

**The Effectiveness of Speak Pal Application on Students’
Speaking Skills at SMK Islamic Centre Cirebon**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of Syekh Nurjati Cyber State Islamic University Cirebon in Partial
Fulfilment of the Requirement of Undergraduate Degree



UINSSC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

Muhammad Riksa Aunulloh

Reg. Number 2008103022

ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY SYEKH
NURJATI CYBER STATE ISLAMIC UNIVERSITY
CIREBON

2024

Subcover
Effectiveness of Speak Pal Application on Students' Speaking Skills at SMK Islamic Centre Cirebon

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of Syekh Nurjati Cyber State Islamic University Cirebon in Partial Fulfilment of the Requirement of Undergraduate Degree

Muhammad Riksa Aunulloh

Reg. Number 2008103022

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY SYEKH
NURJATI CYBER STATE ISLAMIC UNIVERSITY
CIREBON**

2024

ABSTRACT

Muhammad Riksa Aunulloh. 2008103022 "*The Effectiveness of Speak Pal Application on Students' Speaking Skills at SMK Islamic Centre Cirebon*"

Despite years of English education, a surprising number of students in Indonesia still grapple with a crippling lack of confidence when it comes to speaking the language. The purpose of this study was focused on investigate the effectiveness of the Speak Pal application on the speaking skills of tenth grade students at SMK Islamic Center Cirebon. The research approach used is quantitative approach, while the method used is pre-experimental with pre-test and post-test design, the study involved a single group of student to determine the impact of the Speak Pal app on their speaking skills. The population of this research consisted of 3 classes of tenth grade, with 22 to 30 students for each class and the samples of this study were tenth grade AKL 2, where the total of students was 22 students. The instrument used is test, while the data are collected by giving the per-test and post-test. First, students underwent a pretest to measure their initial speaking ability. After that, treatment was carried out using the Speak Pal application, and the last step was to conduct a posttest to measure students' speaking ability to be compared with the posttest. The data is analyzed using statistical of program SPSS 26. The pre-test results showed an average score of 46.55, which highlighted the lack of speaking skills among the students. After three treatment sessions with Speak Pal app, the post-test average score increased to 73.09, which showed a significant improvement in their speaking skills. The Speak Pal application provides a new dimension in English language learning. One of the main advantages of this application is its ability to increase students' confidence in speaking. By interacting directly with native and non-native speakers of English from various parts of the world, students are not only invited to practice speaking, but also overcome fear or awkwardness when speaking English. The experience of speaking with a real partner makes students feel more comfortable and confident, in other word, the learning process becomes more involved and interactive.

Keywords: *Speak Pal, Speaking Skills, Teaching Media*

APPROVAL

**THE EFFECTIVENESS OF SPEAK PAL APPLICATION ON STUDENTS'
SPEAKING SKILLS AT SMK ISLAMIC CENTRE CIREBON**

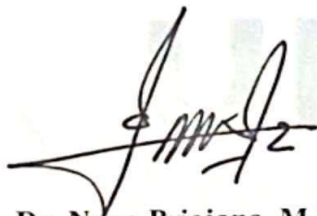
Submitted by:



MUHAMMAD RIKSA AUNULLOH
Reg. Number 2008103022

Submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati Cyber State Islamic University Cirebon in Partial Fulfilment of the Requirements of an Undergraduate Degree of English Education,

The First Supervisor,



Dr. Nana Priajana, M.Pd
NIP. 19820407 201503 1 002

The Second Supervisor,



Edy Waloyo, M.Pd
NIP. 19830407 201503 1 002

OFFICIAL NOTE

The Head of English Language Teaching Department

Tarbiyah and Teacher Training Faculty of Syekh

Nurjati Cyber State Islamic University

In

Cirebon

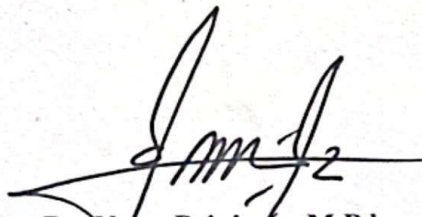
Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Muhammad Riksa Aunulloh with registered number 2008103022 entitled “**The Effectiveness of Speak Pal Application on Students’ Speaking Skills at SMK Islamic Centre Cirebon**”, we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, The State Cyber Islamic University of Syekh Nurjati Cirebon

Wassalamualaikum warahmatullahi wabarakatuh

The First Supervisor,

The Second Supervisor,



Dr. Nana Priajana, M.Pd
NIP. 19820407 201503 1 002



Edy Walovo, M.Pd
NIP. 19830407 201503 1 002

LETTER OF AUNTHENTICITY

Bismillahirrahmanirrahim

I declare that the thesis titled "The Effectiveness of the Speak Pal Application on Students' Speaking Skills at SMK Islamic Centre Cirebon" is entirely my original work. I have used quotations from credible sources and adhered to proper scientific writing methods. I genuinely affirm the authenticity of this statement and take full responsibility for any future consequences should it be found to violate academic writing ethics.

