DEVELOPING A CEFR-BASED DIGITAL URBAN LEGEND RESOURCE FROM BREBES TO EMPOWER CRITICAL READING

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, UIN Cyber *Syekh Nurjati* Cirebon in Partial Fulfillment of the Requirement for the Undergraduate Degree

ANGGUN ANGGREANI
Reg. Number: 2008103042

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ENGLISH LANGUAGE TEACHING DEPARTMENT TARBIYAH AND TEACHER TRAINING FACULTY OF THE STATE CYBER ISLAMIC UNIVERSITY OF *SYEKH NURJATI* CIREBON

2024

SUBCOVER

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2024

ABSTRACT

Anggun Anggreani. 2008103042. *Developing A CEFR-Based Digital Urban Legend Resource from Brebes to Empower Critical Reading*

Mastery of comprehension and critical analysis in reading is an essential talent that Indonesian students must acquire to navigate the current era of digitalization effectively. Developing English language abilities requires students to acquire the ability to engage in critical reading. This entails comprehending, evaluating, and expressing thoughts or arguments about the content being read. Nevertheless, most high school students have difficulties acquiring this ability. Therefore, transformative change in learning should be implemented to overcome this problem. Recently, Indonesian curricula have adopted the CEFR as a standard for English language instruction. It has become a global framework for designing language curricula and assessing learning objectives. To understand and learn about their culture, social features, and morals, students should also study information related to their surroundings, such as urban legend stories. This study aims to develop the CEFR-based digital urban legend resource from Brebes that helps 10th-grade students in Brebes to empower their critical reading. The method of this research uses research and development (R&D) to take qualitative data, including analysis, design, and development. The result shows that this digital learning resource is appropriate for use in the classroom, while future developments are anticipated to bring about some upgrades. The intended use of this study is to raise teachers' knowledge of the need to create creative learning opportunities to empower students' learning skills.

Keywords: CEFR, Critical Reading, Digital Urban Legend Resource,

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APPROVAL

DEVELOPING A CEFR-BASED DIGITAL URBAN LEGEND RESOURCE FROM BREBES TO EMPOWER CRITICAL READING

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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, UIN Cyber *Syekh Nurjati* Cirebon in Partial Fulfilment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warrahmatullahi Wabarakatuh

After providing guidance, conducting analysis, giving briefings, and making corrections to the writing of Anggun Anggreani with registered number 2008103042 entitled **"DEVELOPING A CEFR-BASED DIGITAL URBAN LEGEND RESOURCE FROM BREBES TO EMPOWER CRITICAL READING"**, we believe that her thesis can be submitted for presentation to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, UIN Cyber Syekh Nurjati Cirebon, as a mandatory component for the fulfillment of an undergraduate degree in English Education.

Wassalamu'alaikum Warrahmatullahi Wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirahmanirrahim

I have duly acknowledged that this thesis entitled **"DEVELOPING A CEFR-BASED DIGITAL URBAN LEGEND RESOURCE FROM BREBES TO EMPOWER CRITICAL READING"** is an original work authored by me, incorporating citations from several sources, by the established conventions of scientific writing. Indeed, I have composed this letter of authenticity following the factual information. If it is confirmed that my actions have violated scientific writing, I will fully accept the responsibility for any future consequences.

Cirebon, October 2024
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RATIFICATION

The thesis which entitled, "**DEVELOPING A CEFR-BASED DIGITAL URBAN LEGEND RESOURCE FROM BREBES TO EMPOWER CRITICAL READING**" written by Anggun Anggreani, with registered number 2008103042, has been examined on 10th October 2024. It has been accepted by examiners as one of the requirements for an Undergraduate Degree in the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

Firstly, I express my gratitude to Allah SWT and Prophet Muhammad SAW for granting me the opportunity, determination, and time to successfully complete this thesis. This thesis is dedicated to my beloved mother, Riyanti who has consistently provided me with unwavering emotional support.

I would like to express my gratitude to all of my lecturers of UIN Cyber Syekh Nurjati Cirebon, particularly my thesis supervisors, Hendi Hidayat, M.Pd. and Muhsiyana Nurul Asyiyah, M.Hum., for their consistent advice and support during my research.

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I express my gratitude to all those who have provided me with assistance, even if I am unable to acknowledge each individual by name. I deeply value your benevolence, and I believe God rewards you for each virtuous act. May your lives be abundant with tranquilly and divine blessings from Allah SWT. Finally, I would like to express gratitude towards myself.

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MOTTO

“Progress, not Perfection, because The Perfection is only belonging to Allah”

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ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious, the Most Merciful

I express gratitude to Allah, the almighty ruler of the universe, for continuously giving me many benefits and unwavering fortitude, which have empowered me to accomplish the thesis entitled **"Developing A CEFR-Based Digital Urban Legend Resource from Brebes to Empower Critical Reading."** May peace and blessings be upon the Prophet Muhammad, his family, companions, and followers.

I deeply value and wish to express my heartfelt gratitude to my thesis supervisors, Hendi Hidayat, M.Pd., and Muhsiyana Nurul Asyiyah, M.Hum. I am grateful for their patient guidance, which has influenced my thought process, corrected my work, and provided helpful feedback, recommendations, and constructive criticism for this research endeavor.

In addition to the difficulties encountered while working on my thesis, I express gratitude for my English language lecturers and all the staff in the English Language Department. I express my gratitude for providing me with invaluable experience, expertise, and assistance.

I am deeply grateful to my cherished family on this occasion. They consistently provide me with unwavering support, whether it be in pursuing my thesis or engaging in other endeavors.

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PREFACE

In the name of Allah SWT, the most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of the universe, who makes my thesis can be finished on time. Peace and salutation be upon the prophet Muhammad SAW (peace be upon him), his family, his companion, his adherence, and his followers up to the end of the world. The research is entitled **"Developing A CEFR-Based Digital Urban Legend Resource from Brebes to Empower Critical Reading,"** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty UIN Cyber Syekh Nurjati Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is aware that this thesis is still far from ideal, and as this means, she is responsible for any errors. Anyone who wants to give suggestions or ideas of any kind to make it perfect will be gladly welcomed for making it better. The researcher hopes this thesis could contribute to the English Language Teaching Department and all readers in general.

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