# THE IMPLEMENTATION OF HELLO TALK APPLICATION IN TEACHING SPEAKING SKILLS AT 10TH GRADE OF VOCATIONAL HIGH SCHOOL

#### **A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training, Faculty of Cyber *Syekh Nurjati* State Islamic University Cirebon in Partial Fulfilment of the Requirement of Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
CYBER SYEKH NURJATI STATE ISLAMIC UNIVERSITY CIREBON

# THE IMPLEMENTATION OF HELLO TALK APPLICATION IN TEACHING SPEAKING SKILLS AT 10TH GRADE OF VOCATIONAL HIGH SCHOOL

#### **A THESIS**

Submitted to English Language Teaching Department of Tarbiyah and Teacher Training, Faculty of Cyber Syekh Nurjati State Islamic University Cirebon in Partial Fulfilment of the Requirement of Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
CYBER SYEKH NURJATI STATE ISLAMIC UNIVERSITY CIREBON
2024

#### **ABSTRACT**

Khamdanah. 2008103033. The Implementation of Hello Talk Application in Teaching Speaking Skills at 10th Grade of Vocational High School. A thesis English Education Program Faculty of Cyber *Syekh Nurjati* State Islamic University Cirebon. Cirebon, 2024.

This study aims to describe the implementation of Hello Talk application in teaching speaking at Vocational High School 2 Cirebon as well as the perception of students and teachers in the application of Hello Talk application in teaching speaking at Vocational High School 2 Cirebon. The research method used descriptive qualitative methodology. The subjects in this study were two English teachers and three tenth grade students. Data collection techniques in this study used observation and interviews. The results showed that the implementation of the Hello Talk application in teaching speaking at Vocational High School 2 Cirebon consisted of 5 stages, namely students registering and user profiles in the hallo talk application, students finding tandem partners and scheduling conversations, students practicing speaking live, students asking for feedback and corrections, and conducting evaluations. Students' perceptions in the application of Hello Talk application in teaching speaking are students feel happy in speaking learning, students are more active in speaking learning, students are enthusiastic in speaking learning, students easily understand the subject matter in speaking learning, students can improve pronunciation in speaking learning. Teachers' perceptions of the application of Hello Talk in teaching speaking are that teachers state the importance of using digital media in teaching speaking, the use of hello talk applications in the process of teaching speaking is very important because it helps students improve their speaking skills, and in terms of content and filtur the hallo talk application is very good.

**Keywords**: Hello Talk Application, Perception, Teaching Speaking

#### **APPROVAL**

### THE IMPLEMENTATION OF HELLO TALK APPLICATION IN TEACHING SPEAKING SKILLS AT 10TH GRADE OF VOCATIONAL HIGH SCHOOL

Submitted By:

#### **KHAMDANAH**

Reg. Number 2008103033

Submitted to English Language Teaching Department of Tarbiyah and Teacher Training, Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfilment of the Requirement of Undergraduate Degree

Approved By:

The First Supervisor

The Second Supervisor

Dr. Amin Basir M.A

196907152007011013

Dra. Hj. Amroh Umaemah M.Pd

196612141993032003

#### OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training
Faculty of Syekh Nurjati State Islamic Institute Cirebon
In Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After following the guidance, analysis, and revision, the thesis on behalf of Khamdanah, registered with registration number 2008103033 with the title "THE IMPLEMENTATION OF HELLO TALK APPLICATION IN TEACHING SPEAKING SKILLS AT 10TH GRADE OF VOCATIONAL HIGH SCHOOL" we believed that her thesis can be offered for presentation to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon.

Wassalamu'alaikum Warrahmatullahi Wabarakatuh

Cirebon, 26 July 2024

The First Supervisor

The Second Supervisor

Dr. Amin Basir M.A

196907152007011013

Dra. Hj. Amroh Umaemah M.Pd

196612141993032003

#### LETTER OF AUTHENTICITY

#### Bismillahirrahmanirrahim

Utilize By employing a legitimate scientific writing technique, I thus recognize the existence of a thesis named " THE IMPLEMENTATION OF HELLO TALK APPLICATION IN TEACHING SPEAKING SKILLS AT 10TH GRADE OF VOCATIONAL HIGH SCHOOL".

I write independently and provide references and quotes from reliable sources. I have written a letter of authenticity based on the truth. If it turns out to have violeted the racial norms of science writing. I bear direct responsibility for any potential future risk.

