

**AN ANALYSIS OF READING MATERIALS IN ENGLISH TEXTBOOK
“ENGLISH FOR CHANGE” FOR THE SECOND GRADE STUDENTS OF
SENIOR HIGH SCHOOL BASED ON CURRICULUM *MERDEKA***

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training, Faculty of Cyber *Syekh Nurjati* State Islamic University Cirebon
in Partial Fulfilment of the Requirement of Undergraduate Degree



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Submitted by:

ALFI LAELY QODRI AMIN

Reg. Number: 2008103059

**ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBİYAH AND TEACHER TRAINING
CYBER *SYEKH NURJATI* STATE ISLAMIC UNIVERSITY CIREBON**

2024

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2024

ABSTRACT

Alfi Laely Qodri Amin. 2008103059. "AN ANALYSIS OF READING MATERIALS IN ENGLISH TEXTBOOK "ENGLISH FOR CHANGE" FOR THE SECOND GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON CURRICULUM MERDEKA".

This researcher aims to analyze the suitability of reading material in an English textbook entitled "English for Change" for second grade students of senior high school based on the curriculum Merdeka.

This research used qualitative methods with a content analysis method to evaluate the suitability of reading material with the criteria of Curriculum Merdeka and Pusat Perbukuan. The researcher collected data by using several procedures which included reviewing the textbook reading materials, conducting a checklist on the textbook, analyzing the reading materials based on the evaluation criteria, and writing the results. The instrument in this research is the checklist adapted from Pusat Perbukuan. The researcher analyzed data from an English textbook entitled "English for Change" for second grade students of senior high school based on the Curriculum Merdeka using evaluation criteria related to Pusat Perbukuan (2014). The trustworthiness of this research used content validity.

The results show that the reading material in the textbook complies with the criteria in the curriculum Merdeka and meets the aspects of presentation and aspects of language use and readability proposed by Pusat Perbukuan.

Keywords: Reading Material, English Textbook, Curriculum Merdeka, Pusat Perbukuan

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APPROVAL

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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training, Faculty of Cyber *Syekh Nurjati* State Islamic University Cirebon
in Partial Fulfilment of the Requirement of Undergraduate Degree

Approved by:

The First Supervisor,



Dra. Hj. Amroh Umaemah, M.Pd
NIP. 19661214 199303 2 003

The Second Supervisor,



Muhsiyana Nurul A., M.Hum
NIP. 19900312 201903 2 012

OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training Faculty of
The State Cyber Islamic University of Syekh Nurjati Cirebon
In
Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Alfi Laely Qodri Amin with register number 2008103059 entitled “AN ANALYSIS OF **READING MATERIALS IN ENGLISH TEXTBOOK “ENGLISH FOR CHANGE” FOR THE SECOND GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON CURRICULUM MERDEKA**”, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Training Faculty, The State Cyber Islamic University of Syekh Nurjati Cirebon

Wassalamualaikum warahmatullahi wabarakatuh

The First Supervisor,



Dra. Hj. Amroh Umaemah, M.Pd
NIP. 19661214 199303 2 003

The Second Supervisor,



Muhsivana Nurul A., M.Hum
NIP. 19900312 201903 2 012

LETTER OF AUNTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **“AN ANALYSIS OF READING MATERIALS IN ENGLISH TEXTBOOK “ENGLISH FOR CHANGE” FOR THE SECOND GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON CURRICULUM MERDEKA”** is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 11 Februari 2025

The researcher,



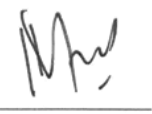


Alfi Laely Qodri Amin

Reg. Number 2008103059

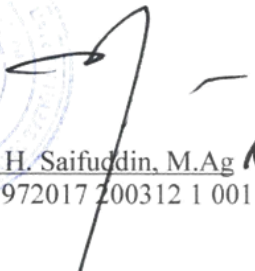
RATIFICATION

The thesis which is entitled “AN ANALYSIS OF READING MATERIALS IN ENGLISH TEXTBOOK “ENGLISH FOR CHANGE” FOR THE SECOND GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON CURRICULUM MERDEKA”, written by Alfi Laely Qodri Amin, with the registered number 2008103059, has been examined on 28th November 2024. It has been accepted by examiners as one of the requirements for an undergraduate degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of The *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department <u>Dra. Hj. Amroh Umaemah, M.Pd</u> NIP. 19661214 199303 2 003	10/02/25	
The Secretary of English Language Teaching Department <u>Hendi Hidayat, M.Pd</u> NIP. 19860113 201503 1 002	07/02/25	
Examiner 1 <u>Dr. Amin Basir, MA</u> NIP. 19690715200701 1 013	06/02/25	
Examiner 2 <u>Hendi Hidayat, M.Pd</u> NIP. 19860113 201503 1 002	24/01/25	
Supervisor 1 <u>Dra. Hj. Amroh Umaemah, M.Pd</u> NIP. 19661214 199303 2 003	05/02/25	
Supervisor 2 <u>Muhsiyana Nurul A., M.Hum</u> NIP. 19900312 201903 2 012	10/02/25	

