

**AN ANALYSIS OF READING TEXT ON READABILITY  
LEVEL IN “ENGLISH FOR NUSANTARA” TEXTBOOK FOR  
EIGHTH GRADE OF JUNIOR HIGH SCHOOL**

**A Thesis**

Submitted to English language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of The State Cyber Islamic University of *Syekh Nurjati* Cirebon  
in Partial Fulfilment of the Requirements of an Undergraduate Degree



Submitted by:

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*SYEKH NURJATI* CIREBON**

**2024**

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**2024**

## ABSTRACT

*Intan Nurfitriani. 2008103104. An analysis of Reading Text on Readability Level in English for Nusantara Textbook for Eighth Grade of Junior High School*

This study aims to determine the readability level of the reading texts contained in the English book entitled "English For Nusantara" for the eighth grade of junior high school. The method used is qualitative method and descriptive analysis as the design in this research. The results of calculations using the Flesch Reading Ease Formula and the Readability test website are that there are 2 texts at the Very Easy level; 6 texts at the Easy level; 5 texts at the Fairly Easy level; 4 texts at the Standard level; and finally 1 text at the Fairly Difficult level. It can be concluded that out of the eighteen reading texts contained in the textbook entitled "English for Nusantara" for the eighth grade of junior high school, there are only 4 texts that suitable for the eighth grade of junior high school. From the results obtained using the Flesch Reading Ease formula and the website Readability test confirms that in the English textbook entitled "English for Nusantara" of eighteen texts there are only four reading texts that are in accordance with the level of readability of eighth grade junior high school students.

**Keywords:** *Readability level, Reading Text, Textbook, and Junior High School.*

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**APPROVAL**

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Submitted to English language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of The State Cyber Islamic University of *Syekh Nurjati* Cirebon  
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*Assalamu'alaikum Warahmatullahi Wabarakatuh.*

After guiding, analyzing, briefing, and correcting to the writing of Intan Nurfitriani with registered number 2008103104 entitled **AN ANALYSIS OF READING TEXT ON READABILITY LEVEL IN ENGLISH FOR NUSANTARA TEXTBOOK FOR EIGHTH GRADE OF JUNIOR HIGH SCHOOL**, we are of the opinion his thesis can be offered to be presented to the English Language Teaching Department of *Tarbiyah* and Teacher Training of The state Cyber Islamic University of Syekh Nurjati Cirebon.


*Wassalamu'alaikum Warahmatullahi Wabarakatuh.*

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled **AN ANALYSIS OF READING TEXT ON READABILITY LEVEL IN ENGLISH FOR NUSANTARA TEXTBOOK FOR EIGHTH GRADE OF JUNIOR HIGH SCHOOL** is really my own writing with quotations from various sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity according to the truth, I will be sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 11 Februari 2025

The Researcher,

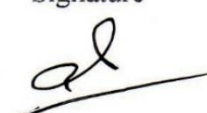

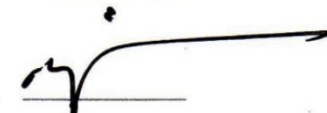
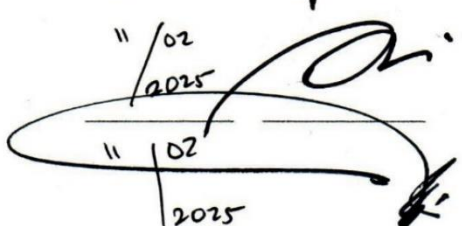
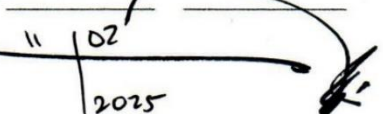



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## RATIFICATION

The thesis which is entitled “AN ANALYSIS OF READING TEXT ON READABILITY LEVEL IN ENGLISH FOR NUSANTARA TEXTBOOK FOR EIGHTH GRADE OF JUNIOR HIGH SCHOOL”, written by Intan Nurfitriani, with the registered number 2008103104, has been examined on 28<sup>th</sup> November 2024. It has been accepted by examiners as one of the requirements for an undergraduate degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of The State Cyber Islamic *Syekh Nurjati* University Cirebon.

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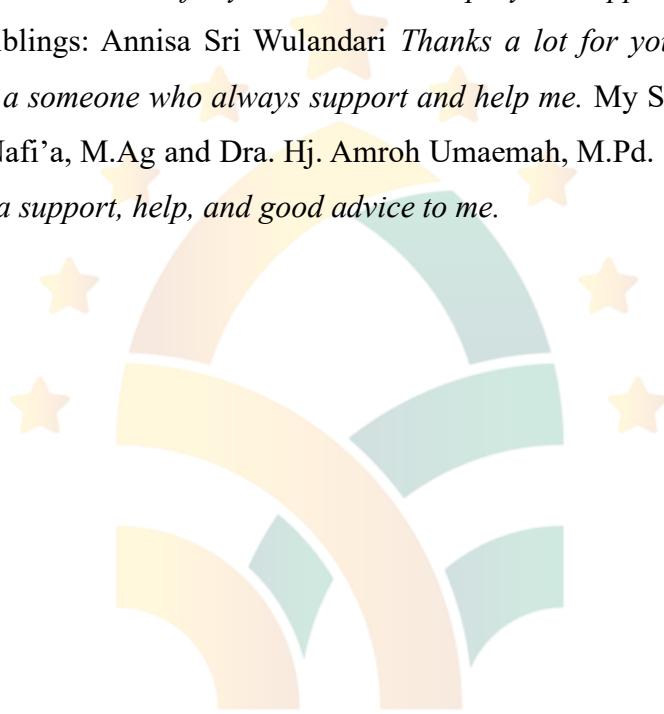
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## DEDICATION

