# CHAPTER IV

# CONCLUSION AND SUGGESTION

## 4.1 Conclusion

Based on the contents of all of this research, the researcher was able to provide a conclusion of what was done. The first conclusion presents the researcher provided a conclusion of chapter one related to the contents in it was about artificial intelligence is an advanced tool that can help students to facilitate the learning process. Learning by using applications based on artificial intelligence would be more effective, fun, and independent. In addition, ELSA Speak is one of the online learning applications on mobile devices and it was based on artificial intelligence. With students using the ELSA Speak app, the learning would be even more exciting. Students who often practice their speaking skills, they would be more confident if asked to speak in front of audiences. The aims of the research were to find out to what extent of ELSA Speak application impact on speaking skills after being used by English club studentsand also to find out the English Club students feel satisfied and the experienced using ELSA Speak AI for their speaking skills. Besides that, the researcher used a mixed method which combines quantitative and qualitative approaches. It conducted at MAN 1 Cirebon with 30 students of English club.

The second conclusion presents a discussion of the first research question regarding the impact of using the ELSA Speak application after being used by English club students at MAN 1 Cirebon for practicing dialog. The researcher found that the data from the experimental class that used the ELSA Speak application to determine the extent of the impact of its use in order to train dialog skills after being used by English club students, there were differences in test results after getting treatment. This can be seen from the average value at the post-test stage which is 74.53 which is better than the pre-test average value of 68.40. Based on this explanation, it can be seen that the ELSA Speak application has a significant impact on improving English

speaking skills especially in practicing dialogs.

The third conclusion presents the discussion of the second research question about the feeling satisfied and experiences of English club students at MAN 1 Cirebon after using ELSA Speak for their English speaking skills. Based on the results of the interview data above it can be concluded that English club students at MAN 1 Cirebon felt satisfied with the ELSA Speak application which can help them to improve their English including improving their dialogs skills. In addition, English club students also felt satisfied with ELSA Speak because the application is very customized for learning English skills. The facilities and features in ELSA Speak such as voice recognition technology, pronunciation features and intonation check features, and also test assessments in each program that can help English club students fixed their English skills. Other than that, the ELSA Speak app brings a positive, exciting, fun, more confident, and less boring experience after being used by the English club students.

## 4.2 Suggestion

Based on the conclusion above, the researcher provides several suggestions for parties related to this research:

For students, the researcher suggested students to use the ELSA Speak application to learn and practice English speaking skills. Because the ELSA Speak application can be a learning media that makes English speaking skills better and makes the learning atmosphere fun.

For teachers, the researcher hopes that this research can be a reference for teachers that there is an ELSA Speak application which is an alternative media for learning to speak English.

For the further researcher, the author hopes that this study can provide similar information related to the research that wants to be done. In addition, the researcher feels that this research still has shortcomings in that it does not explain the long-term use of ELSA Speak so that the next researcher can be more aware of the content of their research. The researcher is aware that there are many flaws in this study. As a result, the researcher would like to see the next

researcher surpass this one.