

**THE EXPLORING OF USING DUOLINGO APPS
FOR TEACHING ENGLISH VOCABULARY**

A THESIS

Submitted to English Language Teaching Department at Faculty of Tarbiyah and
Teacher Training Cyber Islamic University Syekh Nurjati Cirebon in Partial
Fulfillment of the Requirement for Undergraduate Degree



FIYAN TRI APRIYANTO

Reg. Number : 1908103098

**ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
CYBER ISLAMIC UNIVERSITY
SYEKH NURJATI CIREBON**

2024

ABSTRACT

Fiyan Tri Apriyanto : *The Exploring of Using Duolingo Apps for Teaching English Vocabulary*
1908103098

The use of learning media is very important because it helps students understand the material more clearly and interestingly, and supports various learning styles, such as visual, auditory, and kinesthetic. Learning media increases motivation, enriches the learning experience, and makes it easier for teachers to deliver material effectively. In addition, learning media also encourages interaction, active participation, and students' independence in learning, so that they can be more disciplined and independent. By presenting information in an interesting way, learning media also increases students' retention of the material taught, making the learning process more effective and meaningful. This study aims to find out the perceptions of teachers and students towards the use of Duolingo application as an English vocabulary learning media as well as to explore the effectiveness and potential benefits of integrating Duolingo as a widely used language learning application into the English vocabulary teaching process. This research method is a qualitative research method. The data collection techniques used were observation and interview. The instruments used were observation checklist and semi-structured interview. The researcher found that the use of Duolingo application as a learning media can help students to learn English vocabulary, it's just that the application process is quite difficult to adjust to the ongoing material.

Keywords: *Vocabulary, Duolingo Application*

APPROVAL

**THE EXPLORING OF USING DUOLINGO APPS
FOR TEACHING ENGLISH VOCABULARY**

Submitted By:

FIYAN TRI APRIYANTO
Reg. Number : 1908103098

Submitted to English Language Teaching Department at Faculty of Tarbiyah and
Teacher Training Cyber Islamic University Syekh Nurjati Cirebon in Partial
Fulfillment of the Requirement for Undergraduate Degree

UINS SC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

Approved by:

The First Supervisor



Dra. Hj. Amroh Umaemah, M.Pd
NIP. 19661214 199303 2 003

The Second Supervisor



H. Farouk Imam Arrasyid, M.Pd.I., M.Pd.
NIP. 19830420 200901 1 009

OFFICIAL NOTE

The Head of English Language Teaching Department
Faculty of Tarbiyah and Teacher Training
Cyber Islamic University Syekh Nurjati State Cirebon
in
Cirebon

Assalamu 'alaikum Warrahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of FIYAN TRI APRIYANTO with the registered number 1908103098 entitled “**THE EXPLORING OF USING DUOLINGO APPS FOR TEACHING ENGLISH VOCABULARY**,” we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, Faculty of Tarbiyah and Teacher Training, Cyber Islamic University Syekh Nurjati Cirebon.

Wassalamu 'alaikum Warrahmatullahi Wabarakatuh

Cirebon, 20th of November 2024

The First Supervisor



Dra. Hj. Amroh Umaemah, M.Pd
NIP. 19661214 199303 2 003

The Second Supervisor



H. Farouk Imam Arrasyid, M.Pd.I., M.Pd.
NIP. 19830420 200901 1 009

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**THE EXPLORING OF USING DUOLINGO APPS FOR TEACHING ENGLISH VOCABULARY**” is really my own writing with quotations from trusted sources and references by using the accepted scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.



Cirebon, 20th of November 2024

The Researcher,



FIYAN TRI APRIYANTO

Reg. Number : 1908103098

UINSSC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

RATIFICATION

The thesis which is entitled "THE EXPLORING OF USING DUOLINGO APPS FOR TEACHING ENGLISH VOCABULARY" written by Fiyan Tri Apriyanto, with registered number 1908103098, has been examined on November 29th, 2024. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department Dra. Hj, Amroh Umaemah, M.Pd. NIP. 19661214 199303 2 003	January 06, 2025	
The Secretary of English Language Teaching Department Hendi Hidayat, M.Pd. NIP. 19860113 201503 1 002	January 06, 2025	
Examiner I Prof. Dr. H. Ilman Nafi'a, M.Ag. NIP. 19721220 199803 1 004	December 30, 2024	
Examiner II Dr. Amin Basir, S.Pd., MA. NIP. 19690715 200701 1 013	December 30, 2024	
Supervisor I Dra. Hj, Amroh Umaemah, M.Pd. NIP. 19661214 199303 2 003	January 06, 2025	
Supervisor II H. Farouk Imam Arrasyid, M.Pd.I, M.Pd. NIP. 19830420 200901 1 009	December 30, 2024	

UINSSC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

Acknowledged by

The Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon



Dr. Saifuddin, M.Ag.
NIP. 19720107 200312 1 001

DEDICATION

First of all, I would like to thank Allah SWT, the Lord of the universe, who has given me a good life, strength, health, and knowledge so that I can complete the writing of this thesis. Shalawat and salam may always be poured out to the Prophet Muhammad SAW, to all his family, friends, and us as his followers until heaven. I would also like to thank my beloved parents, Mr. Nurfatah Kamal, S.A.P., and Mrs. Tuti Rokhayani for all their prayers and support until the completion of this thesis. And thank you to my friends who have supported me from beginning to end.