First of all, i would like thanks to Allah, the lord of universe, who has given me gifts and favors and blessings in live. This thesis is proudly dedicated to: My beloved parents *Thanks a lot for your endless love, prayers, supports, and advices.* My beloved siblings: Annisa Sri Wulandari *Thanks a lot for your caring, love, prayer, and as a someone who always support and help me.* My Supervisor: Prof. Dr. H. Ilman Nafi'a, M.Ag and Dra. Hj. Amroh Umaemah, M.Pd. *Thanks a lot for always giving a support, help, and good advice to me.*



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## **MOTTO**

Keep humanizing people the way they should be



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## ACKNOWLEDGEMENT

The researcher likes to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful and who gives the researcher to complete this thesis. My greeting and salutation always be given to the propert Muhammad SAW (peace be upon time), his family, and followers up to the end of the world.

The researcher realizes that this thesis is completed because helps from all partics who give their guidance, advice, suggestion, motivation, and knowledge in writing and finishing this thesis. Hence, the writer would like to express special gratitude to:

1. Prof. Dr. H. Aan Jaelani, M. Ag., as the Rector of *Syekh Nurjati* State Institute for Islamic Studies Cirebon.
2. Dr. H. Saifuddin, M. Ag., as the Dean of *Tarbiyah* and Teaching Science Faculty of State Institute for Islamic Studies Cirebon.
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4. Hendi Hidayat, M. Pd., as the Secretary of English Language Teaching Department IAIN Syekh Nurjati Cirebon.
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10. Someone who always beside and support me everytime.
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Finally, this thesis is still far from being perfect. However, the researcher hopes that this thesis can be advantageous and useful for the development of English Teaching and Learning process, especially English young learner study and also for other researcher who want to discuss similar topics.

Cirebon, Nov 2024

The Researcher



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## PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is **AN ANALYSIS OF READING TEXT ON READABILITY LEVEL IN ENGLISH FOR NUSANTARA TEXTBOOK FOR EIGHTH GRADE OF JUNIOR HIGH SCHOOL**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty UIN Cyber *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who is interested in studying materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department, teachers, students, future research, and all readers in general.

Cirebon, 2024

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## TABLE OF CONTENT

<b>ABSTRACT</b> .....	ii
<b>APPROVAL</b> .....	iii
<b>OFFICIAL NOTE</b> .....	iv
<b>LETTER OF AUTHENTICITY</b> .....	v
<b>RATIFICATION</b> .....	vi
Acknowledge by .....	vi
<b>DEDICATION</b> .....	vii
<b>AUTOBIOGRAPHY</b> .....	viii
<b>MOTTO</b> .....	ix
<b>ACKNOWLEDGEMENT</b> .....	x
<b>PREFACE</b> .....	xii
<b>TABLE OF CONTENT</b> .....	xiii
<b>LIST OF TABLES</b> .....	xv
<b>LIST OF FIGURES</b> .....	xvi
<b>LIST OF APPENDICES</b> .....	xviii
<b>CHAPTER I</b> .....	1
<b>INTRODUCTION</b> .....	1
1.1    BACKGROUND OF THE REASERCH.....	1
1.2    Identification of the Problem .....	5
1.3    Delimitation of The Research.....	5
1.4    Research Questions .....	5
1.5    Aims of The Reseacrh.....	5
1.6.1.    Theoretical benefits.....	5
1.6.2    Practical benefits .....	6
1.7    Literature Review .....	6
1.7.1    Theoretical Foundation.....	6
1.7.2    Previous Study .....	25
1.7.3    Frame of Thought .....	28
1.8    Research Method and Approach .....	29
1.8.1    Source of Data .....	29



