

REFERENCES

- Aflah, M. N., & Rahmani, E. F. (2018). Analisa Kebutuhan (Need Analysis) Mata Kuliah Bahasa Inggris untuk Mahasiswa Kejuruan. *Jurnal Pendidikan Bahasa*, 7(1), 77-89.
- Ahmad, I. S., Asraf, R. M., Ajideh, P., Aljaafreh, A., Lantolf, J. P., Álvarez, I., ... & Atkinson, D. (2008). Language learning strategies in independent settings. *management*, 223, 5.
- Alwasilah, A. C. (2013). Islam, culture, and education: Essays on contemporary Indonesia. Rosda.
- Arief, R. (2017). Aplikasi Presensi Siswa Online Menggunakan Google Forms, Sheet, Sites, Awesome Table dan Gmail. *Sntekpan V, Itats, Surabaya*, 137-143.
- Basturkmen, H. (2014). *Ideas and options in English for specific purposes*. Routledge.
- Betaubun, M. (2020). Improving Digital Learning Tool in the Classroom through Interactive Bilingual Ebook Based On Local Wisdom of Indonesia. *American Journal of Humanities and Social Sciences Research (AJHSSR)*, 4(6), 292-302.
- Boroujeni, S. A., & Fard, F. M. (2013). A needs analysis of English for specific purposes (ESP) course for adoption of communicative language teaching:(A case of Iranian first-year students of educational administration). *life*, 1, 35-44.
- Budiman Haris, "Peran Teknologi Informasi dan Komunikasi Dalam Pendidikan". Al Tadzkiyyah:Jurnal Pendidikan Islam, 8:1, (Mei, 2017), hal 76.).
- Cahyati, S. S., Cynantia, R., & Rizkiani, S. (2015). Analisis Kebutuhan Siswa dalam Materi Buku Teks Bahasa Inggris Tingkat SMK. *Jurnal Ilmiah P2M STKIP Siliwangi*, 2(2), 209-216.

- Demircan, H. (2004). *A study on the impact of authentic materials on efl students' achievement, retention and opinions regarding two grammar units at high school level* (Master's thesis, Middle East Technical University).
- Dickinson, L. (1994). Preparing learners: Toolkit requirements for preparing/orienting learners. *Self-access and the adult language learner*, 39-49.
- DINATA, M. A. (2020). *Designing Electronic Module on English Grammar Learning Based on Lampung's Culture for The Eighth Grade Students of SMPN 12 Bandar Lampung 2019/2020* (Doctoral dissertation, UIN Raden Intan Lampung).
- Dudley-Evans, T., & St John, M. J. (1998). *Developments in ESP: A multi-disciplinary approach* (No. 428.007 D849). Cambridge university press.
- Fajaryati, N., Nurkhamid, N., Pranoto, P. W., & Muslikhin, M. (2016). E-Module development for the subject of measuring instruments and measurement in electronics engineering education. *Jurnal Pendidikan Teknologi dan Kejuruan*, 23(2), 191-199.
- Firat, M. (2016). Measuring the e-learning autonomy of distance education students. *Open Praxis*, 8(3), 191-201.
- Gall, M. D., Borg, W. R., & Gall, J. P. (1996). *Educational research: An introduction*. Longman Publishing.
- Hans, A., & Hans, E. (2015). A comparative study of English for specific purposes (ESP) and English as a second language (ESL) programs. *International Journal on Studies in English Language and Literature (IJSELL)*, 3(11), 26-31.
- Hasan, M., Milawati, M. P. I., Darodjat, M. P. I. D., & Khairani, M. A. I. D. T. (2021). *Media pembelajaran*. Penerbit Tahta Media Group.

Hidayat, N., Hadi, S., Basith, A., & Suwandi, S. (2018). Developing e-learning media with the contiguity principle for the subject of autocad. *Jurnal pendidikan teknologi dan kejuruan*, 24(1), 72-82.

Horton, W., & Horton, K. (2003). *E-learning Tools and Technologies: A consumer's guide for trainers, teachers, educators, and instructional designers*. John Wiley & Sons.

Irfadila, M. S., & Noprika, W. (2022, December). The Importance of Needs Analysis in Curriculum Development Language Learning. In *Proceeding of International Conference on Language Pedagogy (ICOLP)* (Vol. 2, No. 1, pp. 224-232).

