

## CHAPTER IV

### CONCLUSION AND SUGGESTION

This chapter presents the researcher's conclusions and suggestions based on the study's findings. The conclusion section summarizes the key results, while the suggestions offer recommendations for future researchers and English teachers to enhance their teaching strategies and academic pursuits

#### 4.1 CONCLUSION

In order to provide empirical evidence on the use of Padlet to enhance narrative writing skills at the junior high school level, this research was conducted based on observations and questionnaires.

The findings demonstrated that Padlet is an effective tool for improving students' narrative writing abilities. Teachers recognized the platform's potential as a valuable learning resource, offering an interactive environment where students can express ideas, collaborate, and receive feedback easily. By creatively integrating Padlet into writing lessons, teachers can help students better organize ideas, construct coherent sentences, and use language more effectively.

Moreover, Padlet fosters students' confidence and motivation in writing through features that support vocabulary mapping, grammar practice, and collaborative group projects. Its user-friendly interface ensures that both teachers and students can navigate and utilize the platform seamlessly, with or without an email account. The convenience and accessibility of Padlet contribute to a more engaging and efficient English learning experience.

Another notable advantage is the time efficiency Padlet offers in narrative writing activities. Unlike conventional methods where students manually write and edit their drafts on paper, Padlet allows for faster content creation and revisions. Teachers can instantly review students' submissions and provide real-time feedback, accelerating the learning process. This digital approach minimizes time spent on administrative tasks, such as paper collection and distribution, enabling educators to focus more on instructional strategies. As a result, Padlet empowers both teachers and students to achieve more productive and meaningful learning outcomes in writing lessons.

## 4.2 Suggestions

Based on the above conclusion, some suggestion can be made to teachers, students and future researcher. There are as follows:

### 1. For Teachers

Teachers are encouraged to adopt Padlet as an alternative teaching tool to improve students' narrative writing skills. By integrating Padlet creatively in classroom activities, teachers can provide a dynamic and collaborative learning environment.

### 2. For Students

Students should actively use Padlet to enhance their learning experience by creating mind maps for vocabulary, practicing grammar, and participating in group projects.

### 3. For Future Researcher

Further studies can explore the long-term impact of Padlet on other language skills, such as speaking and listening. Research could also investigate its effectiveness for different genres of writing beyond narrative texts.