1.8.2	Techniques of Collecting The Data.....	29
1.8.3	Research Instrument .....	30
1.8.4	Techniques of Analyzing the Data.....	30
<b>CHAPTER II</b>	.....	<b>33</b>
<b>THE READABILITY LEVEL OF READING TEXT IN <i>ENGLISH FOR NUSANTARA</i> TEXTBOOK FOR EIGHTH GRADE OF JUNIOR HIGH SCHOOL</b>	.....	<b>33</b>
2.1	THE READABILITY LEVEL OF READING TEXT IN <i>ENGLISH FOR NUSANTARA</i> TEXTBOOK.....	33
2.1.1	The Counting of Sentence, Word, and Syllable .....	34
2.1.2	The Calculating of each Reading Text.....	36
2.2	Interpretation .....	73
<b>CHAPTER III</b>	.....	<b>76</b>
<b>THE SUITABILITY OF READING TEXT IN <i>ENGLISH FOR NUSANTARA</i> TEXTBOOK FOR EIGHTH GRADE OF JUNIOR HIGH SCHOOL</b>	.....	<b>76</b>
3.1	Percentage Suitability of Reading Texts for Eighth Grade of Junior High School Based on Readability Level.....	76
<b>CHAPTER IV</b>	.....	<b>97</b>
<b>CONCLUSION AND SUGGESTION</b>	.....	<b>97</b>
4.1	CONCLUSION .....	97
4.2	SUGGESTION.....	98
<b>REFERENCES</b>	.....	<b>99</b>
<b>APPENDICES</b>	.....	<b>104</b>



**LIST OF TABLES**

Table 2.1 SMOG Conversion .....20

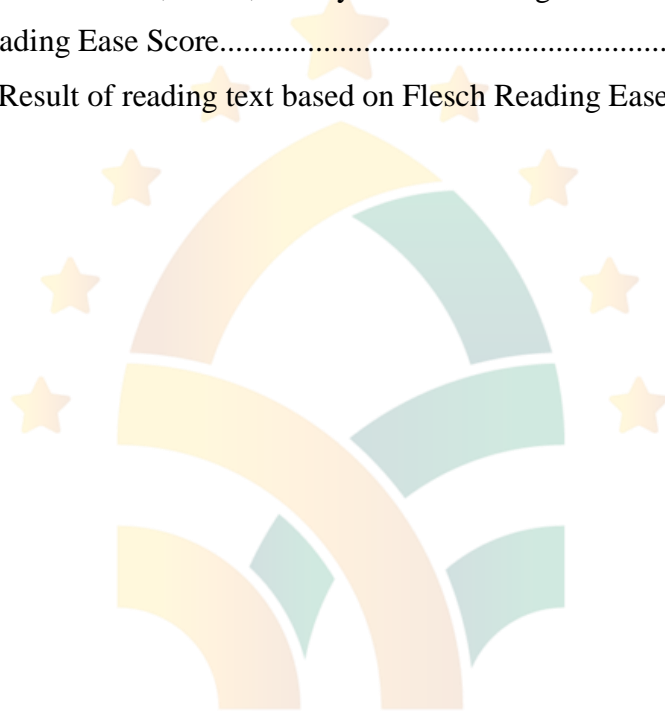
Table Flesch Reading Ease .....26

Table Flesch Kincaid formula.....33

Table 2.2.1 Table Sentence, Word, and Syllable Counting.....36

Table 2.2.2 Reading Ease Score.....37

Table 2.3 The Result of reading text based on Flesch Reading Ease Formula.....7



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## LIST OF FIGURES

Figure 2.1 The Result of Readability Test 1 .....	39
Figure 2.2 The Result of Readability Test 2 .....	41
Figure 2.3 The Result of Readability Test 3 .....	43
Figure 2.4 The Result of Readability Test 4 .....	45
Figure 2.5 The Result of Readability Test 5 .....	47
Figure 2.6 The Result of Readability Test 6 .....	49
Figure 2.7 The Result of Readability Test 7 .....	51
Figure 2.8 The Result of Readability Test 8 .....	53
Figure 2.9 The Result of Readability Test 9 .....	55
Figure 2.10 The Result of Readability Test 10 .....	57
Figure 2.11 The Result of Readability Test 11 .....	59
Figure 2.11 The Result of Readability Test 12 .....	61
Figure 2.11 The Result of Readability Test 13 .....	63
Figure 2.11 The Result of Readability Test 14 .....	65
Figure 2.11 The Result of Readability Test 15 .....	67
Figure 2.11 The Result of Readability Test 16 .....	69
Figure 2.11 The Result of Readability Test 17 .....	71
Figure 2.11 The Result of Readability Test 18 .....	73
Figure 3.1 The Percentage Suitability of Reading Text .....	76
Figure 1.1 .....	77
Figure 1.2 .....	78
Figure 1.3 .....	79
Figure.14 .....	80
Figure 1.5 .....	81
Figure 1.6 .....	82
Figure 1.7 .....	83
Figure 1.8 .....	84
Figure 1.9 .....	85

Figure 1.10 .....	86
Figure 1.11 .....	87
Figure 1.12 .....	88
Figure 1.13 .....	89
Figure 1.14 .....	90
Figure 1.15 .....	91
Figure 1.16 .....	92
Figure 1.17 .....	93
Figure 1.18 .....	94



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## LIST OF APPENDICES

APPENDICES 1 THE SELECTED READING TEXTS .....	105
APPENDICES 2 Kartu Bimbingan Skripsi .....	118
APPENDICES 3 Kartu Kendali Perbaikan Skripsi .....	119
APPENDICES 4 SK Bimbingan .....	120
APPENDICES 5 Surat Pengantar Penelitian .....	121



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