

**THE IMPLEMENTATION OF THE ENGLISH TEACHING  
MODULE IN THE MERDEKA CURRICULUM AT SMP  
NEGERI 1 DUKUPUNTANG**

**A THESIS**

Submitted to the English Language Teaching Department of Tarbiyah and Teacher  
Training Faculty of Syekh Nurjati State Cyber Islamic University Cirebon in  
Partial Fulfillment of the Requirements for a Thesis



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## ABSTRACT

*Safitri. 2108103022. The Implementation of the English Teaching Module in Merdeka Curriculum at SMP Negeri 1 Dukupuntang*

The implementation of the Merdeka curriculum often presents challenges for teachers in utilizing teaching modules in accordance with educational standards. The teaching module only functions as a decoration, because teachers are found to be more focused on creating the format of the teaching module rather than interpreting the function of the teaching module to assist them in practicing learning. Additionally, it was discovered that principals and teachers were concerned about whether their actions were proper or wrong, suggesting that accountability systems are frequently linked to the process of putting policies into action (Kemendikbudristek, 2024). This study aims to the suitability of the Teaching Module with the principles and objectives of the Merdeka curriculum. Then analyzing the suitability of the Teaching Module with teaching practices in Merdeka Curriculum. As well as identifying supporting and inhibiting factors in implementing of the English language teaching module in learning practices. This study uses qualitative research methods. Data analysis in this research is using a case study approach descriptive method. The results confirm that the English teaching module fulfills academic criteria, develops students' character based on Pancasila values, and is in line with the objectives and principles of the Merdeka Curriculum. Second, the module design aligns with classroom implementation, particularly differentiated learning. Third, there are inhibiting factors, such as a lack of teacher understanding, a high workload, and misconceptions about the curriculum, but there are also supporting factors, such as well-defined policies, qualified teachers, a robust learning community, and the application of merdeka mengajar platform.

**Keywords:** *Implementation, English Teaching Modules, Merdeka Curriculum.*

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**APPROVAL**  
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**THE MERDEKA CURRICULUM AT SMP NEGERI 1 DUKUPUNTANG**

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*Assalamu'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Safitri with registered number 2108103022 entitled **"THE IMPLEMENTATION OF THE ENGLISH TEACHING MODULE IN THE MERDEKA CURRICULUM AT SMP NEGERI 1 DUKUPUNTANG"**, we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Cyber Islamic University Cirebon.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

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## LETTER OF AUTHENTICITY

*Bismillahirraahmanirrahim*

I acknowledge that this thesis entitled "**THE IMPLEMENTATION OF THE ENGLISH TEACHING MODULE IN THE MERDEKA CURRICULUM AT SMP NEGERI 1 DUKUPUNTANG**" is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 03<sup>rd</sup> June 2025  
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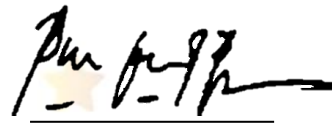



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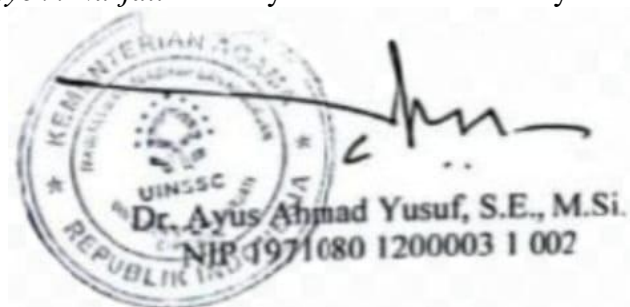
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## RATIFICATION

The thesis which is entitled **“THE IMPLEMENTATION OF THE ENGLISH TEACHING MODULE IN THE MERDEKA CURRICULUM AT SMP NEGERI 1 DUKUPUNTANG”** written by Safitri, with registered number 2108103022, has been examined on June 12<sup>th</sup> 2025. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Cyber Islamic University Cirebon.

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## DEDICATION

All praise to Allah Subhanawata'ala, Lord of the world, who always give me blessings and strength, who always shows me the light and guides me in every step I have. Allowing me to complete this thesis, a requirement for reaching this point, and to finish it on time, even though it is far from perfect. It is an honor to present this work as a dedication to myself. Thank you to my beloved parents (Mr. Hisyam Tantowi and Mrs. Rofiko) who always support me, give me encouragement, advice, and prayers throughout this learning process. I dedicate this thesis to all of them.



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## MOTTO

***ALLAH MAHA BAIK, TAKDIRNYA TAK PERNAH SALAH***



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This study entitled **"THE IMPLEMENTATION OF THE ENGLISH TEACHING MODULE IN THE MERDEKA CURRICULUM AT SMP NEGERI 1 DUKUPUNTANG"** was submitted to fulfill one of the requirements for the undergraduate degree in English Language Education, Faculty of *Tarbiyah* and Teacher Training, *Syekh Nurjati* State Cyber Islamic University Cirebon. With the completion of this research, the researcher would like to express her gratitude, appreciation, and deepest respect to:

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Finally, this thesis is still far from being perfect and satisfactory. However the researcher hopes that this research can be useful for those who need it.

Cirebon, 03<sup>rd</sup> June 2025  
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## **PREFACE**

In the name of Allah SWT, the Most Gracious and Merciful, all praise and thanks are due to Allah, the Lord of the universe. May the prophet Muhammad SAW (peace be upon him), his family, and his followers be blessed until the end of time.

The research is entitled “**THE IMPLEMENTATION OF THE ENGLISH TEACHING MODULE IN THE MERDEKA CURRICULUM AT SMP NEGERI 1 DUKUPUNTANG**”, which is presented to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Cyber Islamic University Cirebon in partial fulfillment of the requirements for the Bachelor's degree.

The researcher is confident that this thesis is still far from perfect; therefore, she will be responsible for any errors or omissions and will gladly accept any suggestions or ideas to improve it. The researcher hopes that this thesis will be of use to the English Language Teaching Department and to all readers.

Cirebon, 03<sup>rd</sup> June 2025  
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