

## CHAPTER IV

### CONCLUSION AND SUGGESTIONS

#### 4.1 Conclusion

Everything that is directly related to the research question and goal is summarized in the list and recommendations given in this article. Conversely, recommendations are based on research findings and methodology.

The researcher concludes that many students at SMP 1 Plered do not yet have specific strategies to improve their English skills, with only a few having developed such strategies. In my opinion, it is important for these students to begin adopting personalized learning approaches that help them feel more comfortable with English. For example, they can study through language-learning apps like Duolingo, read comics, or listen to English songs to expand their vocabulary. These methods can help students enhance their language skills in a way that suits their learning style.

The teacher highlights four effective methods to improve English skills for seventh-grade students at Junior High School 1 Plered. First, the teacher encourages students to use a dictionary regularly to expand their vocabulary. Second, reading comics is recommended, as it helps students learn new words while keeping them engaged with pictures and interesting storylines. Third, role-playing is emphasized as a powerful tool to build students' confidence in speaking English, as it allows them to practice without the fear of making mistakes. Finally, the teacher encourages students to memorize at least five new words daily, which will gradually enhance their vocabulary and introduce them to unfamiliar terms.

## 4.2 Suggestions

The study's findings on SMP Negeri 1 Plered's class VIII students have concluded, and the researcher would like to provide a few recommendations.

### 4.2.1 For English Teachers

It has been demonstrated that learning the English language, particularly in the area of speaking, significantly boosts students' confidence when speaking the language. For this reason, teachers can also employ additional strategies, such as having students pronounce newly learned vocabulary correctly to avoid pronunciation errors and boost students' confidence.

### 1.2.2 For Future Researcher

In this study, the researcher used a structured approach method in which students were required to answer only a set of questions that the researcher had carefully designed and presented. This strategy was created to create a controlled setting in which students could focus on articulating their thoughts and feelings in response to instructions, allowing the researcher to collect particular data on their perspectives and experiences with speaking English. The researcher is hoping that future research may reveal other benefits or tactics that can boost students' confidence when speaking English.

Understanding the factors that influence students' confidence is critical in developing effective teaching approaches customized to their requirements. Identifying specific tactics that connect with students allows instructors to employ practices that build a more supportive learning environment, ultimately encouraging students to express themselves more freely in English. The study's concentration on qualitative methodologies increases its relevance and applicability. The researcher hopes to provide a full picture of the students' confidence levels and the factors that influence them. This comprehensive approach not only leads to a

better grasp of the problem at hand, but it also informs future teaching tactics.

In summary, this study is relevant and beneficial for future research in language teaching.

By focusing on the individual dynamics of students' confidence in speaking English and utilizing a combination of structured questions and interviews, the researcher establishes the framework for future research. The study's findings may act as an inspiration for future research, motivating educators to implement innovative strategies that promote student confidence and participation in language acquisition. Finally, the goal of this effort is to contribute to the current discussion about good teaching approaches and to help students become more confident communicators in English.



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