References

- Abidin, Leong Chiew Har Amelia, and and Mohamad Jafre Zainol. 2018. "New Trends in 21st Century English Learning | Elsevier Enhanced Reader."
- Algraini, Farah Nasser Abdullah. 2016. "The Effect of Using Padlet on Enhancing EFL Writing Performance." *Arab World English Journal Theses / Dissertation*, no. March.
- Aunurrahman, Aunurrahman, Fuad Abdul Hamied, and Emi Emilia. 2017. "Modeling Academic Writing for University Students" 82 (Conaplin 9): 1–5. https://doi.org/10.2991/conaplin-16.2017.1.
- Congress, Functional. 2017. Papers from the 39th International Systemic Functional Congress.
- Fadhilawati, Dian, Dwita Laksmita Rachmawati, and Moh Mansur. 2020. "Using Padlet To Increase the Students' Procedure Text Writing Achievement." *Exposure: Jurnal Pendidikan Bahasa Inggris* 9 (2): 158–72. https://doi.org/10.26618/exposure.v9i2.3970.
- Fadillah, Shifa Nur. 2021. "Students' Perceptions On The Use Of Padlet In Writing Activities: A Case Study." *Wiralodra English Journal (WEJ)* 5 (2): 50–60.
- Farah Nasser Abdullah Algraini. 2014. "The Effect of Using Padlet on Enhancing EFL Writing Performance." *Implementation Science* 39 (1): 1–15.
- Fatimah, Asri Siti, and Santiana Santiana. 2017. "Teaching in 21St Century: Students-Teachers' Perceptions of Technology Use in the Classroom." *Script Journal: Journal of Linguistic and English Teaching* 2 (2): 125. https://doi.org/10.24903/sj.v2i2.132.
- Fidian, Athia. 2020. "The Effectiveness of Digital Media for Students' Writing Abilities: A Literature Review." *Edukasi: Jurnal Penelitian Dan Artikel Pendidikan* 12 (2): 137–42. https://doi.org/10.31603/edukasi.v12i2.4782.

- Fransiska, A. A., and Hertiki. 2023. "Exploring Students' Perceptions of the Padlet Application as a Media to Learn Narrative Text. Journal of English for Academic and Specific Purposes. Volume 6 Number 1 Juni 2023." *Journal of English for Academic and Specific Purposes* 6 (1): 1–9.
- Fransiska, Ajeng Aprilia. 2023. "Exploring Students' Perceptions of the Padlet Application as a Media to Learn Narrative Text" 6 (1): 1–9.
- Hadi, Muhamad Sofian, Lidiyatul Izzah, and Qondila Paulia. 2021. "Teaching Writing Through Canva Application To Enhance Students' Writing Performance." *JOLLT Journal of Languages and Language Teaching* 9 (2): 228.
- Haryanti, Haryanti, and Farnia Sari. 2019. "The Use of Genre-Based Approach To Improve Writing Skill in Narrative Text At the Eleventh Grade Students of Sma Ethika Palembang." *English Community Journal* 3 (1): 280. https://doi.org/10.32502/ecj.v3i1.1693.
- Hidayat, Tawvicky. 2017. "The Effect Of Narative Text On Student's English Reading" 1 (1): 22–41.
- Hidayati, Tuti. 2017. "English Language Teaching in Islamic Education in Indonesia; Challenges and Opportunities." *Englisia Journal* 3 (2): 65. https://doi.org/10.22373/ej.v3i2.751.
- ILHAM SUKMA TAUFIKUROHMAN. 2018. "THE EFFECTIVENESS OF USING PADLET IN TEACHING WRITING DESCRIPTIVE TEXT." World Development 1 (1): 1–15.
- Ilyasa, Sintia Hamidah. 2013. "The Use of Songs as a Prompt in Genre-Based Approach in Teaching Narrative Text." *Journal of English and Education* 1 (June): 65–71.
- Ine, S. 2016. "THE IMPLEMENTATION OF GENRE BASED APPROACH TO TEACH WRITING SKILL ON NARRATIVE TEXT (A Case Study at 11 Grade of Senior High School 1"
- Ismawardani, Betty Mahardica. 2019. "THE EFFECTIVENESS OF TEACHING

WRITING BY USING PADLET AS THE MEDIA."

- Jeklin, Andrew, Óscar Bustamante Farías, Padres Saludables, Escuela Para, Padres D E Menores, Victimas D E Violencia, Intrafamiliar Desde, et al. 2016. "Facilitating Character Building through an Academic Writing Practice Aunurrahman." *Correspondencias & Análisis*, no. 15018: 1–23.
- Jong, Bonaventure, and Tan Kim Hua. 2021. "Using Padlet as a Technological Tool for Assessment of Students' Writing Skills in Online Classroom Settings." International Journal of Education and Practice 9 (2): 411–23. https://doi.org/10.18488/journal.61.2021.92.411.423.
- Kristyanawati, Martanti Dwi, Sarwaji Surwandi, and Muhammad Rohmadi. 2019. "Improvement of Exposition Text Writing Motivation and Skills Through the Application of the Problem Based Learning Model." *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal* 2 (2): 278–87. https://doi.org/10.33258/birle.v2i2.296.
- Mabruri, Haeru, Farid Ahmadi, and Tri Suminar. 2019. "The Development of Science Mobile Learning Media to Improve Primary Students Learning Achievements Article Info." *Journal of Primary Education* 8 (1): 108–16.
- Mahmud, Mofile:///D:/PISMP JUN 2019/PISMP PI5619 (SEM6)/PIMK 3103/Pembentangan Kumpulan PIMK 3103.pptxhd Zaidi. 2019. "Students' Perceptions of Using Padlet as a Learning Tool for English Writing." *Journal of Creative Practices in Language Learning and Teaching (CPLT)* 7 (2): 29–39.
- Mapossa, Jocob Benjamim. 2018. "THE EFFECTIVENESS OF USING PADLET IN TEACHING WRITING DESCRIPTIVE TEXT." New England Journal of Medicine 372 (2): 2499–2508.
- Morgan, Hani. 2022. "Conducting a Qualitative Document Analysis" 27 (1): 64–77.
- Musdir, Zurtia. 2018. "The Use of Padlet Application (PA) to Enhance Students Writing Ability at MAN 1 Makassar" 4 (1): 1–23.