Cirebon, 26 July 2024

The Researcher,

Khamdanah

Reg. Number 2008103033

#### RATIFICATION

The thesis which entitled, "THE IMPLEMENTATION OF THE HELLO TALK APPLICATION IN TEACHING SPEAKING SKILLS AT THE 10TH GRADE OF VOCATIONAL HIGH SCHOOL" written by Khamdanah, with registered number 2008103033, has been examined on 10<sup>th</sup> October 2024. It has been accepted by examiners as one of the requirements for an Undergraduate Degree in the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department		0
Dra. Hj. Amroh Umaemah, M.Pd. NIP. 19661214 199303 2 003	10/02/25	3
The secretary of English Language Teaching Department Hendi Hidayat, M.Pd.		
NIP. 19860113 201503 1 002	07/02/25	7,400
Examiner I H. Farouk Imam A, M.Pd.I, M.Pd. NIP. 19830420 200901 1 009	03/02/ 25	my -
Examiner II Maimunah, S.S, M.Hum. NIP. 19800304 202321 2 019	06/02/25	Nomi
Supervisor I Dr. Amin Basir M.A. NIP. 19690715 200701 1 013	03/02/25	W
Supervisor II Dra. Hj. Amroh Umaemah, M.Pd. NIP. 19661214 199303 2 003	03/02/25	

Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon

Dr. H. Saifuddin, M.Ag. (1) NIP. 19720107 200312 1 001

#### **DEDICATION**

First of all, I would like to thank Allah, the Lord of the universe, who has given me gifts and favors and blessings in life, thank you to my parents (Mr. Carsim / Mrs. Wapiroh) who have contributed a lot both materially and non-materially, hopefully, they will always be healthy and long life to both my parents, blessings in every age, and lastly to my sister (sist Ati Sumiyati) who has been instrumental after my parents, thank you, my older sister, from you I learned to be a strong woman and never give up, always successful, my older sister, may Allah always reward you for your kindness. Thank you all, without them, I would never have gone this far in completing this thesis.



#### **AUTOBIOGRAPHY**

#### 1. PERSONAL DETAILS

KHAMDANAH

JL.DS LIMBANGAN LOSARI, RT 003/RW 002

LOSARI BREBES, JAWA TENGAH

Nahkhamda783@gmail.com

Brebes, 7 Agustus 2003

Female

Ibu. Wapiroh

Bpk, carsim



#### 2. EDUCATION DETAIL

2008 -2013 MI AL -IKHLAS LOSARI

2014-2017 MTS AL-IKHLAS LOSARI

2018-2020 MAN 5 CIREBON

2020-2024 UIN SSC CIREBON

(ENGLISH LANGUAGE TEACHING DEPARTMENT)

#### **MOTTO**

#### **DON'T MARRY RICH, BE RICH!**

\_PRILLY LATUCONSINA\_

### HIDUP YANG TID<mark>a</mark>k PERNAH DIPERTAR<mark>U</mark>HKAN ,TAK AKAN DIMENANGKAN.

\_SUTAN SJAHRIR\_



#### **ACKNOWLEDGMENT**

Puja and Praise be to the presence of Allah SWT because for the abundance of mercy, gifts and guidance the author was able to complete the writing of this thesis entitled, "THE IMPLEMENTATION OF HELLO TALK APPLICATION IN TEACHING SPEAKING SKILLS AT 10TH GRADE OF VOCATIONAL HIGH SCHOOL" well and correctly, we also don't forget to shower our prayers and greetings abundantly on the lover of our great God, Prophet Muhammad SAW, may we be his people until the end of time.

This thesis is submitted to the English language Teaching Department of Tarbiyah and Teacher Training Faculty of Cyber Islamic State University of Syekh Nurjati Cirebon as partial fulfilment of the requirement for an Undergraduate Degree in English Language Teaching Department.

Realizing that the completion of this research could not be completed without assistance from various parties, the author expresses his sincere thanks:

- 1. Dra. Amroh Umaemah, M. Pd as the Head of English Language Teaching Department, Tarbiyyah and Teacher Training Faculty, Syekh Nurjati state Islamic Institute Cirebon.
- 2. Dr. Amin Basir M.Pd, as the first supervisor who has guided me until the process of writing this thesis is completed, thanks to his guidance I have given me a lot of experience and new knowledge which is very valuable for me regarding writing this thesis.
- 3. Dra. Hj. Amroh Umaemah M.Pd, as the second supervisor who has guided and directed me so that the process of writing this thesis became easier, thanks to his guidance and direction I gained a lot of new knowledge and experience that was very valuable for me in the process of writing this thesis.
- 4. The teachres of Vocational High Scool 2 Cirebon who has given permission for me to conduct research.

