

**THE EFFECTIVENESS OF THE MEMRISE APPLICATION ON THE  
SPEAKING ABILITY OF 8<sup>th</sup> GRADE STUDENTS AT JUNIOR HIGH  
SCHOOL**

**A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and  
Teacher Training Faculty of *Syekh Nurjati Cyber State Islamic University Cirebon*  
in Partial Fulfillment of the Requirements of Undergraduate Degree



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## ABSTRACT

*Aliyatul Himmah. 2008103046. (The Effectiveness Of The Memrise Application On The Speaking Ability Of 8<sup>th</sup> Grade Students At Junior High School)*

This study aims to determine students' speaking abilities after applying the Memrise Application to class VIII students. The strategy means for English teachers to make better and more effective strategies in teaching English. The purpose of this study was to find out the effect of memrise application in students' speaking abilities. This research was aimed to find out the following: (1) To explore whether there is any significant effect on students' speaking ability before and after being taught by using Memrise Application. (2) To explore whether there is any significant difference on students' speaking ability before and after being taught by using Memrise Application. This research method is a quantitative method and the design used in this study is a quasi-experimental design. In data collection, the total population of this study was 54 students consisting of two classes. The sample of this study were 31 students of class VIII J Language as the experimental class and 23 students of class VIII I Sains as the control class at MTS N 3 Cirebon. The instruments used to collect the data were pre-test and Post-test. The data analysed using SPSS 27. The writers collect the data by using tests, documentation and recording. The results of this research indicate that the use of the Memrise application media is effective in improving students' speaking skills in English subjects in asking and giving opinions material for class VIII students at MTs N 3 Cirebon. This is shown by the mean score in the experimental class (28.52), The N-Gain score for the Experimental class which uses the Memrise application media is 57.7%. and the independent sample t-test post-test value in the experimental class (.044) was greater than the post-test in the control class (.039). Thus, it can be concluded that students' speaking skills improved significantly after receiving treatment. So, the null hypothesis (HO) is rejected and the alternative hypothesis (Ha) is accepted.

**Keywords:** *Memrise Application, Speaking Ability, Learning Media*

**APPROVAL**

**THE EFFECTIVENESS OF THE MEMRISE APPLICATION ON THE  
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SCHOOL**

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*Assalamu'alaikum Warrahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Aliyatul Himmah with the registered number 2008103046 entitled “**THE EFFECTIVENESS OF THE MEMRISE APPLICATION ON THE SPEAKING ABILITY OF 8<sup>th</sup> GRADE STUDENTS AT JUNIOR HIGH SCHOOL**” we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati Cyber State Islamic University Cirebon.

Wassalamu'alaikum Warrahmatullahi Wabarakatuh

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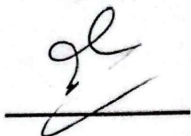





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## RATIFICATION

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled " the effectiveness of memrise application on the speaking ability of 8<sup>th</sup> grade students at junior high school" is my writing with some questions from some sources by using an acceptable scientific method of writing.

Actually, I wrote this letter of authenticity according to the truth. I sincerely accept responsibility for any risks involved with this function, if it is proven to be against the tribe of scientific writing.



Cirebon, June 2023

The Researcher



Aliyatul Himmah

Reg. Number 2008103046

## **DEDICATION**

Alhamdulillahirabbil'alamin, all praise be to Allah SWT, the Most Gracious, the Most Merciful. I dedicate this thesis and give my highest appreciation to my beloved parents, Mr. Barizi Hamani and Mrs. Ade Khalimah, my dear brother Agan Muwaffaq, Juan Muttahid, who took care of me from childhood until now, has always been honest and sincere in raising me, educating me, and supporting me in all conditions. Both of them made everything possible so that I could reach the stage where this thesis is finally finished. I am forever grateful to have you as my parents. Thank you so much for all the sacrifices, good advice, and prayers you never stop giving me.



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## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

Artinya: Maka sesungguhnya bersama kesulitan ada kemudahan,

(QS Al-Insyirah : 5)

“What’s meant for you, it will come to you”

(Ali bin Abi Talib)



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The Researchers utmost gratitude goes to his Lord. Praise be to Allah SWT, the Most Gracious and the Most Merciful. Peace and salutation be upon the noblest of the prophet Muhammad SAW (peace is upon him), his family, companions, and his followers until the day of the hour. May his followers be granted by his blessings to have a prosperous and blessed life.

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## PREFACE

In the name of Allah, the Most Gracious and Merciful praise and thanks belong to Allah SWT, the Lord of the universe, can be finished on time. May invoke to the prophet Muhammad SAW (peace is upon a time), his family, and followers up to the end of the world.

The research entitled "THE EFFECTIVENESS OF THE MEMRISE APPLICATION ON THE SPEAKING ABILITY OF 8<sup>th</sup> GRADE STUDENTS AT JUNIOR HIGH SCHOOL" was submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty of *Syekh Nurjati Cyber State Islamic University Cirebon* in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis is still far from perfect, so all mistakes and errors in this thesis will be his responsibility, and every suggestion or idea of any kind to make it perfect will be gladly welcome. However, the researcher hopes this thesis could contribute to the English Language Teaching Department and all readers.

Cirebon, 01<sup>nd</sup> of June 2024



The Researcher

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