- Nurhasanah, Nurhasanah, and Shofiyatul Huriyah. 2019. "Enhanching Students' Writing Achievement through E-Mail Exchanges on Personal Letter." *ETERNAL (English Teaching Journal)* 10 (2): 8–14. https://doi.org/10.26877/eternal.v10i2.5123.
- Prihatini, Fajar, Yoga Prihatin, and Naras Sani. 2019. "The Use of Youtube Videos to Develop Students' Writing Skill in Narrative Text." *English Focus: Journal of English Language Education* 2 (1): 60–69. https://doi.org/10.24905/efj.v2i1.54.
- Pujianto, Dimas, Emi Emilia, and M. I. Sudarsono. 2014. "A Process-Genre Approach to Teaching Writing Report Text to Senior High School Students."

 Indonesian Journal of Applied Linguistics 4 (1): 99–110.
 https://doi.org/10.17509/ijal.v4i1.603.
- Salsabila, Vina Aini. 2020. "THE TEACHING OF WRITING RECOUNT TEXTS" 6 (1): 132–34. https://doi.org/10.25134/ieflj.v6i1.2637.Received.
- Satriani, Intan, Emi Emilia, and Muhammad Handi Gunawan. 2012. "Contextual Teaching and Learning Approach to Teaching Writing." *Indonesian Journal of Applied Linguistics* 2 (1): 10–22. https://doi.org/10.17509/ijal.v2i1.70.
- Sehuddin, Muh. Farid, Nurdin Noni, and Baso Jabu. 2021. "The Implementation of Padlet to Foster EFL Students' Achievement in Writing." *EduLine: Journal of Education* and Learning Innovation 1 (2): 132–40. https://doi.org/10.35877/454ri.eduline589.
- Shyamlee, S, and M Phil. 2012. "Use of Technology in English Language Teaching and Learning: An Analysis." A Paper Presented at the 2012 International Conference on Language, Medias and Culture IPEDR Vol.33 (2012) ©(2012) IACSIT Press, Singapore 33 (2012): 150–56.
- Sianna, Sianna, and Syawal Syawal. 2017. "The Implementation of Poew in Teaching Writing." *International Journal of Language Education* 1 (1): 51–61. https://doi.org/10.26858/ijole.v1i1.2871.
- Solehah, Siti., Murti Ayu. Wijayanti, and Dina. Rachmawati. 2019. "The Effect of

- Genre-Based Approach (GBA) Towards Students' Narrative Writing for The First Grade of Vocational High School 1 of Serang City (SMK PGRI 1 KOTA SERANG)." *Annual International Seminar on English Language Teaching (AISELT)*, no. 2007: 250–61.
- Sun, Chunling. 2016. "Process Approach to Teaching Writing Applied in Different Teaching Models" 2 (1): 150–55.
- Surayya, St. Ayu, and Maman Asrobi. 2020. "Tracing Technological Pedagogical Content Knowledge (TPACK) on Practical EFL Teachers in Writing Context." *VELES Voices of English Language Education Society* 4 (2): 177–90. https://doi.org/10.29408/veles.v4i2.2417.
- Susanti, Novia Indri, and Marlinda Ayuni. 2018. "The Students' Perception towards the Use of Padlet in L2 Writing." *International Summit Technology and Humanity*, no. Iseth: 30–37. http://hdl.handle.net/11617/11657.
- Susilawati, A, and S Chairunnisa. 2019. "Investigating the Effect of Canva on Students' Writing Skills." *ENGLISH REVIEW: Journal of English Education* 7 (2): 169–76. https://doi.org/10.25134/erjee.v7i2.1800.Received.
- Taopan, Lita Liviani. 2020. "Tpack Framework: Challenges and Opportunities in Efl Classrooms." *Research and Innovation in Language Learning* 3 (1): 1–22. https://doi.org/10.33603/rill.v3i1.2763.
- Ummah, Pesia Wanudya Barokatul. 2019. "Genre-Based Approach As A Method to Build Students' Critical Thinking Genre-Based Approach As A Method to Build Students' Critical Thinking in Comprehending Narrative Text for Senior High School Pesia Wanudya Barokatul Ummah Abstrak." *Universitas Negeri Surabaya* 7: 155–64.
- Wahyuni, Meliya Trisna. 2023. "THE INFLUENCE OF USING PADLET APPLICATION TOWARDS STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT OF."
- Wulandari, Rizki. 2016. "English Language Education Department of a Private University Students' Perception on Using Padlet in Improving Writing Skills

- Rizki Wulandari 1 Universitas Muhammadiyah Yogyakarta," 1–14.
- Yamaç, Ahmet, and Mustafa Ulusoy. 2016. "The Effect of Digital Storytelling in Improving the Third Graders' Writing Skills." *International Electronic Journal of Elementary Education* 9 (1): 59–86.
- Zhang, Wei, and Junhong Tang. 2021. "Teachers' TPACK Development: A Review of Literature." *Open Journal of Social Sciences* 09 (07): 367–80. https://doi.org/10.4236/jss.2021.97027.

