

## **BAB V**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusions and suggestions aligned with the research objectives and problem formulation. The conclusions summarize the findings, while the recommendations are derived from the research results and subsequent discussions.

#### **5.1 Conclusion**

The research investigating the influence of the Spelling Bee learning method on students' reading comprehension of narrative texts at SMPN 1 Plered revealed that students initially had a relatively low reading ability. Before the implementation of the Spelling Bee method, the experimental class's average pre-test score was 60.13, with a score range between 44 and 76, indicating a limited understanding of narrative texts. Both the experimental and control classes showed below-average performance at the beginning. After applying the Spelling Bee method, there was a significant improvement in students' reading comprehension.

Post-test results demonstrated an average score of 84.6, with the highest score reaching 100. The difference between the pre-test and post-test averages was 24.47 points. Statistical analysis through a t-test confirmed this positive development, yielding a significance value of 0.001, which is below the 0.05 threshold. Consequently, the null hypothesis ( $H_0$ ) was rejected, and the alternative hypothesis ( $H_a$ ) was accepted, proving the effectiveness of the Spelling Bee method in improving students' reading skills.

In summary, the research demonstrated that the Spelling Bee method played a crucial role in enhancing the reading comprehension of narrative texts among eighth-grade students at SMPN 1 Plered. Initially, the students' reading abilities were insufficient, but after the implementation of the Spelling Bee technique, their performance showed a significant improvement. These results suggest that the Spelling Bee method is a

practical and effective strategy for strengthening students' reading and comprehension skills in narrative texts.

## 5.2 Suggestion

Based on the analysis of the Spelling Bee Game's impact on eighth-grade students' narrative text reading comprehension at SMP Negeri 1 Plered, the researcher provides several suggestions.

### 5.2.1 For English Teachers

The Spelling Bee Game has proven to have a positive impact on students' English learning, making it an effective strategy for teachers to engage students more effectively in the classroom. In addition to enhancing students' ability to read narrative texts, the Spelling Bee Game offers numerous other benefits, including increasing student activity, reducing boredom, and fostering critical thinking skills.

### 5.2.2 For Future Researchers

This study utilized the Spelling Bee Game to enhance students' comprehension of narrative texts, demonstrating its positive impact. The researcher recommends future studies to explore other techniques to further improve students' English skills, highlighting the study's relevance for ongoing research in the field.