Cirebon, 2 October 2024

The researcher,


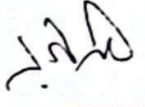


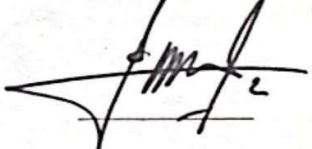



Muhammad Riksa Aunulloh

Reg. Number 2008103022

RATIFICATION

The thesis which is entitled "The Effectiveness of the Speak Pal Application on Students' Speaking Skills at SMK Islamic Centre Cirebon", written by Muhammad Riksa Aunulloh, with the registered number 2008103022, has been examined on November 8th, 2024. It has been accepted by examiners as one of the requirements for an undergraduate degree in English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati Cyber State Islamic University Cirebon.

	Date	Signature
The Head of English Language Teaching Department Dra. Hj. Amroh Umaemah, M.Pd NIP. 19661214 199303 2 003	<u>06/12/24</u>	
The Secretary of English Language Teaching Department Hendi Hidayat, M.Pd NIP. 19860113 201503 1 002	<u>04/12/24</u>	
Examiner 1 Dra. Hj. Amroh Umaemah, M.Pd NIP. 19661214 199303 2 003	<u>06/12/24</u>	
Examiner 2 Hendi Hidayat, M.Pd NIP. 19860113 201503 1 002	<u>04/12/24</u>	
Supervisor 1 Dr. Nana Priajana, M.Pd NIP. 19820407 201503 1 002	<u>18/12/24</u>	
Supervisor 2 Edy Waloyo, M.Pd NIP. 19830407 201503 1 002	<u>19/12/24</u>	

Acknowledged by
The Dean of Tarbiyah and Teacher Training Faculty
Syekh Nurjati Cyber State Islamic University Cirebon



Dr. H. Saifuddin, M.Ag.
NIP. 19720107 200312 1 001

DEDICATION

All praise be to Allah SWT who has given me health, grace, and guidance so that I can complete this thesis, which is one of the requirements to reach this point, and can complete it on time, although it is still far from perfect. It is an honor for me to present this work as an offering to myself, and to my beloved parents (Mr. Adin Sajidin and Mrs. Enjun Junasih). Thank you for the prayers and encouragement that have been given. I am very grateful for the support and prayers that have always accompanied me during this learning process. I dedicate this thesis to all of them.



UINSSC

UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

AUTOBIOGRAPHY

1. Person Details

Writer's name : Muhammad Riksa Aunulloh

Place & Date of Birth : Majalengka, 8 July 2001

Address : Kliwon Street, RT 03/RW 05,
Salagedang Village, Sukahaji
District, Majalengka Regency

Gender : Male

Email : rexsarestoria@gmail.com



2. Education Details

2007-2013 : SDN Salagedang 3

2013-2016 : MTS KMI TanjungSari

2016-2019 : SMA IT Ciloa

2020-2024 : English Language Teaching Department of Tarbiyah and
Teacher Training Faculty of Syekh Nurjati Cyber State

UINSSC

UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

MOTTO

Life is simple, you make a choice, and never look back



UINSSC

UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

ACKNOWLEDGEMENT

I am very grateful and would like to express my deepest appreciation to my thesis supervisors, Dr. Nana Priajana, M.Pd and Mr. Edy Waloyo, M.Pd. Your patience in guiding me, shaping my mindset, and providing corrections, insightful comments, suggestions, and constructive criticism throughout this research is truly priceless. I am very grateful for your guidance in shaping me into the scholar I am today.

My gratitude to all lecturers and staff in the English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Syekh Nurjati State Islamic University of Cirebon who has assisted, supported, and provided resources and facilities during the lecture process. In addition, my gratitude is also expressed to the Principal who has given me the opportunity and permission to conduct research at school, the English teachers who have taken the time and helped during the research, and the students who have participated in completing this research. In the process of compiling this thesis, many parties have participated, helped, and provided input both directly and indirectly.

My deepest gratitude goes to my father and mother, thank you for your prayers. Without your prayers, I would not be where I am today. My gratitude also goes to my brothers and sisters and my entire family who have supported and helped me during my studies. Thank you for your endless advice and support throughout the ups and downs of this journey. The encouragement, laughter, and experiences you shared have been a source of strength for me, and I am grateful for the memories we have created together. You have all contributed to my growth, not only as a student but also as a person. Thank you for always being there and making this journey more meaningful.

