THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL

A THESIS

Submitted to English Language Teaching Departement *Tarbiyah* and Teacher Training The State Cyber Islamic University of *Syekh Nurjati* Cirebon In Partial of the Requirement for Undergraduate Degree



FARIDSYAH DZIKRI MAULANA

Reg. Number: 2008103062

ENGLISH LANGUAGE TEACHING DEPARTEMENT TARBIYAH AND TEACHER TRAINING OF FACULTY THE STATE CYBER ISLAMIC UNIVERSITY OF SYEKH NURJATI CIREBON

2024

THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL

A THESIS

Submitted to English Language Teaching Departement *Tarbiyah* and Teacher Training The State Cyber Islamic University of *Syekh Nurjati* Cirebon In Partial of the Requirement for Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTEMENT TARBIYAH AND TEACHER TRAINING OF FACULTY THE STATE CYBER ISLAMIC UNIVERSITY OF SYEKH NURJATI CIREBON

2024

ABSTRACT

Faridsyah Dzikri Maulana 2008103062. "THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL".

This research aimed to study THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL. This research used qualitative methods. The data were collected through observations and questioners. The results of this study show that there is a significant increasing of using Padlet for writing narrative text. This can be seen from the results of the observations and questioners which show that, the usage of Padlet to enhance or expand narrative text writing; findings show that the use of Padlet helps in the learning of narrative writing text. The observations and the questioners showing us that the teachers understand the potential of Padlet as a learning tool, particularly in improving students' writing skills. Students may simply share ideas, work together, and get feedback with Padlet's interactive platform. Teachers can assist students in developing their abilities to articulate ideas, form sentences, and utilize language effectively by incorporating Padlet into their writing courses in a unique way. Additionally, Padlet can increase students' drive and self-assurance when writing, and the students Students can work on group projects online, gather examples of how to utilize particular grammar, or make mind maps of new vocabulary using Padlet.

Keyword : Padlet, Writing Narrative text, Junior High School.



APPROVAL THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL

Submitted by

FARIDSYAH DZIKRI MAULANA

Reg. Number: 2008103062

Submitted to English Language Teaching Departement *Tarbiyah* and Teacher Training The State Cyber Islamic University of *Syekh Nurjati* Cirebon In Partial of the Requirement for Undergraduate Degree

> UINSSC UNIVERSITAS ISLAM NEGERI SIBER SYEKH NURJATI CIREBON

> > Approved by

The First Supervisor,

Prof. Dr. H. Ilman Nafi'a, M.Ag NIP. 197212 20199803 1 004

The Second Supervisor,

<u>Nizar Ibnus, M.Pd</u> NIP.19930215 201801 1 002

OFFICIAL NOTE

The Head of English Language Teaching Department *Tarbiyah* and Teacher Training Faculty of The State Cyber Islamic University of *Syekh Nurjati* Cirebon In Cirebon

Assalamualaikum Warahmatullahi Wabarakatuh

After guiding, analysing, briefing, and correcting the writing of Faridsyah Dzikri Maulana with registered number 2008103062 entitled "The Use Of Padlet To Increase Writing Skills In Narrative Text At Junior High School". We are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department Tarbiyah and Teacher Training Faculty, State Islamic Intitute Cirebon as a requirement of the completion of an undergraduate degree in English Education.

Waasalamualaikum Warahmatullahi Wabarakatuh



The First Supervisor,

Prof. Dr. H. Ilman Nafi'a, M.Ag

NIP. 197212 20199803 1 004

The Second Supervisor,

<u>Nizar Ibnus, M.Pd</u> NIP.19930215 201801 1 002

LETTER OF AUTHENTICITY *Bismillahirohmanirrahim*

I acknowledge that this thesis entitled "THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL" is really any own writing with some questions from some source by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethnic of scientific writing.



RATIFICATION

The thesis which is entitled "THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL" written by Faridsyah Dzikri Maulana, with registration number 200183062, has been examined on 8th of October 2024 it has been accepted by the examiner. It has been recognized as one of requirement for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

The Head of English Language Teaching Department Dra. Hj. Amroh Umaemah, M.Pd NIP. 19661214 199303 2 003

The Secretary of English Language Teaching Department Hendi Hidayat, M.Pd NIP. 19860113 201503 1 002

Examiner 1 Wakhid Nashruddin, M.Pd., Ph.D NIP. 19810308 201101 1 003

Examiner 2 Dra. Hj. Amroh Umaemah, M.Pd NIP. 19661214 199303 2 003

Supervisor 1 <u>Prof. Dr. H. Ilman Nafi'a, M.Ag</u> NIP. 197212 20199803 1 004

Supervisor 2 S <u>Nizar Ibnus, M.Pd</u> NIP.19930215 201801 1 002 */ '1025

Date



Signature

UNIVERSITAS ISLAM NEGERI SIBE 20

Acknowledged by The Dean of *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon.



DEDICATION

First of all, I would like to Thank to Allah SWT who has always provided what I need, namely the blessing of health, ability, patience, and the blessings of my success in completing this thesis. Sholawat and salam to the great prophet Muhammad SAW, who has bestowed His mercy and beauty on all His people.

Second, I Fully dedicated this thesis to my beloved father (Maulana Yusup), my beautiful mother (Ida Farida), and My beloved sister (Alfira Rahma Aulia) they are never stop to give unconditional love and support in my whole life. The last one for myself who has survived and always struggled to complete this education.

