

## CHAPTER IV

### CONCLUSION AND SUGGESTION

In this chapter, the researcher will describe conclusions and suggestions based on the findings and discussion in chapter 2 and chapter 3 regarding the phenomena that have been explored. Followed by recommendations that aim to guide future studies.

#### 4.1 Conclusion

This research aims to examine whether the reading materials in the English textbook English for change for the second-grade students of senior high school is in accordance with the criteria of the Merdeka curriculum and meet the aspects of content, presentation aspects, and aspects of language use and readability proposed by Pusat Perbukuan.

Based on the results of the research and discussion in chapter 2, the researcher found that the reading material in the textbook is in accordance with the criteria of the Merdeka curriculum. All texts in the reading material entered into the points of the Merdeka curriculum criteria, such as reading materials fostering competence and character development, reading materials fostering flexibility, reading materials fostering to focus on essential content, etc.

The results of the research and discussion in chapter 3, the researcher found that reading materials in the textbook meets the aspect of content, aspect of presentation, and aspect of language use and readability. All texts and several assignments are included in all the aspect points that are explained. Aspect of content contains genres found in the reading materials and the arrangement of reading materials is based on the level of difficulty, aspect of presentation contains learning objectives which are stated explicitly and lead to mastery of communication competence and the presentation of each chapter displays the logical course and coherence, and aspect of language use and readability contains the proper use of English language according to the language rules and the Instructions use proper English and is understandable.

## 4.2 Suggestion

The key to success in the teaching and learning process in the classroom is whether learning instruments such as textbooks are good or not. In the implementation of the Kurikulum Merdeka, the learning resources provided are not optimal and it must be ensured that these sources meet all the aspects of student needs in the implementation of the Kurikulum Merdeka. From the results of the analysis, there are several suggestions from researcher for some parties:

a) The teachers

For teachers have to be selective in choosing English textbook. Textbook can be used in class but the teacher should have other companion books to complete the material.

b) Future research

For the future researcher or other researcher have to analyze textbook more deeply to develop further studies on textbook analysis that still has low attention in the field.