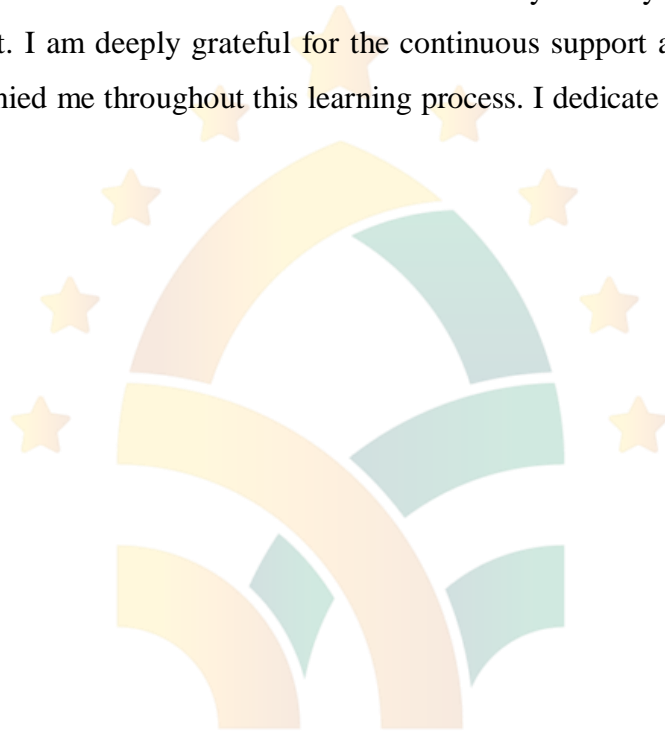
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Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty of
The *Syekh Nurjati* State Islamic Institute Cirebon.


Dra. H. Saifuddin, M.Ag
NIP. 1972017 200312 1 001

DEDICATION

Praise be to Allah SWT, who has granted me health, grace, and guidance, allowing me to complete this thesis, a requirement for reaching this point, and to finish it on time, even though it is far from perfect. It is an honor to present this work as a dedication to myself, my beloved parents Mrs. Yani Eti Mulyani and my brother Muhammad Naufal Haidar Amin. Thank you for your prayers and encouragement. I am deeply grateful for the continuous support and prayers that have accompanied me throughout this learning process. I dedicate this thesis to all of them.



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SYEKH NURJATI CIREBON

AUTOBIOGRAPHY

1. Personal Details

Writer's name : Alfi Laely Qodri Amin
Place & Date of birth : Cirebon, 6 Desember 2001
Address : Jalan Pancuran Utara Gg. Teng-teng
Kelurahan Sukapura
Kecamatan Kejaksan
Kota Cirebon
Gender : Female
Email : alfi.laely0612@gmail.com

2. Education Details

1. 2008-2014 : SDN Karangampel Kidul 1
2. 2014-2017 : SMP Negeri 1 Karangampel
3. 2017-2020 : SMA Negeri 5 Cirebon
4. 2020-2024 : English Language Teaching Departmen
(*Syekh Nurjati* State Islamic Institute Cirebon)



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MOTTO

*Just believe in yourself. Even if you don't pretend that you do, and at some point,
you will*



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In the Name of Allah, the Most Gracious, the Most Merciful. All praise be to Allah, the Lord of the Worlds, who has continuously blessed me with the strength and guidance to complete this thesis, titled *AN ANALYSIS OF READING MATERIALS IN ENGLISH TEXTBOOK “ENGLISH FOR CHANGE” FOR THE SECOND GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON CURRICULUM MERDEKA*. May peace and blessings be upon the Prophet Muhammad SAW, his family, his companions, and his followers.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Dra. Hj. Amroh Umaemah, M.Pd, and Muhsiyana Nurul A., M.Hum. Thank you for your patience in guiding me, for shaping my thinking, and for providing corrections, valuable comments, suggestions, and supportive critiques throughout this research work. Each of you has shown me my potential in different ways and in different classes, helping me to explore it deeply. Thank you for guiding me to become the scholar I am today.

Thank you to all the professors and staff at English Language Teaching Department of Tarbiyah and Teacher Training Faculty of The State Cyber Islamic University of Syekh Nurjati Cirebon for helping, supporting, and providing facilities during this study process

In the process of composing this thesis, many people have participated, helped, and advised me, both directly and indirectly. My ultimate thanks to my mom thank you for your prayers without them, I wouldn't be where I am today. Thank you to and my brother and all my family members who have supported me and helped me throughout this thesis process.

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Last but not least. I want to thank myself for making it this far and for choosing not to give up. The researcher expresses deep gratitude for all the assistance provided in the preparation of this thesis, including those who cannot be mentioned individually. May Allah SWT reward the kindness and sincerity that has been given. The researcher acknowledges that this thesis is far from perfect. Therefore, the researcher welcomes any criticism and suggestions from readers for future improvements. May Allah SWT bless everyone for their kindness and sincerity.



PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **AN ANALYSIS OF READING MATERIALS IN ENGLISH TEXTBOOK “ENGLISH FOR CHANGE” FOR THE SECOND GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON CURRICULUM MERDEKA**. Which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who is interested in studying materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, Oktober 2024



UINSSC The Researcher
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