

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions drawn from the research findings and offers suggestions based on the analysis. The conclusions summarize the overall effectiveness of the study, highlighting the impact of ELSA Speak on improving students' speaking skills, while the suggestions provide recommendations for future research and practical applications of language learning tools in educational settings. Through these, the researcher aims to contribute valuable insights for enhancing language teaching methodologies and the integration of technology in learning environments.

5.1 Conclusion

Based on the results of the study, it can be concluded that the ELSA Speak application can enhance the speaking ability of grade ten students at SMAN 1 Tukdana. The improvement in students' English-speaking skills was evident from the pre-test and post-test scores. Data analysis indicated that the ELSA Speak app, with its user-friendly interface and clear instructions, significantly helped students improve their understanding of English pronunciation and fluency. Through the app, students not only enhanced their speaking skills but also expanded their vocabulary, contributing to their overall language proficiency. Therefore, integrating the ELSA Speak app into education can be an effective strategy for educators seeking to enhance their students' language skills.

Additionally, the data indicated that students who consistently utilized the ELSA Speak application exhibited not only advancements in their speaking skills but also a boost in their confidence while communicating in English. This heightened confidence appeared to be a result of the supportive learning environment created by ELSA Speak, which encourages students to take risks in their language usage without the concern of immediate evaluation.

5.2 Suggestion

There are some weaknesses in this research, there are:

1. Limited validity of result, the use of pre-experimental design with one group pre-test and post-test lack of control group, making it difficult to observe the treatment.

Based on the weaknesses that the researcher has drawn, there are some suggestions:

1. For English teachers, it is recommended to use some different techniques such as utilizing the ELSA Speak app to teach how to speak English. In the ELSA Speak app there are many discussion topics that are very suitable for practicing speaking English.
2. For further researchers, similar research can be improved by exploring more creative methods to utilize the ELSA Speak app to improve English language skills. This could include the integration of interactive activities, collaborative learning experiences, or inserting gamification elements to further engage students and improve their learning outcomes. Also, using the control group in the further research make the data more accurate.



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