AUTOBIOGRAPHY

1. Personal Identity

Name : Fiyan Tri Apriyanto
Place & Date of Birth : Cirebon, April 24th 2001
Sex : Male
Father's Name : Nurfatah Kamal, S.AP.
Mother's Name : Tuti Rokhayani
Phone Number : 082119314014
E-Mail Address : fiyantriapriyanto@gmail.com
Address : Jl. Swasembada 1 No. 01 Block
Cimanuk Majasem RT. 03 RW. 14
Kec. Kesambi Kel. Karyamulya
Kota Cirebon 45135
Nation : Indonesia



2. Educational Background

2007 – 2013 : SDN Kalitanjung 2
2013 – 2016 : SMPN 11 Cirebon
2016 – 2019 : SMAN 5 Cirebon
2019 – 2024 : UIN Siber Syekh Nurjati Cirebon

3. Organization Experience

2013 – 2015 : Pramuka
2020 – 2022 : Anggota Divisi Interest and Talent English
Department Students Association (EDSA)

UINSSC
UNIVERSITAS ISLAM NEGERI SIBER
SYEKH NURJATI CIREBON

MOTTO

“Allah doesn’t burden a person but according to his ability...”

(Q.S Al – Baqarah: 286)

“The best fighter is never angry”

(Lao Tzu)

“Be the best version of yourself”

(Fiyan Tri Apriyanto)



PREFACE

In the Name of Allah, the Most Gracious, the Most Merciful. All praise and gratitude are due to Allah SWT, the Lord of the Universe, for His endless blessings and guidance, which have enabled the successful completion of this research. May peace and blessings be upon the Prophet Muhammad SAW, his noble family, and his devoted followers until the end of time.

This thesis, entitled **“The Exploration of Using Duolingo Apps for Teaching English Vocabulary,”** has been submitted to the English Language Teaching Department, Faculty of Tarbiyah and Teacher Training, Cyber Islamic University Syekh Nurjati Cirebon, in partial fulfillment of the requirements for the Undergraduate Degree.

The researcher acknowledges that this thesis is far from perfect, and any errors or shortcomings are entirely his responsibility. Constructive feedback and suggestions to improve this work will be greatly appreciated. It is the researcher’s sincere hope that this thesis will make a meaningful contribution to the English Language Teaching Department and be beneficial to all readers interested in this topic.



Cirebon, 20th of November 2024

The Researcher

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION	v
DEDICATION	vi
AUTOBIOGRAPHY	vii
MOTTO	viii
PREFACE	ix
TABLE OF CONTENTS	x
CHAPTER I	1
1.1 Background of the Research	1
1.2 Identification of the Phenomenon	3
1.3 Delimitation and Focus of the Research	3
1.4 Research Questions	3
1.5 Aims of the Research	4
1.6 Significances of the Research	4
1.7 Theoretical Foundation	4
1.8 Previous Research	12
1.9 Frame of Thought	18
1.10 Research Method	19
CHAPTER II	22
2.1 Research Findings	23
2.1.1 The Process of Implementing Duolingo app for teaching English vocabulary at SMK Wahidin Cirebon	23
2.2 Research Discussion	34
2.2.1 Stimulation	35
CHAPTER III	39
3.1. Research Finding	39
3.1.1. English Teachers' Perception of Application of Duolingo App in Learning English Vocabulary	40
3.1.2. Duolingo App in Learning English Vocabulary	42
3.1.3. Challenges in Applying Duolingo App in Learning English Vocabulary	43
3.1.4. The Advantages and Disadvantages of Duolingo App in Learning English Vocabulary	46
3.1.5. English Teachers' Suggestions for Using Duolingo in Learning English Vocabulary	49
3.2. Discussion	50
3.2.1. Application of Duolingo App in Learning English Vocabulary .	50
3.2.2. Challenges Applying Duolingo App in Learning English Vocabulary	52
3.2.3. The Advantages and Disadvantages of Duolingo App in Learning English Vocabulary	53

3.2.4. English Teachers' Suggestion of Duolingo App in Learning English Vocabulary	54
CHAPTER IV	56
4.1 Research Finding	56
4.1.1 English Students' Perception of Application of Duolingo App in Learning English Vocabulary	57
4.1.2 Duolingo App in Learning English Vocabulary	58
4.1.3 Challenges in Applying Duolingo App in Learning English Vocabulary.....	60
4.1.4 The Advantages and Disadvantages of Duolingo App in Learning English Vocabulary.....	61
4.1.5 English Students' Suggestions for Using Duolingo in Learning English Vocabulary	63
4.2 Discussion	64
4.2.1 Application of Duolingo App in Learning English Vocabulary .	64
4.2.2 Challenges Applying Duolingo App in Learning English Vocabulary.....	66
4.2.3 The Advantages and Disadvantages of Duolingo App in Learning English Vocabulary.....	68
4.2.4 English Students' Suggestion of Duolingo App in Learning English Vocabulary	73
CHAPTER V	75
5.1 Conclusion	75
5.2 Suggestion.....	76
References	78