DEVELOPING WEB-BASED DIGITAL MEDIA FOR LEARNING ENGLISH IN JUNIOR HIGH SCHOOL

A THESIS

Submitted to English Language Teaching Department Faculty of Tarbiyah and Teacher Training Cyber Islamic University Syekh Nurjati Cirebon in Partial Fulfillment of the Requirements for Undergraduate Degree



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ENGLISH LANGUAGE TEACHING DEPARTMENT FACULTY OF TARBIYAH AND TEACHER TRAINING CYBER ISLAMIC UNIVERSITY SYEKH NURJATI CIREBON

SUB COVER

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2025

ABSTRACT

Maftuh Musyadad Syirodj Arrusy

1808103086. Developing web-based digital media for learning english in junior high school

This study aims to develop a website as an online learning media for ninth-grade junior high school students in response to the growing need for technology integration in education. In the 21st-century learning context, students are expected to be more active, independent, and proficient in using digital resources, yet many teachers still rely on conventional methods with limited use of technology. To address this gap, the study employs a Research and Development (R&D) method using the ADDIE model, in this research which only consists of: Analysis, Design, Development. Data were collected through interviews with English teachers and ninth-grade students to identify learning needs and guide the development process. The outcome of this research is a prototype online learning website that includes instructional materials, exercises, and interactive features designed to enhance student engagement and understanding. This website is expected to support a more innovative and effective learning experience aligned with modern educational demands.

Keyword: Learning Media, web-based, Google site, Junior High School, R&D, ADDIE

APPROVAL

DEVELOPING WEB-BASED DIGITAL MEDIA FOR LEARNING ENGLISH IN JUNIOR HIGH SCHOOL

Submited by

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Assalamu'alaikum warahmatullahi wabarakatuh

After guiding, assessing, delivering briefings, and making necessary revisions to the written work of Maftuh Musyadad Syirodj Arrusy, whose registration number is 1808103086, and whose thesis is titled **DEVELOPING WEB-BASED DIGITAL MEDIA FOR LEARNING ENGLISH IN JUNIOR HIGH SCHOOL**, we firmly believe that her thesis should be recommended for presentation to the English Language Teaching Department Faculty of Tarbiyah and Teacher Training Cyber Islamic University Syekh Nurjati Cirebon. We hold the view that this step should be taken.

Wassalamu'alaikum warahmatullahi wabarakatuh.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I have become aware that the title of my thesis, DEVELOPING WEB-BASED DIGITAL MEDIA FOR LEARNING ENGLISH IN JUNIOR HIGH SCHOOL is essentially my own composition incorporating quotes from different sources. It was created using an acceptable scientific process. In all honesty, I must admit that this letter of authenticity has been prepared truthfully. However, if it is determined that this violates ethical standards in scientific writing, I willingly accept complete responsibility for any possible future consequences that may arise as a result.

Cirebon, 16 June 2025

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DEDICATION

This thesis is dedicated to two of the most extraordinary women in my life:

To my mother, thank you for your unconditional love, strength, and unwavering support. You have been my guiding light, constantly reminding me of the importance of perseverance, humility, and integrity. Your sacrifices and endless encouragement have shaped the person I am today. I am deeply grateful for every moment you stood by me, even when the path was uncertain.

To my grandmother, whose wisdom, warmth, and gentle presence have always given me comfort and strength. Your prayers, and quiet resilience have been a source of inspiration throughout my life. You have taught me the value of patience, kindness, and faith in times of difficulty.



MOTTO "Just Live for Today"



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In the name of Allah, the Most Merciful and Most Compassionate, I acknowledge that all blessings, strength, and assistance required for the completion of my thesis, titled **DEVELOPING WEB-BASED DIGITAL MEDIA FOR LEARNING ENGLISH IN JUNIOR HIGH SCHOOL**, are bestowed upon me by Allah, the Lord of the All-Mighty. All praise is due to Allah. I extend my gratitude to my thesis supervisors, Hendi Hidayat M.Pd. And H. Farouk Imam Arrasyid, M.Pd. I, M. Pd., for their dedication and support. Throughout this research journey, they have guided me in the right direction, provided corrections, suggestions, and unwavering support. I would also like to express my deepest appreciation to my beloved family, who have consistently stood by my side during challenging times. Their constant assistance and support have been instrumental throughout my life. Without their help, it is likely that this thesis would have never been completed.



PREFACE

With the grace and guidance of Allah, the gracious and merciful God, all praises and thanks belong to Allah, the Lord of the universe. the researcher has successfully completed this research within the designated timeframe. In the name of Allah, the Most Gracious and Most Merciful, the researcher extends profound gratitude and appreciation to Him. It is through His countless blessings and unwavering support that the researcher has been granted the strength, knowledge, and perseverance to accomplish this study as planned.

The thesis entitled **DEVELOPING WEB-BASED DIGITAL MEDIA FOR LEARNING ENGLISH IN JUNIOR HIGH SCHOOL** and is being presented to the English Language Teaching Department of the Tarbiyah Teacher Training Faculty at Cyber Islamic University Syekh Nurjati Cirebon. This thesis serves as a crucial requirement for the completion of the undergraduate degree in the English Language Teaching Department.

The researcher acknowledges that this thesis and research are far from being flawless. Consequently, the researcher assumes full responsibility for any potential mistakes or inaccuracies that may be present in this thesis. Furthermore, the researcher welcomes and appreciates any suggestions or ideas that can contribute to its improvement. In conclusion, the researcher earnestly hopes that the English Language Teaching Department, teachers, students, future scholars, and all readers in general can derive value and benefit from this thesis.

Cirebon, 16 June 2025

The Researcher

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