Finally, I also grateful for my perseverance and dedication in completing this thesis. I would like to thank myself for the countless hours spent researching and writing. I am proud of what I have accomplished.



AUTOBIOGRAPHY



Faridsyah Dzikri Maulana is the complete name of the researcher. Dzikri was born in Bekasi on July 30th, 2002. The author is the only child. the author first entered education at SD Negeri Cibuntu 06 in 2008 and graduated in 2014. In the same year the author continued his education at MTS Darussalam Subang and graduated in 2017. After graduating from junior high school the author continued to MA Darussalam Subang and graduate in 2020. And in the same year the author registered as a student at *Syekh Nurjati* State Islamic Intitute Cirebon.

Faculty of *Tabriyah* and Teacher Training, majoring in English Language Education and graduated in 2024 with perseverance, high motivation to continue learning and trying. The author has successfully completed the thesis as a final project. I hope that writing the final project of this thesis will be able to make a positive contribution to the world of education. Finally, the author expresses his deepest gratitude for the completion of this thesis.



ΜΟΤΤΟ

"LIFE BETTER THAN NEVER"



ACKNOWLEDGEMENT

The researcher likes to express his sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave him the invaluable without which he would never completed his study. My Shalawat and salam always be given to the prophet Muhammad (peace be upon him), his family, and followers up to end of the world. The title of this research is "*THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL*" is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Institution Cirebon as partial fulfilment of the requirement for Undergraduate Degree in English Language Teaching Department.

I would like to express my deepest gratitude to my thesis supervisors, Prof.Dr.H Ilman Nafi'a, M.Ag. and Nizar Ibnus, M.Pd. Thank you for taking the time to guide me with patience, shaping my thinking, providing corrections to my work, providing comments, suggestions and criticisms that are very useful in this thesis research. Especially for Mr. Nizar Ibnus, M.Pd who has really helped me until I was able to complete this thesis research, because of him I was finally able to get this far. I would also like to thank Mr. Hendi Hidayat, M.Pd. as the lecturer of the proposal seminar course for his valuable inputs and supportive criticisms, especially in the early stages of research, preparation, methodology and development. I would not be here without his attention and understanding. Despite all the challenges in working on my thesis, I am also grateful to the English lecturers and staff in the Department of English.

I am also grateful to the English lecturers and staff in the English Department. Thank you for providing me with valuable experience, knowledge and support. In addition, my gratitude also goes to my best friends Ika Purnamasari, Alviyah Nurusshofi, Ibnu Alfaridzi, Adi, Rosiska, and Mayada Fitri Santika who always accompanied me in every situation and never tired of accompanying me in the process of making this thesis. ITAS ISLAM NEGERI SIBER

Last but not least, I would like to express my deepest gratitude to my beloved family who have always supported me in any situation, both in working on my thesis and other activities.

PREFACE

In the name of Allah, the most gracious and Merciful all praise and thanks belong to Allah SWT, the Lord of universe can be finished on time. May invovation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The researcher is entitled "THE USE OF PADLET TO INCREASE WRITING SKILLS IN NARRATIVE TEXT AT JUNIOR HIGH SCHOOL". which is submotted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Institution Cirebon as partial fulfilment of the requirement for Undergraduate Degree in English Language Teaching Department.

As a result of my best efforts, I can claim with confidence that this thesis was completed without interruption. There may be some areas that require more thorough examination and improvement. Some areas require more thorough examination and improvement. I would love to provide comments to make critical and in-depth based on the reader's experience as I believe this will help my personal and academic growth. I hope my thesis can make a contribution to the field of knowledge and provide useful information to others.



TABLE OF CONTENT

SUBCOVERii
ABSTRACTiii
APPROVAL iv
OFFICIAL NOTE v
LETTER OF AUTHENTICITY vi
RATIFICATION
DEDICATION
AUTOBIOGRAPHY ix
мотто х
ACKNOWLEDGEMENT xi
ACKNOWLEDGEMENTxi PREFACExiii
TABLE OF CONTENT
LIST OF FIGURES.
LIST OF TABLES.
CHAPTER 1
INTRODUCTION
1.1 Research Background
1.2 Identification of the Issues/Phenomena
1.3 Delimitation and focus of the study
1.4 Research Question 7
1.5 Aims of the Research
1.5.1 To explore the implementation of Padlet on improving the narrative writing skills of junior high school students
1.5.2 To explore teacher and student perspectives on the use of Padlet before after using Padlet to improve students' narrative text writing skills in junior high school.7
1.6 Significances of the research7
1.6.1 Theoretically
1.6.2 Practically
1.7 Theoretical foundation
1.7.1 GBA on teaching narrative text
1.7.2 TPACK framework

LIST OF FIGURES

Figure 1.9 Frame of Thought



LIST OF TABLES

Table 1.7.1 Example of Evaluation	5
Table 2.1 T1 & T2 1	8
Table 2.1.1 S1&S2	21
Table 2.1.2. S3&S4	2
Table 3.1.1 T1&T2	28
Table 3.1.2 S1&S2	51
Table 3.1.2.1 S3&S4	52



LIST OF APPENDICES

Appendices 1 Surat Izin Penelitian	46
Appendices 2 Surat Balasan izin Penelitian	47
Appendices 3 Kertas Bimbingan	48
Appendices 4 Instrument	49
Appendices 5 Hasil Observasi Guru	51
Appendices 6 Hasil Wawancara Guru	53
Appendices 7 Hasil Observasi Siswa	55
Appendices 8 Hasil Wawancara Siswa	59
Appendices 9 Dokumentasi	63

