

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 CONCLUSION

The problem of this research tries to observe the readability level and the suitability for grade of the book. To get the data about this, the writer distributed the *Flesch Reading Ease Formula* and *Flesch Kincaid* of the eighteen reading texts. After analyzing the data of reading texts on the “*English for Nusantara*” textbook for eighth grade of junior high school, there are 2 texts that are classified into *Very Easy Level*. These text basically suitable for the 5th grade students. Further, there are 6 texts that are classified into *Easy Level*. Those texts are basically suitable for the 6th grade students. Then, there are 5 texts that are classified into *Fairly Easy Level*. Those texts are basically suitable for the 7th grade students. The next, there are 4 texts that are classified into *Standard Level*. Those texts are basically suitable for the 8th to 9th grade students. And last, there is 1 text that is classified into *Fairly Difficult Level*. This text is basically suitable for 10th to 11th grade students.

Based on the result, the writer gets the average score of 18 reading texts is 77.18% manual and 77.18% website, so it can be concluded that the reading text of *English for Nusantara textbook* are in the *Fairly Easy Level* basically suitable for 7th grade of junior high school this means that the textbook is easier to understand for the grade that match to the level of the book. At this point, the problems that occur are low students’ scores and difficulties in understanding the reading text due to other factors, there are lack of learning and lack of mastering the vocabulary.

Therefore, the author concludes that there are 22% or 4 out of 18 reading texts in the book that match the grade of the book, which is grade 8, with a score between 60-70 at the standard level. The texts are found in the second, 10th, 11th and 17th texts. From the result above, the textbook is categorized readable for the second grade of junior high school students.

4.2 SUGGESTION

From the discussion above, the writer would like to offer some suggestions as follows:

1. To the Authors to be

The authors must pay attention to the readability level of the reading text. The reading text should be appropriate for the grade level of the students so that easier to understand.

2. To the Teachers of English

The teacher of English should analyze the readability of texts before selecting a textbook. Analyzing the readability of texts is important since this study proved that there are only 4 out of 18 reading texts that are basically appropriate for eighth grade of students, while this textbook was compiled for their grade. And basically, teachers should be more searching and careful to choose textbooks that are suitable for the grade.

3. To Students

The students should be diligent to improve their ability in reading English text. Also the students must enrich their vocabulary building to make it easier in understanding the text. Last the student should pay attention carefully to the teacher when explains about reading material.

4. To the Next Researcher

The next researcher should conduct a further study on analyzing students' reading level via standardized reading test. This study aimed to match the texts readability to the students. Reading level.