

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions of this study. The conclusions are formulated from the research questions, while the suggestions provide some ideas addressed to English teachers and students relating to teachers' actions in conducting the teaching and learning process.

4.1 Conclusion

Based on the research findings, the researcher will make a conclusion regarding the implementation of Hello Talk application in teaching speaking at Vocational High School 2 Cirebon and the perception of students and teachers towards the implementation of The Hello Talk in teaching speaking at Vocational High School 2 Cirebon.

1. The implementation of the Hello Talk application in teaching speaking at Vocational High School 2 Cirebon is students download the hallo talk application, register and create a profile on the hallo talk application. students look for tandem friends to discuss and practice speaking. Students start conversations by sending messages or requests to speak directly. Students schedule a time to speak in person via Hallo Talk's voice or video call feature. Students practice proper pronunciation, intonation, and expression according to the context of the conversation. Students ask the tandem partner to provide feedback on pronunciation, grammar, or word usage that needs improvement.
2. tudents' perception of the application of Hello Talk in teaching speaking at SMK 2 Cirebon, namely students feel happy in learning speaking, students are more active in learning speaking, students are enthusiastic in learning speaking. enthusiastic about learning speaking, students easily understand the subject matter in learning speaking learning, students can improve their pronunciation in speaking learning.

3. Teachers' perception of the application of Hello Talk in teaching speaking at SMK 2 Cirebon, namely the teacher teachers stated the importance of using digital media in speaking teaching, the use of hello talk application in the process of teaching speaking is very important because it helps students improve their speaking skills, and in terms of content and filter the hello talk application is very good.

4.2 Suggestion

From the findings presented earlier, there are several suggestions that can be taken into consideration for teachers and students.

1. For the English teacher

Hallo talk application is very good to use in learning, especially in speaking learning because it can improve students' ability and confidence in speaking. The features of hello talk application such as voice or video calls with tandem partners help improve students' speaking skills.

2. For the students

The hello talk app makes it easy for students to learn whenever and wherever they want. They can improve their speaking skills through practicing with tandem partners and can increase their vocabulary and improve their grammar.