

THE EFFECTIVENESS OF ELSA SPEAK IN IMPROVING STUDENTS' SPEAKING SKILLS IN SMAN 1 TUKDANA

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training
Faculty of Syekh Nurjati Cyber State Islamic University Cirebon in Partial Fulfilment of the
Requirement of Undergraduate Degree



Damar Galih Fajar

Reg. Number 2008103029

**ENGLISH LANGUAGE TEACHING DEPARTMENT *TARBIYAH* AND
TEACHER TRAINING FACULTY SYEKH NURJATI CYBER STATE
ISLAMIC UNIVERSITY CIREBON**

2024

SUBCOVER

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TEACHER TRAINING FACULTY SYEKH NURJATI CYBER STATE
ISLAMIC UNIVERSITY CIREBON**

2024

ABSTRACT

Damar Galih Fajar. 2008103029 “The Effectiveness of ELSA Speak in Improving Students’ Speaking Skills in SMAN 1 Tukdana”

Speaking skills are vital for successful interaction in business, education, and social contexts, yet many students face challenges in mastering them. This research aimed to assess the effectiveness of the ELSA Speak application in improving the English-speaking abilities of grade ten students at SMAN 1 Tukdana. Using a pre-experimental design with a pre-test and post-test approach, the study involved a single group of students to determine the impact of the ELSA Speak app on their speaking skills. The participants first underwent a pre-test to measure their initial proficiency, followed by a treatment phase using the app, and finally, a post-test to assess improvements. The data analysis technique employed in this research was descriptive statistic. The pre-test results revealed an average score of 47.2, indicating that the students' speaking abilities were lacking. However, after three rounds of treatment with ELSA Speak, the post-test average increased to 70.6, reflecting significant improvements in pronunciation, fluency, and confidence. The findings suggest that the ELSA Speak application, with its interactive features, instant feedback, and gamification elements, effectively enhanced students' speaking abilities. Additionally, the app helped expand their vocabulary and overall language proficiency. This research supports the integration of technology, specifically ELSA Speak, into language instruction as a valuable tool for improving communication skills. The study reinforces the potential of digital tools to facilitate modern language education and motivate learners in an increasingly interconnected world.

Keywords: *ELSA Speak, speaking skills, teaching media, technology*

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APPROVAL

**THE EFFECTIVENESS OF ELSA SPEAK IN IMPROVING STUDENTS'
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Submitted by:



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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Damar Galih Fajar with register number 2008103029 entitled "THE EFFECTIVENESS OF ELSA SPEAK IN IMPROVING STUDENTS' SPEAKING SKILLS IN SMAN 1 TUKDANA", we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Training Faculty, The State Cyber Islamic University of Syekh Nurjati Cirebon

Wassalamualaikum warahmatullahi wabarakatuh

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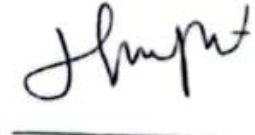
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RATIFICATION

The thesis, which is entitled "THE EFFECTIVENESS OF ELSA SPEAK IN IMPROVING STUDENTS' SPEAKING SKILLS IN SMAN 1 TUKDANA", written by Damar Galih Fajar, with the registered number 2008103029, was examined on October 2024. It has been accepted by examiners as one of the requirements for an undergraduate degree in the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati Cyber State Islamic University Cirebon.

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LETTER OF AUNTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled "THE EFFECTIVENESS OF ELSA SPEAK IN IMPROVING STUDENTS' SPEAKING SKILLS IN SMAN 1 TUKDANA" is really my own writing, supported by quotation from reliable sources and references, following proper scientific writing methods. I have honestly written this letter of authenticity based on the truth. I will take full responsibility for any consequences that may arise in the future if it is found to violate the ethics of scientific writing.



Cirebon, October 2024

The researcher,



Damar Galih Fajar

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DEDICATION

It is an honor to present this work as a dedication to myself, and my beloved parents (Mr. Casita A.Md., Kep. and Mrs. Dwi Novita). Thank you for your prayers and encouragement. I am deeply grateful for the continuous support and prayers that have accompanied me throughout this learning process. I dedicate this thesis to all of them.