Jalinus, Nizwardi and Ambiyar, Ambiyar (2016) *Media dan Sumber Pembelajaran*. In: *Media dan Sumber Pembelajaran*. Kencana, Jakarta, pp. 1-233. ISBN 978-602-422-104-1.

Jewer, J., & Evermann, J. (2014). Experiential learning with an open-source enterprise system.

Johns, A. M., & Dudley-Evans, T. (1991). English for specific purposes: International in scope, specific in purpose. *TESOL quarterly*, 25(2), 297-314.

Ling, P., & Ze, Z. (2011). Developing digital learning resources for the college market in China. *Publishing research quarterly*, 27(4), 354-363.

Mahnun, N. (2012). Media pembelajaran (kajian terhadap langkah-langkah pemilihan media dan implementasinya dalam pembelajaran). *Jurnal pemikiran islam*, 37(1).

Martin, J. (2004). Self-regulated learning, social cognitive theory, and agency. *Educational psychologist*, 39(2), 135-145.

Merliana, N. P. E. (2019). Peranan Teknologi Dalam Peningkatan Mutu Pendidikan Pembelajaran Bahasa Di SMAN 1 Katingan Hulu Kabupaten Katingan. *Jurnal Penjaminan Mutu*, 5(2), 214-225.

Mudlofir, H. A. (2021). *Desain Pembelajaran Inovatif: dari Teori ke Praktik-Rajawali Pers.* PT. RajaGrafindo Persada.

Ningrum, M. (2017). Pengembangan media pembelajaran berbasis web untuk meningkatkan kemampuan menentukan hubungan antar satuan waktu, antar satuan berat, antar satuan panjang siswa kelas 4 SDN burengan 2. *Artikel Skripsi*, 1(1), 1-6.

Nunan, D., Candlin, C. N., & Widdowson, H. G. (1988). *Syllabus design* (Vol. 55). Oxford: Oxford University Press.

Nurmi, N. (2017). Membangun website sistem informasi dinas pariwisata. *Jurnal Edik Informatika Penelitian Bidang Komputer Sains dan Pendidikan Informatika*, 1(2), 1-6.

Paltridge, B., & Starfield, S. (Eds.). (2014). *The handbook of English for specific purposes*. John Wiley & Sons.

Perry, N. E., Phillips, L., & Hutchinson, L. (2006). Mentoring student teachers to support self-regulated learning. *The elementary school journal*, 106(3), 237-254.

Purba, B., & Situmorang, B. (2019, November). Development of Digital Learning Media on Entrepreneurship Subject Using Creative Productive Learning Strategies. In *ACEIVE 2019: Proceedings of the the 3rd Annual Conference of Engineering K and Implementation on Vocational Education, ACEIVE* (Vol. 16, p. 87).

Rahman, M. (2015). English for Specific Purposes (ESP): A Holistic Review. *Universal Journal of Educational Research*, 3(1), 24-31.

Rusman, Kurniawan, D. & Riyana, C. (2013). *Pembelajaran Berbasis Teknologi Informasi Dan Komunikasi : Mengembangkan Profesionalitas Guru*. Penerbit Rajawali Pers.

Rusman. (2013) .*Belajar Dan Pembelajaran Berbasis Komputer : Mengembangkan Profesionalisme Guru Abad 21*. Bandung Alfabeta

Sugiyono. (2012). Metodologi Penelitian Kuantitatif, Kualitatif, dan R,&D:Bandung: Alvabeta.

Taufik, M., Sutrio, S., Ayub, S., Sahidu, H., & Hikmawati, H. (2018). Pelatihan media pembelajaran berbasis WEB kepada guru IPA SMP kota Mataram. *Jurnal Pendidikan dan Pengabdian Masyarakat*, 1(1).

Uno, H. B., & Ma'ruf, A. R. K. (2016). Pengembangan media pembelajaran IPS berbasis website untuk siswa kelas VII Madrasah Tsanawiyah Negeri. *JTP-Jurnal Teknologi Pendidikan*, 18(3), 169-185.

Wulandari, V., & Waloyo, E. (2018). The Portrait Of Authentic Material In Teaching English for Specific Purposes (ESP)