#### **PREFACE**

To Allah SWT, who is most merciful and most merciful, all praise and gratitude to the author goes to Allah SWT, because of His blessing and love the author was able to complete the research on time.

This thesis entitled "THE IMPLEMENTATION OF HELLO TALK APPLICATION IN TEACHING SPEAKING SKILLS AT 10TH GRADE OF VOCATIONAL HIGH SCHOOL" which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty of Cyber Islamic State University of Syekh Nurjati Cirebon as partial fulfilment for the Undergraduate Degree in English Language Teaching Department.

The researcher accepts full responsibility for any flaws or mistakes in his thesis, since he is still sure that there is room for improvement. I would appreciate any recommendations or ideas from others to further enhance the thesis's quality. Lastly, the research expects that this thesis will benefit the department of English language teaching, teachers, students, future research, and readers in general.



**Khamdanah** 

Reg. Number 2008103033

#### TABLE OF CONTENTS

ABSTRACTii
APPROVALiii
OFFICIAL NOTEiv
LETTER OF AUTHENTICITYv
RATIFICATIONvi
DEDICATIONvii
AUTOBIOGRAPHYviii
MOTTOix
ACKNOWLEDGMENTx
PREFACExi
TABLE OF CONTENTSxii
LIST OF FIGURESxvi
LIST OF TABLESxvii
LIST OF APPENDICESxviii
CHAPTER I 1
INTRODUCTION 1
1.1 Background of the Research
1.2 Identification of the Phenomena
1.3 Delimitation and Focus of the Research
1.4 Research Questions

1.5 Aims of the Research	5
1.6 Significances of the Research	5
1.6.1 Theoretical significant	5
1.6.2 For an English teacher	5
1.6.3 For students	6
CHAPTER II	7
THEORETICAL FOUNDATION	
2.1 Speaking Skills	
2.2 Types of Speaking <mark>Sk</mark> ills	8
2.3 Components of Speaking	9
2.4 Micro & Macro Skills of Speaking	. 10
2.5 Assessing Rubric of Speaking	
2.6 Hello Talk Application.	
2.6.1 How to Use the Hello Talk	. 14
2.6.2 How to apply Hello Talk	. 15
2.6.3 The Strengths of Hello Talk	. 16
2.6.4 The Weaknesses of Hello Talk	. 17
2.6.5 Features of the HelloTalk App	. 17
2.7 The Concept of the Perception	. 18
2.7.1 The bottom-up	. 19
2.7.2 The top-down	. 19
2.7.3 Teacher Perception	. 20
2.7.4 Students Percention	21

2.8 Previous Research	21
2.9 Frame of Thought	25
CHAPTER III	26
RESEARCH METHODOLOGY	26
3.1 Research Design	26
3.2 Subject of the Research	2 <i>e</i>
3.2 Research Instrument	2 <i>e</i>
3.4 Data Collection.	27
3.5 Data Analysis	28
CHAPTER IV	30
FINDINGS AND DISCUSSIONS	30
4.1 Research Findings	30
4.1.1 The Implementation of Hello Talk Application in Speaking	30
4.1.2 Student Perception of the Use of Hello Talk Application in Teaching Speak	ing
	31
4.1.3 Teacher Perception of the Use of Hello Talk Application in Teaching Speal	cing
	35
4.2 Discussion	38
4.2.1 Implementation of Hello Talk Application in Teaching Speaking	38
4.2.2 Students' Perception of the application of Hello Talk in teaching speaking	39
4.2.3 Teachers' perceptions of the application of Hello Talk in teaching Speaking	41
CHAPTER V	<b>4</b> 4
CONCLUSION AND SUGGESTION	44

APPENDICES	50
REFERENCES	46
4.2 Suggestion	44
4.1 Conclusion	44



#### LIST OF FIGURES

Figure 2.1 Frame of Thought
Figure 3.1 The Data Analysis Technique
29

#### LIST OF TABLES

#### LIST OF APPENDICES

1.	Research Cover Letter	51
2.	Lesson Plan	53
3.	Learning Module	73
	Instruments	
5.	Observation Form	88
6.	Pictures	92