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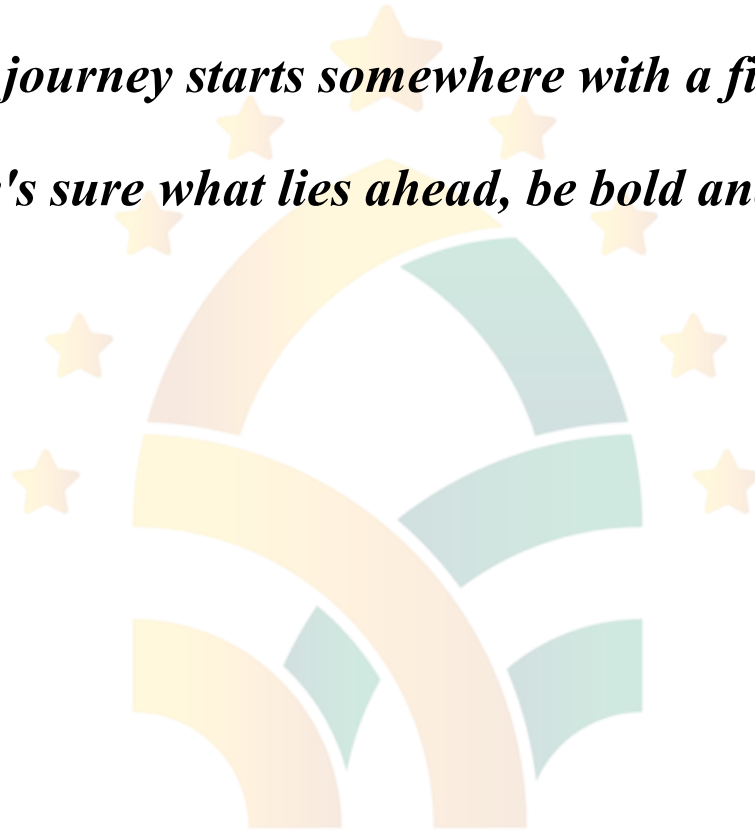
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MOTTO

All the journey starts somewhere with a first step.

No one's sure what lies ahead, be bold and brave.



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In the name of Allah, the Most Generous, the Most Merciful. All praise is due to Allah, the Lord of all creation, who has continuously granted me strength and guidance in completing this thesis, titled "**The Effectiveness of Elsa Speak in Improving Students' Speaking Skills in SMAN 1 Tukdana.**" May peace and blessings be upon the Prophet Muhammad (SAW), his family, his companions, and all who follow his path.

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All TBI B researcher classmates have provided great friendship, support, and motivation during my learning process. My friends Pandu Satria, Siti Azizah, Dinda Laurenza Zetta Setiawan, Ulul Ilmi, Muhammad Riksa Aunulloh, Titis Nanda and all my classmates, thank you for the meaningful advices and suggestion. Without you, this journey would not have been as exciting and meaningful. I really fortune become part of our TBI B 2020 families.

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experiences have been a source of strength for me, and I am grateful for the memories we've created together. Each of you has contributed to my growth, not only as a student but also as a person. Thank you for always being there and for making this journey more meaningful.

Last but not least. I want to thank myself for making it this far and for choosing not to give up. After four years of saying, “am I in the wrong major?” whenever the smallest inconvenience happened, and for this thesis, I will make myself remember the struggles of the parents who have supported me. The researcher expresses deep gratitude for all the assistance provided in the preparation of this thesis, including those who cannot be mentioned individually. May Allah SWT reward the kindness and sincerity that has been given. The researcher acknowledges that this thesis is far from perfect. Therefore, the researcher welcomes any criticism and suggestions from readers for future improvements. May Allah SWT bless everyone for their kindness and sincerity.



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PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace be upon him), his family, and followers up to end of the world. The research is entitled ***THE EFFECTIVENESS OF ELSA SPEAK IN IMPROVING STUDENTS' SPEAKING SKILLS IN SMAN 1 TUKDANA***. Which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty of Syekh Nurjati Cyber State Islamic University Cirebon in partial fulfilment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who is interested in studying materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, October 2024

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The Researcher

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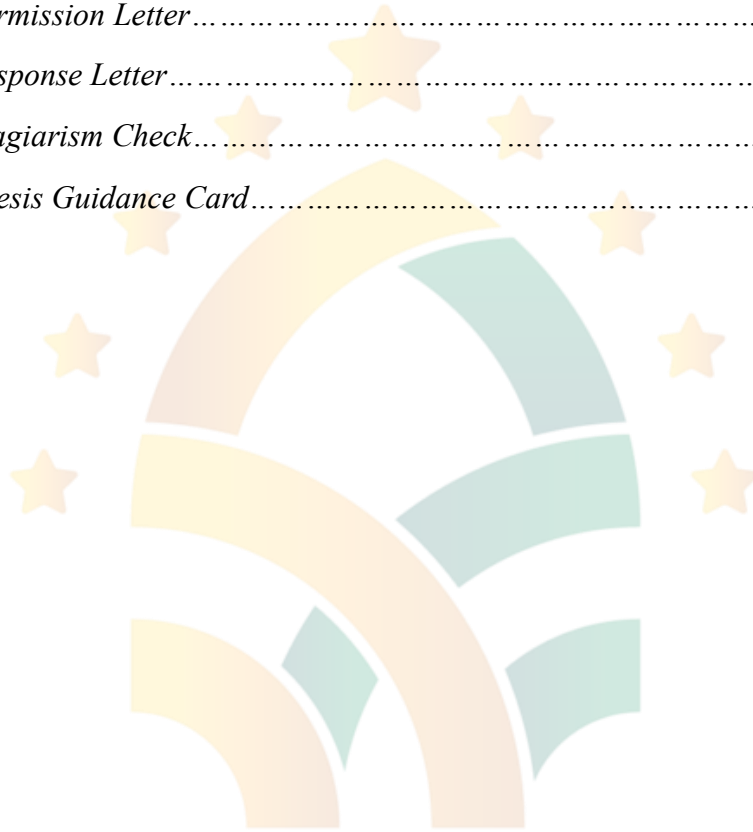
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