All my fellow TBI B researchers who have provided extraordinary support, encouragement, and motivation during my studies. My friends Indah Nurjannah, Ulul Ilmi, Damar Galih Fajar, Pandu Satria, and all my classmates, thank you for your valuable advice and input. Without you, this journey would not have been as fun and meaningful as it is. I am truly fortunate to be part of the TBI B 2020 family.

I realize that there is no reward that is equal to all the help that has been given. Therefore, with all humility, I hope that one day I can repay all of your kindness, either through useful works or in the form of support for others in need. May all the help and kindness given to me be rewarded accordingly. Thank you. The researcher realizes that this thesis is still far from perfect. Therefore, the researcher expects all criticism and suggestions from the readers for future improvements. May Allah SWT bless everyone for their kindness and sincerity.



UINSSC

UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

PREFACE

In the name of Allah SWT, the Most Gracious and the Most Merciful, all praise and gratitude belong only to Allah, the Lord of the universe, so that this thesis can be completed on time. Shalawat and greetings may be poured out on the Prophet Muhammad SAW and his family and followers until the end of time. This paper is entitled, "The Effectiveness of Speak Pal Application on Students' Speaking Skills at SMK Islamic Centre Cirebon". This paper is submitted to the English Language Education Department, Faculty of Tarbiyah and Teacher Training, Syekh Nurjati Cyber State Islamic University of Cirebon as one of the requirements to obtain a Bachelor's degree. The researcher realizes that this thesis is still far from perfect, therefore all errors and mistakes in this thesis are the responsibility of the researcher and any suggestions or ideas to improve this thesis will be very much welcomed by anyone who is interested in studying the development of the material. The researcher hopes that this thesis can provide a contribution of thought for the English Language Education Department and readers in general.

Cirebon, 2 October 2024
The researcher,



Muhammad Riksa Aunulloh
Reg. Number 2008103022

TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION	v
DEDICATION	vi
AUTOBIOGRAPHY	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
PREFACE	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Identification of Issues	6
1.3 Delimitation and Focus of Study	9
1.4 Research Questions	9
1.5 Aims of the Research	9
1.6 Significant of the Research	9
1.6.1 Theoretically	9
1.6.2 Practically.....	9
CHAPTER II THEORITICAL FOUNDATION	10
2.1 Theories Regarding the Variables	10
2.1.1 Speaking	10
2.1.2 Teaching Speaking	16

2.1.3	Speak Pal Application	25
2.2	Previous Studies.....	28
2.3	Frame of Thought	33
CHAPTER III RESEARCH METHOD		35
3.1	Place and Time of the Research.....	35
3.1.1	Place of the Research.....	35
3.1.2	Time of the Research.....	35
3.2	Research design	35
3.3	Population and Sample	37
3.3.1	Population.....	37
3.3.2	Sample.....	37
3.4	Variables of the Research	38
3.4.1	Speak Pal Application	38
3.4.2	Speaking Skill.....	38
3.5	Data collection techniques and instruments.....	39
3.5.1	Instrument of the Research.....	39
3.6	Validity and Reliability.....	45
3.6.1	Validity Test	45
3.6.2	Reliability Test	47
3.7	Data analysis technique.....	48
3.7.1	Statistical Description.....	48
3.7.2	N-Gain.....	49
3.7.3	Wilcoxon Signed Rank Test.....	49
3.8	Hypothesis	50
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....		51

4.1	Research Finding	51
4.2	Students' Speaking Skill Before and After Using Speak Pal Application.....	52
4.2.1	Statistical Descriptions	53
4.2.2	N-Gain.....	54
4.2.3	Wilcoxon Signed Rank Test.....	55
4.3	Discussion.....	56
4.3.1	The Effectiveness of Using Speak Pal with Speaking Skills.....	56
CHAPTER V CONCLUSION AND SUGGESTION.....		63
5.1	Conclusion	63
5.2	Suggestion.....	64
REFERENCES		65
APPENDICES		70

LIST OF TABLES

Table 3.6	Output of Correlations	46
Table 3.7	Validity of Test.....	47
Table 3.8	Degree of Reliability	48
Table 3.9	Result of Reliability Test.....	48
Table 3.10	N-Gain value.....	49
Table 4.1	The Result of Pre-Test and Post-Test	52
Table 4.2	Student Score Criteria	53
Table 4.3	The Output Of Descriptive.....	53
Table 4.4	The Output Of Descriptive 2	54
Table 4.5	The Output of Wilcoxon test	55
Table 4.6	The Output of Wilcoxon test 2.....	55

List of Appendices

Appendix 1 Research Instrument

Appendix 2 The Result of Pre-Test and Post-Test

Appendix 3 Lesson Plan

Appendix 4 Permission Letter

Appendix 5 Response Letter

Appendix 6 Thesis Guidance Card

Appendix 7 Plagiarism Check

Appendix 6 Pictures



UINSSC

UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON