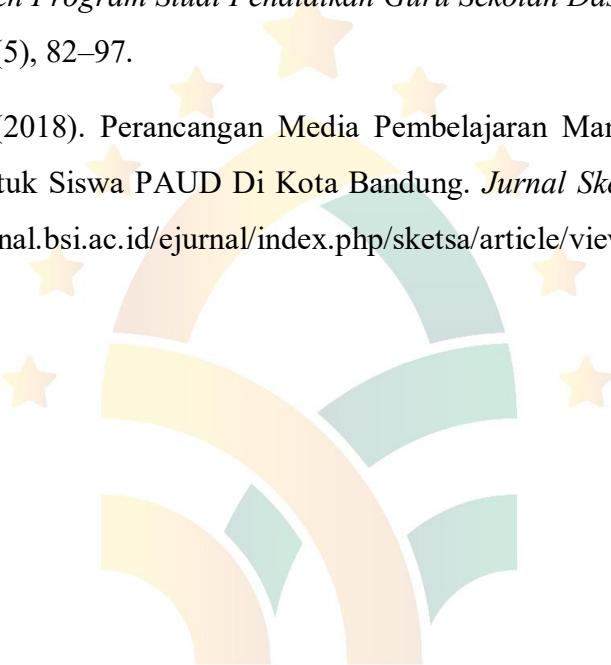
Sumarno, & Saragih, G. (2018). the Influence of Family Environment and Perception on School Environment Towards English Learning Achievement. *Inference: Journal of English Language Teaching*, 1(2), 73–79.

Theresia, N., & Recard, M. (2021). Applying Multisensory Approach To Promote Engagement in Primary English Home-Based Learning. *Eltr Journal*, 5(2), 105–119. <https://doi.org/10.37147/eltr.v5i2.118>

Ugwu, Chinyere. N. and Eze Val, H. U. (2023). Qualitative Research. *Idosr Journal Of Computer And Applied Sciences*, 3(1), 20–35. [www.idosr.org](http://www.idosr.org) Asuketal

Yamin, M. (2017). *Metode Pembelajaran Bahasa Inggris Di Tingkat Dasar M. Yamin (Dosen Program Studi Pendidikan Guru Sekolah Dasar (PGSD) FKIP Unsyiah)*. 1(5), 82–97.

Yuliansyah, H. (2018). Perancangan Media Pembelajaran Manfaat Enam Jenis Sayuran Untuk Siswa PAUD Di Kota Bandung. *Jurnal Sketsa*, 5(1), 35–44. <https://ejournal.bsi.ac.id/ejurnal/index.php/sketsa/article/view/4249>



**UINSSC**  
**UNIVERSITAS ISLAM NEGERI SIBER**  
**SYEKH NURJATI CIREBON**



**UINSSC**

UNIVERSITAS ISLAM NEGERI SIBER  
**SYEKH NURJATI CIREBON**